

Stratenotes

The University of Kansas Center for Research on Learning • January 2010 • Volume 18, Issue 4

SIM TREK

Voyage to School Change

Join the next voyage of SIM® as we set a course for school change. The 2010 International SIM Conference will be July 14-16 in Lawrence, Kan. Come a day early to participate in our fabulous preconference workshops on July 13 (see page 5). Registration forms for the conference and preconference are on pages 7 and 8.

We are fortunate to have as our keynote speaker Timothy Shanahan, professor of urban education at the University of Illinois at Chicago. Dr. Shanahan possesses a wealth of expertise in reading instruction and has written or edited 200 publications on the topic. His vast experience includes past positions as director of reading for Chicago Public Schools, president of the International Reading Association, and member of the National Reading Panel, a group convened by the National Institute of

Child Health and Human Development to evaluate research on successful methods of teaching reading. Dr. Shanahan has received many awards for his research and was inducted into the Reading Hall of Fame in 2007. We are honored to have him as our keynote speaker this summer.

Learn more about Dr. Shanahan and his work at his blog, www.shanahanonliteracy.com.

Dr. Shanahan's address will help us extend our disciplinary literacy discussions begun last year. Across the country, researchers and practitioners hold many perspectives on what constitutes literacy. How each defines literacy has direct implications for who within a school is responsible for it and what is involved in teaching it. In the September issue of *Stratenotes*, Don Deshler addressed some of these issues and offered examples of the



Timothy Shanahan

different definitions of literacy that are in play in today's schools. Re-reading the article to refresh your memory would be a good foundation for the work we will be doing in July and the work you do in schools throughout the year.

Active SIM Professional Developers can download the September issue of *Stratenotes* from the archives in SIMville. (If you need to renew your *Strateworks* membership to become active again, see page 10.)

Another good article to read as you

2010 International SIM® Conference:

July 14-16, 2010

Preconference: July 13, 2010

Oread Hotel • Lawrence, Kan.

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prepare for the conference is *Using the Content Literacy Continuum® as a Framework for Implementing RTI in Secondary Schools* by Barb Ehren and Don Deshler.

A common message running throughout every conference session will be the answer to “How does this information fit into a tiered instruction model?” Presenters will make explicit connections between the material they are presenting and the tiers of a response-to-intervention-type model or the levels of the Content Literacy Continuum.

In their article, Barb and Don define both CLC and RTI and then illustrate how CLC can be a framework for implementing RTI in secondary schools. The draft of the article is available on the conference web site.

STRANDS

After the keynote address, we’ll break into five “strands” for the rest of the day. These intense, daylong sessions allow you to think deeply about SIM, the needs of educators today, and your role in bringing about lasting school change.

We developed the strand format last year in response to years of feedback asking for more time for thorough study of topics important to SIM Professional Developers. Strand topics and content were selected based on the changing nature of the work we do, especially as it relates to literacy. Four of last year’s strands will be repeated, with updated content as appropriate, and we’ve added a new strand for 2010. Each will include activities developed to supplement discussion as well as time for you to discuss implications with your colleagues and gain deeper understandings through shared perspectives. By the end of the day, you will have developed a solid understanding of the strand’s

subject, and you will feel confident discussing related issues with others as you go about your professional development work.

We are offering the following strands this year:

- Strengthening Your SIM Core
- SIM as a Change Agent: CLC, RTI, and Tiered Instructional Support
- Making Content Enhancement Make a Difference
- SIM and Literacy

- Crafting an Integrated Response to Student Needs with Learning Strategies

We’re still planning the content of each strand. Descriptions and more information will be available on the conference web site: <http://sim2010.kucrl.org>.

We will post an online survey this spring to gauge your interest in these strands. **THIS IS VERY IMPORTANT.** In this survey, we will ask you to rank

ACCOMMODATIONS



The 2010 conference will take place in Lawrence’s newest hotel, the Oread. Located on the edge of campus, the 10-story hotel promises stunning views of the university and downtown Lawrence. From its rooftop restaurant to its subterranean dance club, the hotel features a variety of places to meet up with friends, including lounges, multiple restaurants, bars, patios, and an observation deck.

To book your room at the Oread, call 877.263.6347 or 785.843.1200. Use our group name: SIM Conference. The group rate is \$119. Online reservations are not available yet.

the strands in the order you are most interested in attending. We will use the results of this survey to help us make room assignments. The strands that have the greatest interest—**AS REFLECTED IN THE SURVEY RESULTS**—will be assigned to larger rooms. This does not mean that you are locked in to a choice you make on the survey. You should make your choices during the conference based on what makes the most sense for you and your work. We just ask that you think carefully about the benefits of each strand before making your choice on the

survey and understand that these choices do affect accommodations during the conference. It is very important that you participate in this survey when we announce that it is posted. Watch *Stratenotes* and Twitter (@StrateTweets) for announcements about this and other conference surveys.

Affinity groups, another popular feature in 2009, will return again this year, too. We will reserve time on Friday morning for small groups of professional developers to discuss topics of personal interest. Last year,

groups used the time to discuss such issues as becoming independent professional developers, preservice, and RTI. Some project teams or individuals from the same district met as affinity groups to plan how to use what they had learned during the conference in the coming school year. For a taste of how the 2009 affinity groups worked, visit <http://sim2009.kucrl.org/affinity-groups/>. Click on any affinity group title to learn more about that group and view a video summary of the group's discussion.

Complete conference information will be posted on the conference web site as soon as it's available. Be sure to check back frequently or subscribe to updates using one of the options listed in the right column of the conference home page (under the heading "SIM 2010 Interactive").

Attention, First Timers!

In response to past requests, we will offer a special orientation session for all first-time conference participants on Tuesday, July 13. Join us at 6 p.m. at the conference hotel as we walk you through what to expect during your week in Lawrence. We'll answer your questions, and you'll also have the opportunity to meet researchers and staff from the Center for Research on Learning. Watch the conference web site (<http://sim2010.kucrl.org>) for further details.

2010 International SIM® Conference Tentative Schedule

July 14-16, 2010 • Oread Hotel • Lawrence, Kan.

Tuesday, July 13, 2010

6 p.m. Orientation for first-time participants

Wednesday, July 14, 2010

7:30 a.m.	Registration
8 a.m.-8:45 a.m.	Welcome
8:45 a.m.-10 a.m.	Keynote: Timothy Shanahan
10:15 a.m.-Noon	Strand breakout sessions
Noon-1:15 p.m.	Lunch on your own
1:15 p.m.-4 p.m.	Strand breakout sessions, cont.
4:15 p.m.-5 p.m.	Certificate ceremony
5 p.m.-6:30 p.m.	Social

Thursday, July 15, 2010

7:30 a.m.	Registration
8 a.m.-9 a.m.	Welcome, SIM awards program
9:15 a.m.-11:15 a.m.	Breakout sessions
11:15 a.m.-12:30 p.m.	Lunch on your own
12:30 p.m.-4:45 p.m.	Breakout sessions

Friday, July 16, 2010

8 a.m.-8:45 a.m.	Poster session
8:45 a.m.-9:15 a.m.	Welcome
9:15 a.m.-10:15 a.m.	General session
10:15 a.m.-Noon	Affinity groups, "Grab & Go" lunch
Noon-12:30 p.m.	Closing session

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Joseph R. Pearson Hall
1122 West Campus Road, Room 521
Lawrence, KS 66045-3101
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http://sim2010.kucrl.org

Your go-to source for SIM TREK: Voyage to School Change

The conference starts early at <http://sim2010.kucrl.org>. We have set up the site as a place to begin conversations and professional learning months before we get together face to face. During the next six months leading up to the big show, visit the site often to help us plan session content and to get answers to any questions you have before you arrive in Lawrence. As many of you know, we changed the conference format last year so that we now spend almost the entire first day in a “strand” focusing on specific content. Because of this change, you will need to make an important choice on the first morning of the conference: which strand will be of most benefit to you and your work? The information available ahead of time on the web site will help you make this choice, and you will be glad you took the time to study it before the conference starts.

The site features many ways for you to communicate with each other and with us. On the right side of the page, you’ll see a column labeled “SIM 2010 Interactive.” This column explains all of the ways you can get in touch and keep in touch about the conference. If you use an RSS reader, you can subscribe to an RSS feed on

the conference site that will alert you when news items have been posted. You may use the contact form to submit questions, suggestions, and comments directly to Mona Tipton here at the Center. You can find the link to our Twitter account in the column.

The SIM 2010 Interactive column also explains how to comment directly on the web site. CRL staff monitor all comments and are ready to respond. Some presenters also will monitor the comments related to their sessions and will be available to discuss plans

and suggestions.

We continue to build the content of the site as conference plans become more concrete. Use the tabs across the top of the page to navigate to important information: registration, daily schedule, preconference workshop descriptions, session descriptions, and the list of presenters.

We believe active participation in the site before the conference will be beneficial for you in many ways. You will have a say in conference planning. You will have reasonable expectations for what you will learn at the conference. You will be able to get answers to nagging questions before you arrive in Kansas. You will make connections with other professional developers who are attending. We strongly encourage you to take advantage of this opportunity, especially if this is your first time at a SIM conference.

Preconference survey

To help us gauge interest in our preconference offerings, we invite you to participate in an online survey. The following web address will take you to a Survey Monkey survey where you can let us know whether you are interested in attending a preconference workshop and, if so, which workshops appeal most to you. Completing the survey is not a commitment to attend any of the workshops.

<http://www.surveymonkey.com/s/VWS9W7F>

2010 International SIM® Conference

Preconference Sessions

July 13, 2010 • Oread Hotel • Lawrence, Kan.

NOTE: Minimum registration for each session is 10 participants. We will cancel any session that does not have at least 10 participants registered by June 1.

FULL-DAY SESSION

What's New in The Big Four

Jim Knight, Director, Kansas Coaching Project, KU-CRL

8 a.m.-noon and 1 p.m.-5 p.m. • Registration fee: \$140

The Big Four is a set of tools that instructional coaches can use as they work with teachers. The tools fall into four main categories: managing classroom behavior, implementing formative assessment, enhancing content knowledge, and improving direct instruction. Participants will receive a notebook of materials and *Coaching Classroom Management* by Randy Sprick, Jim Knight, Wendy Reinke, and Tricia McKale.

MORNING SESSIONS

Computerized Writing Strategy Instruction

Jean Schumaker and Lisa Walsh, Edge Enterprises

8 a.m.-noon • Registration fee: \$100

Some students just do not have the prerequisite skills for the *Error Monitoring Strategy*, and others have not learned the complex rules for capitalization and punctuation required on their state competency exams and college entrance exams. This session will focus on three computerized programs for teaching strategies associated with capitalization rules, comma rules, and other punctuation rules. Participants will learn about the strategies themselves and will try

out the programs on their computers. (Please remember to bring a laptop if you have one!) Participants also will learn how to provide workshops on the programs and instruct teachers on their roles in using the computerized instruction format. Participants will receive three CDs and handouts.

Enhancing Content Enhancement Routines: Guidebooks on Integrating CE Routines into Core and Elective Classes

Suzanne M. Robinson and Beverly Colombo, Strategic Learning Center

8 a.m.-noon • Registration fee: \$140

General education teachers often ask to see examples of Content Enhancement devices designed for the courses they teach. The five supplemental *Enhancing Content Enhancement Routines* guidebooks were created to provide quality examples and more. Four guidebooks address the four main core content areas: math, social studies, science, and English/language arts. A fifth guidebook addresses elective classes. Each guidebook contains a list of courses in the discipline and descriptive information about the courses; national standards for the content area; a list of critical concepts addressed in the discipline and in specific courses; information about text structure, knowledge structures, and ways of thinking in the discipline; examples of course maps and their units with integrated Content Enhancement devices; and information about assessment of critical con-

tent and examples of formative and summative assessments that align with the CE devices. This session will introduce professional developers to the supplemental guidebooks and provide professional development ideas and support material. Participants will engage in activities developed from teaching suggestions. Participants will receive five Content Enhancement discipline-specific supplement guidebooks and their accompanying CDs plus a CD containing professional development PowerPoints.

Science and Social Studies Essential Understandings SMARTsheets

Edwin Ellis, University of Alabama

8 a.m.-noon • Registration fee: \$60

This workshop will focus on how to apply genre-specific SMARTsheets for science and for social studies. Science SMARTsheets target essential understandings associated with each of the National Science Education Standards curriculum standards' thematic strands (systems, order, and organization; evidence, models, and explanation, etc.). Social studies SMARTsheets target National Council for Social Studies thematic strands (time, continuity and change; people, places, and environment, etc.). We'll be examining ways to use the SMARTsheets when providing direct instruction, in project-based learning, and in enhancing content reading and writing skills. Bring a laptop computer loaded with Adobe Reader and Microsoft Word. Partici-

• *StrateNotes* • Volume 18, No. 4 • January 2010 •

Participants should bring their own laptop computers to preconference sessions.

pants will receive the *Science Essential Understandings SMARTsheets* and *Social Studies Essential Understandings SMARTsheets* software and a CD containing professional development resources. To preview samples of the *Science* and *Social Studies Essential Understandings SMARTsheets*, see www.MakesSenseStrategies.com.

Stratopedia for Professional Developers

• Aaron Sumner and Amber Nutt, KU-CRL

8 a.m.-noon • Registration fee: \$40

This workshop will help participants integrate the Stratopedia online toolkit and related social media technology into professional development and instructional coaching. The workshop will introduce the Stratopedia toolkit and the research and philosophies driving their development; explore Depot, Dossier, Coaching Calendar, and Learning Labs; provide guided technical training and one-on-one support; and discuss best practices for using these tools as parts of professional development. To learn more, visit <http://stratopedia.org/preconf2010>. This session will be held at the School of Education computer lab. Transportation will be provided from the hotel to the lab.

AFTERNOON SESSIONS

Computer-Based Strategic Tutoring PD: Building Capacity with Directors, Teachers, Paraprofessionals, Peers, & Volunteers

Paula Lancaster, Grand Valley State University

1-5 p.m. • Registration fee: \$115

During this hands-on session, par-

ticipants will become familiar with the content of the beginner-level and advanced-level Strategic Tutoring CDs as well as the Strategic Tutoring Center CD. Additionally, participants will explore how they can provide professional development to others in an effort to build tutoring capacity. Participants will receive the *Strategic Tutoring* manual and all three CDs.

Introduction to the All-New GIST 2.0

Keith Lenz, University of Kansas; Peter Lenz, Velvet Bridge; and Sherri Wagner, Moxxisoft Solutions

1-5 p.m. • Registration fee: \$80

This session will cover the new and upgraded features in GIST version 2.0. Users will learn how to improve their current GIST/cet organizers. Plus, users will learn how to work GIST's new course system builder to design well-connected, organized, comprehensive teaching content. Participants will receive the GIST 2.0 software.

Introducing the EDIT Strategy: An In-Depth Look

Charlie Hughes, Penn State University

1-5 p.m. • Registration fee: \$60

The *EDIT Strategy*, which includes content from the *Error Monitoring Strategy* and the *InSPECT Strategy*, is designed to help students detect and correct spelling and mechanical errors in their writing produced using a word processing program. In addition to error correction, the strategy includes editing for meaning and adding additional content elaboration. This in-depth workshop will give registrants an opportunity to learn about the strategy, how it was developed, and the research behind it and will provide opportunities

to practice with the materials. This workshop will be especially beneficial for new professional developers or those who want an in-depth, hands-on experience with professional development techniques. Participants will receive the *EDIT Strategy* manual and CD.

Literature Literacy SMARTsheets

Edwin Ellis, University of Alabama

1-5 p.m. • Registration fee: \$60

This workshop will focus on how to apply *Literature Literacy SMARTsheets* to enhance comprehension of and ability to write about literature. SMARTsheets are graphic organizer-like devices with embedded semantic prompts designed to cue students to engage in specific information processing strategies and thinking skills and to focus on what is essential to understand about a set of high-frequency generative topics commonly addressed in literature. We will be examining specific SMARTsheets for story grammar and sequence, analysis of story-problems, characters, poems, speeches, literacy devices, and literary themes, as well as SMARTsheets designed to promote use of questioning, making inferences, summarizing, and predicting cognitive strategies. A portion of the session will be allocated to how to use professional development resources when working with teachers. Participants should bring a laptop computer loaded with Adobe Reader and Microsoft Word and samples of literature (books, stories) and typical assignments that address literature your students commonly encounter. Participants will receive a copy of the *Literature Essential Understandings SMARTsheets* software and a CD containing a range of professional development resources. To preview samples of the Literature SMARTsheets, see www.MakesSenseStrategies.com.

2010 International SIM® Conference

SIM Professional Developer Registration Form

July 14-16, 2010 • Oread Hotel • Lawrence, Kan.

Name: _____

Work Address: _____

Work Phone: _____

Home Address: _____

Home Phone: _____

Preferred mailing address: ☐ home ☐ work

E-Mail Address: _____

Summer E-mail Address: _____

We e-mail **important conference information**.

Emergency contact name and phone number: _____

How many previous International SIM Conferences have you attended? _____

☐ This is my first International SIM Conference as a professional developer

I give permission for KU-CRL to include my name, address, phone number, and e-mail address in a listing to be distributed to conference participants: ☐ yes ☐ no

Note: You may be videotaped during the conference.

Certified SIM Professional Developer and Apprentice Registration Fee: \$250

For registrations postmarked after June 15, 2010, add **\$25** late fee. **Total Enclosed: \$** _____

Non-Professional Developers

We have a limited number of spaces available for individuals who are not certified SIM Professional Developers to attend the conference with a SIM PD sponsor. The registration fee for non-professional developers is **\$350**, if registration is received before June 15, 2010. After June 15, a \$35 late fee will be assessed. **For registration forms and more information, contact Patty Graner (pgraner@ku.edu) or Mona Tipton (mkatz@ku.edu).**

☐ **Make check payable to KU-CRL**

OR

☐ **PO#** _____

OR

☐ **Credit Card # (VISA or MasterCard)** _____

Institute issuing PO: _____

Expiration Date: _____

☐ Personal Card or ☐ Name of Institution: _____

Signature Authorization: _____

*Mail or fax completed registration to KU-CRL, Joseph R. Pearson Hall, 1122 West Campus Rd., Rm. 517
Lawrence, KS 66045-3101 • Fax: 785.864.5728 • Your receipt will be available at the conference.*

Cancellation Policy

If you cannot attend the conference, you must **notify KU-CRL by June 30, 2010**, to receive a full refund of your registration fee. We will be unable to issue any refunds after June 30, 2010.

Events & Materials

Your conference registration fee includes the following:

- Social (Wednesday)
- Professional development materials
- Refreshments during breaks

Hotel & Transportation

See our web site, <http://sim2010.kucrl.org>, for more information about the conference, including hotel and transportation details.

2010 International SIM® Conference

Preconference Registration Form

July 13, 2010 • Oread Hotel • Lawrence, Kan.

Name: _____

Work Address: _____

_____ Work Phone: _____

Home Address: _____

_____ Home Phone: _____

Preferred mailing address: ☐ home ☐ work

E-Mail Address: _____

Summer E-mail Address: _____

We e-mail **important conference information**.

Emergency contact name and phone number: _____

☐ I will **NOT** be able to bring a laptop computer to the preconference.

ALL-DAY SESSION

NOTE: THIS IS A FULL-DAY SESSION. DO NOT REGISTER FOR ANY OTHER PRE-CONFERENCE WORKSHOPS.

☐ **What's New in the Big Four: \$140** \$ _____
For registrations postmarked after June 15, 2010, add **\$25** late fee. \$ _____

MORNING SESSIONS: SELECT ONLY 1

☐ **Computerized Writing Strategy Instruction: \$100** \$ _____
For registrations postmarked after June 15, 2010, add **\$25** late fee. \$ _____

☐ **Enhancing Content Enhancement Routines: \$140** \$ _____
For registrations postmarked after June 15, 2010, add **\$25** late fee. \$ _____

☐ **Science and Social Studies Essential Understandings SMARTsheets: \$60** \$ _____
For registrations postmarked after June 15, 2010, add **\$25** late fee. \$ _____

☐ **Stratopedia for Professional Developers: \$40** \$ _____
For registrations postmarked after June 15, 2010, add **\$25** late fee. \$ _____

AFTERNOON SESSIONS: SELECT ONLY 1

☐ **Computer-Based Strategic Tutoring PD: \$115** \$ _____
For registrations postmarked after June 15, 2010, add **\$25** late fee. \$ _____

☐ **Introduction to the All-New GIST 2.0: \$80** \$ _____
For registrations postmarked after June 15, 2010, add **\$25** late fee. \$ _____

☐ **Introducing the EDIT Strategy: \$60** \$ _____
For registrations postmarked after June 15, 2010, add **\$25** late fee. \$ _____

☐ **Literature Literacy SMARTsheets: \$60** \$ _____
For registrations postmarked after June 15, 2010, add **\$25** late fee. \$ _____

PAYMENT INFORMATION

Total Enclosed: \$ _____

☐ **Make check payable to KU-CRL**

—OR—

☐ **Credit Card #**
(VISA or MasterCard)

Expiration Date: _____

☐ Personal Card OR
☐ Name of Institution: _____

Signature Authorization: _____

—OR—

☐ **PO#:** _____

Institution issuing PO: _____

Mail or fax completed registration to KU-CRL, Joseph R. Pearson Hall, 1122 West Campus Road, Rm. 517, Lawrence, KS 66045-3101
Fax: 785.864.5728

Cancellation Policy

If you cannot attend the preconference session(s), you must **notify KU-CRL by June 30, 2010**, to receive a full refund of your registration fee. We will be unable to issue any refunds after June 30, 2010.

Call for Proposals

International SIM® Conference • July 14-16, 2010
Oread Hotel • Lawrence, Kan.

We are pleased to announce the call for proposals for the International SIM Conference for SIM Professional Developers. **The deadline for proposal submission is March 15, 2010.** Submit your proposal by e-mailing Mona Tipton at mkatz@ku.edu.

To save trees and to aid in distribution, electronic handouts will be required of all presenters. Handouts will be posted online for our participants to download in advance.

Selected presenters will be notified by April 1, 2010. By submitting a proposal, presenters are providing consent for themselves and all other presenters on the proposal to be videotaped. Your submission of a proposal constitutes a commitment by all individuals participating in the presentation to register for the conference if the proposal is accepted. Registration must be received by July 1, 2010.

Types of Proposals

A: “Tips, Tools, and Practical Ideas” Enlightening

Rounds: 10-minute presentations relevant to professional development in Content Enhancement, Learning Strategies, Instructional Coaching, Technology, or Preservice Education. Speakers will take turns presenting to the audience. Presentations should focus on specific tips, tools, and practical implementation ideas. Proposals should include **the title of the presentation** and **a short summary of the presentation**, which should include a description of the subject, settings in which it may be used, and evidence of results, if available. An LCD projector, chart paper, and pens will be provided.

B: Book Report Pecha-kucha: Presenters will report on books selected by the Center and relevant to SIM professional development work. The purpose is to whet the audience’s appetite to read the book. The pecha-kucha technique requires brief and focused presentations. It liberates the presenter from feeling obligated to include an overabundance of information by limiting the number of slides used in a presentation and the time spent on each slide. Each presenter will use 20 PowerPoint slides. The slideshow will be set to change the slide every 20 seconds. Slides will progress automatically. This provides for a 6 minute and 40 second presentation. Presenters will create a bookmark-handout summarizing these points using a template provided by KU-CRL. **Slides must be submitted to mkatz@ku.edu by June 20, 2010.** For more information on pecha-kucha, go to <http://www.pecha-kucha.org>.

C: Mini Pearls: 20-minute presentations relevant to professional development in Content Enhancement, Learning Strategies, Instructional Coaching, Technology, or Preservice Education. Proposals should include **the title of the presentation** and **a short summary of the presentation**. This summary should include a description of the subject of the presentation, including any evidence of results, if available. An LCD projector, chart paper, and pens will be provided.

D: Poster Session: This session will showcase research or innovation in SIM. Proposals should include **the title of the poster** and **a short (50 or fewer words) abstract for use in the program book**. In addition, if applicable, also include a short description of the evidence of any results. If you want to use a KU-CRL trifold board or if you will require an electrical outlet, please include that request in your proposal. Participants who want to use a laptop must provide their own laptop.

QUESTIONS? If you have any questions about any part of this call for proposals, please contact Mona Tipton, mkatz@ku.edu.

Online directory

<https://directory.kucri.org/>

Last year saw the Center move toward greener methods of communicating with members of the SIM Network. We took a big step in this direction when we unveiled *Stratedirectory Online* as a replacement for the annual paper directory.

Early in 2009, SIM Professional Developers received e-mail invitations containing a login name and initial password for *Stratedirectory Online*. If you did not receive an e-mail, contact simpd@ku.edu.

Using *Stratedirectory Online*, you can review and change your profile information; control how much—if any—of your personal information can be viewed by other professional developers; and look up information about your colleagues, including phone numbers and e-mail addresses. **Note:** If you are not an active member of the network, your listing will not appear in *Stratedirectory Online* search results.

For a more comprehensive review of *Stratedirectory Online* features, see the February 2009 issue of *Stratenotes*. Active SIM Professional Developers may download this issue from the *Stratenotes* archive in SIMville.



Strateworks Renewal

If you have let your *Strateworks* membership lapse, now is the time to rectify the situation. Use this form to renew and once again receive all the benefits of active membership: *Stratenotes* newsletters, SIM Network online directory, StatePubs, e-mail discussion lists, and more.

Name: _____

Home Address: _____

City: _____

State: _____ ZIP: _____

Home Phone: _____

Work Address: _____

City: _____

State: _____ ZIP: _____

Work Phone: _____

Please indicate where you prefer to receive mail: ☐ home ☐ work

E-mail address: _____

☐ Please add me to the SIMTRAINER-L e-mail discussion list

☐ Check Enclosed

or

☐ PO # _____

Name of Institution issuing PO: _____

or

☐ VISA/MasterCard Number: _____

☐ Personal Card ☐ Business Card

If business, name of institution: _____

Expiration Date: _____

Signature Authorization: _____

Mail or fax completed form and your **payment of \$35** (U.S.) to KU-CRL
Joseph R. Pearson Hall, 1122 West Campus Road, Room 517
Lawrence, KS 66045-3101 • Fax: 785.864.5728

PROFESSIONAL DEVELOPMENT OPPORTUNITIES 2010

Registration Forms at <http://kucrl.org/institutes>

The University of Kansas Center for Research on Learning invites you to explore effective instructional methods through our series of classes geared toward classroom teachers, higher education faculty, and instructional coaches. These classes are practical, hands-on experiences that will enable you to implement Strategic Instruction Model® (SIM) interventions or instructional coaching methods effectively. For experienced SIM teachers who successfully complete an application process, we offer an institute to begin the process for SIM Professional Developer certification.

FOR COLLEGE/ UNIVERSITY FACULTY

SIM Learning Strategies Class for Preservice Educators

\$975 (after April 26: \$1,000)

June 1-5, 2010 (10 a.m. Tuesday to noon Saturday)

Lawrence, Kan.

This class will enable preservice educators in teacher education programs to provide empirically validated SIM interventions to prospective teachers. This class will focus on exploring strategies from the SIM Learning Strategies Curriculum. Participants will explore several learning strategies and will be provided sample syllabi, books, and teaching resources that can be used to modify existing courses or construct new courses.

Teaching Content to All: Effective College Teaching

\$975 (after April 26: \$1,000)

June 1-5, 2010 (10 a.m. Tuesday to noon Saturday)

Lawrence, Kan.

This class, which is designed for college/university faculty who are engaged in teacher preparation, will enable participants to implement a variety of empirically validated teaching routines from the SIM Content Enhancement (CE) Series. Con-

tent will emphasize inclusive course planning and the implementation of a variety of explicit teaching routines designed to ensure content-area mastery of critical ideas and concepts by all students. Participants will explore several routines in depth so that CE Routines can be infused into existing courses or new courses can be constructed. Information related to meeting additional SIM CE Inservice Professional Developer certification requirements will be provided. Teams of individuals from the same institution are encouraged to enroll.

FOR CLASSROOM TEACHERS

SIM Reading and Writing Strategies

\$675 (after May 16: \$700)

June 15-18, 2010 (8 a.m. Tuesday to noon Friday)

Lawrence, Kan.

This class is directed toward teachers who work directly with students. Teachers will be introduced to the foundations of SIM Learning Strategies and will receive instruction on implementing research-based interventions to help students acquire the skills necessary to understand grade-level reading materials. Class

participants learn how to implement the *Word Identification Strategy*, *Paraphrasing Strategy*, *LINC's Vocabulary Strategy*, and *Fundamentals and Proficiency in the Sentence Writing Strategy*. Time will be allowed for planning for implementation.

More SIM Strategies

\$675 (after May 16: \$700)

June 15-18, 2010 (8 a.m. Tuesday to noon Friday)

Lawrence, Kan.

This class, formerly known as SIM Level 2, will offer instruction in additional SIM reading, writing, and other Learning Strategies. Participants who have previously received instruction in the *Sentence Writing Strategy* (*Fundamentals and Proficiency*) and have already implemented Learning Strategies in their classrooms will be able to select more strategies to support their literacy efforts. In addition to reading and writing strategies, selections may include strategies related to studying and remembering information, improving assignments, and motivation.

Introduction to Teaching with Content Enhancement

\$675 (after May 23: \$700)

June 22-25, 2010 (8 a.m. Tuesday to noon Friday)

Lawrence, Kan.

In this class, teachers learn methods to teach large amounts of content to academically diverse classes in “learner-friendly” ways without diluting the content. Participants will plan how to use Content Enhancement (CE) Routines in their own courses to enhance the way they present subject-area content and improve students’ ability to organize, understand, and remember critical information. CE Routines include ways to plan courses, units, and lessons; teach the mastery of concepts; promote the understanding of reading assignments; teach the mastery of the meaning of vocabulary words; guide the development of answers to critical questions; and support understanding and remembering key information. General and special education teachers will find this class relevant and stimulating.

FOR ADMINISTRATORS

SIM for Administrators

\$500 (after May 24: \$525)

Registration is limited to 20

June 23-25, 2010 (8 a.m. Wednesday to noon Friday)

Lawrence, Kan.

This class is offered for administrators who want to know more about the Strategic Instruction Model® (SIM), how it is implemented, and the administrative support and accountability pieces necessary to ensure implementation. Led by Rosalind Davenport, a SIM Professional Developer

and former school and district administrator, the class will focus on the Content Literacy Continuum® (CLC), leadership, change, and SIM Content Enhancement (CE) Routines and Learning Strategies. Administrators will learn two CE routines that will be useful in their own work and will have an opportunity to interact with teachers participating in the Introduction to Teaching with Content Enhancement class. KU-CRL researchers will participate.

FOR POTENTIAL PROFESSIONAL DEVELOPERS

Institute for Potential SIM Professional Developers in Learning Strategies

\$800

June 21-25, 2010 (8 a.m. Monday to 2 p.m. Friday)

Lawrence, Kan.

Institute for Potential SIM Professional Developers in Content Enhancement

\$800

June 21-25, 2010 (8 a.m. Monday to 2 p.m. Friday)

Lawrence, Kan.

These five-day SIM institutes to become certified SIM Professional Developers will use the Content Literacy Continuum® as a unifying framework. Instruction in specific Learning Strategies or Content Enhancement Routines will not be offered during this week; the focus will be on the professional development process.

Participants will be selected through an application process. See the web site for eligibility criteria.

FOR INSTRUCTIONAL COACHES

Visit the instructional coaching web site, <http://instructionalcoach.org>, for complete information about Instructional Coaching Level 1 (Jan. 28-30, 2010; Aug. 9-11, 2010; or Oct. 4-6, 2010) and Instructional Coaching Level 2 (Aug. 12-14, 2010, or Oct. 7-9, 2010).

FEES & CANCELLATIONS

Fees cover the cost of materials and instruction. Participants will be responsible for their own transportation, housing, and meals. **Cancellations** requested after the registration deadline: A full refund of registration fees, less a \$25 administrative fee, will be available. A \$15 fee will be charged for returned checks. KU reserves the right to cancel the course and return all fees in the event of insufficient registration. The liability of the University of Kansas is limited to the registration fee. The University of Kansas will not be responsible for any losses incurred by registrations, including but not limited to airline cancellation charges or hotel deposits.

CALENDAR 2009-2010

Feb. 25-27, 2010

Southeast SIM Update
Holiday Inn Historic District
Charleston, SC

May 4-5, 2010

Louisiana SIM Update (Open to all)
Baton Rouge, La.
Contact: Joyce Russo, joyce.russo@la.gov

June 1-5, 2010

SIM Learning Strategies Class for
Preservice Educators
Lawrence, Kan.
<http://kucrl.org/institutes>

June 1-5, 2010

Teaching Content to All: Effective
College Teaching
Lawrence, Kan.
<http://kucrl.org/institutes>

June 9-10, 2010

Iowa SIM Update, Des Moines, Iowa
Contact: Kara Krohn, kara.krohn@iowa.gov

June 15-18, 2010

SIM Reading and Writing Strategies
Lawrence, Kan.
<http://kucrl.org/institutes>

June 15-18, 2010

More SIM Strategies, Lawrence, Kan.
<http://kucrl.org/institutes>

June 21-25, 2010

Institute for Potential SIM Professional
Developers in Learning Strategies
Lawrence, Kan.
<http://kucrl.org/institutes>

June 21-25, 2010

Institute for Potential SIM
Professional Developers in Content
Enhancement, Lawrence, Kan.
<http://kucrl.org/institutes>

June 21-25, 2010

Florida Potential Professional
Developer Institutes for Learning
Strategies and Content
Enhancement, Orlando, Fla.
Contacts: Mary Ann Ahearn,
ahearnm@nefec.org, and Valerie
Watson, watsonv@nefec.org
Non-Florida residents register
through KU-CRL.

June 22-25, 2010

Introduction to Teaching with
Content Enhancement
Lawrence, Kan.
<http://kucrl.org/institutes>

June 23-25, 2010

SIM for Administrators
Lawrence, Kan.
<http://kucrl.org/institutes>

July 13-16, 2010

International SIM Conference and
Preconference, Lawrence, Kan.
<http://kucrl.org/conferences>

Aug. 9-11, 2010

Instructional Coaching Institute,
Level 1, Lawrence, Kan.
<http://instructionalcoach.org>

Aug. 12-14, 2010

Instructional Coaching Institute,
Level 2, Lawrence, Kan.
<http://instructionalcoach.org>

Oct. 4-6, 2010

Instructional Coaching Institute,
Level 1, Lawrence, Kan.
<http://instructionalcoach.org>

Oct. 7-9, 2010

Instructional Coaching Institute,
Level 2, Lawrence, Kan.
<http://instructionalcoach.org>

Oct. 11-13, 2010

Instructional Coaching Conference
Lawrence, Kan.
<http://instructionalcoach.org>

INSIDE:

SIM TREK: Voyage to School Change

Everything you need to know about the 2010 International SIM® Conference.

- Keynote speaker Timothy Shanahan, professor of urban education at the University of Illinois at Chicago, 1
 - New hotel for 2010, 2
 - Tentative schedule, 3
 - Conference web site, 4
 - Preconference workshops, 5
 - Registration forms, 7-8
- and much more!

Make plans now to join us July 14-16 in Lawrence, Kan., for **SIM TREK: Voyage to School Change**.

CONFERENCE NOTES

One-on-one

Schedule a personal meeting during the conference with any researcher or staff member at the Center for Research on Learning. Simply e-mail Mona Tipton (mkatz@ku.edu) or use the contact form on the conference web site (<http://sim2010.kucrl.org>). Let Mona know which staff member you want to meet with and what topic you want to discuss.

Twitter: @StrateTweets

Follow conference plans, provide feedback, and make suggestions for the 2010 SIM Conference using Twitter. Use the hashtag **#SIM2010** to tag your tweets. You can also use Twitter (#sim2010) to share your thoughts during the conference.

ADDRESS SERVICE REQUESTED

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