

Stratenotes

The University of Kansas Center for Research on Learning • January 2009 • Volume 17, Issue 4

Rethinking SIM®, literacy, and professional development

KU-CRL Staff

Big changes are in store for the 2009 International SIM Conference.

The conference structure will have a new look; sessions will be longer, allowing more time to delve deeply into important topics; and participants will be encouraged to keep the conversations going long after the sessions end.

The impetus for these changes is two-fold: We're responding to your requests for more time to immerse yourselves in the learning opportunities the conference offers, and we believe it's essential to examine the changing literacy landscape as it relates to the professional development work we all do.

When it comes to making clear connections among literacy, SIM, and professional development, no one is better equipped or more knowledgeable than our own Don Deshler. Don's leadership on literacy issues at the national level and his dedication to the success of SIM and the SIM Network make him the natural choice to deliver this year's keynote address, "Rethinking SIM, Literacy, and Professional Development."

2009 International SIM® Conference:

July 15-17, 2009

Preconference: July 14, 2009

Holiday Inn and Convention Center • Lawrence

Sessions throughout the rest of the first day will be organized into strands, each exploring in more detail the issues raised in the keynote address. Our goal is for you to leave the conference with explicit knowledge that you will find useful in your work.

We anticipate offering the following strands:

SIM and Literacy: Sessions in this strand will focus on how the rest of the world is thinking about and addressing literacy and on how our SIM work fits in this global picture. Our latest research on adolescent literacy has yielded some very interesting findings, and sessions in this strand will touch on the evolving relationship between SIM and literacy.

SIM as a Change Agent: What can you do to bring about profound,

lasting improvements in the schools or school systems with which you work? This strand will explore the role of the Content Literacy Continuum®, including presentations from those working in current CLC projects. Sessions will include a look at how SIM and other interventions or innovations can merge in a school or district.

Instructional Coaching: This strand will present the "Big 4"—classroom management, content planning, instruction, and assessment for learning. You'll leave these sessions with a bag full of tools designed to support your work as a professional developer or instructional coach.

Making Content Enhancement Make a Difference: This strand will consider all things Content Enhancement, from current research on the explicit use of Content Enhancement Rou-

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CALENDAR

February 6-7, 2009

West Regional Update
Tropicana, Las Vegas, Nev.
Contact: Susan Miller
(millersp@unlv.nevada.edu)

February 26-28, 2009

Southeast Regional Update
Holiday Inn Historic District,
Charleston, S.C.
Contact: Jerri Neduchal
(jerrinsinc@aol.com)

March 12-14, 2009

Instructional Coaching Level II
University of Kansas,
Lawrence
Contact: Mona Tipton
(mktatz@ku.edu)

May 26-30, 2009

SIM Learning Strategies
Institute for Preservice
Educators
Lawrence, Kan.
Contact: Mona Tipton
(mktatz@ku.edu)

May 26-30, 2009

Teaching Content to All:
Content Enhancement for
Preservice Educators
Lawrence, Kan.
Contact: Mona Tipton
(mktatz@ku.edu)

June 16-19, 2009

SIM Strategies for Reading
and Writing
Lawrence, Kan.
Contact: Mona Tipton
(mktatz@ku.edu)

June 16-19, 2009

More SIM Strategies
Lawrence, Kan.
Contact: Mona Tipton
(mktatz@ku.edu)

*More calendar,
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tines to supports that enhance the use of those routines.

Professional Development: Strengthen Your Core: Strong core knowledge is vital to SIM professional development work. This strand will reinforce the knowledge that each professional developer should have, including research, history, tools, and ideas for growing as a professional developer.

And that's just the first day! Day 2 of the conference will offer many more opportunities for learning in a format more closely resembling past conferences. Offerings will include sessions on new strategies or routines; reading programs such as Fusion Reading™, Xtreme Reading™, and STRUCTURE Your Reading; and technology. Day 2 also will include time for you to present your tips, tools, and practical ideas for fellow SIM Professional Developers.

On Day 3, we will convene "affinity groups," groups of like-minded individuals who want to discuss how they can use what they've learned over the past two days. We believe that this morning's activities may be some of the most valuable time that professional developers spend at the conference. We will establish some affinity groups, and others will naturally form based on participants' interests and needs. Group members will work together to arrive at a "so what?" response to everything they have learned throughout the conference and to define plans for future work.

See page 3 for a tentative conference schedule, and check www.kucrl.org/conferences/sim for the most up-to-date information as it becomes available.

Opportunities to share

We also have several opportunities for you to contribute to the conference. Con-

sider sharing your expertise during our annual poster session or during our new "Enlightening Round" format—10-minute presentations of tips, tools, and practical ideas related to Content Enhancement, Learning Strategies, instructional coaching, preservice education, or technology. If 10 minutes seem too constraining, we're planning to have our second year of 20-minute "Mini Pearl" presentations. The popular book reviews offered in the past few years will take a slightly different format this year. We are asking presenters to try a technique called pecha-kucha, or tightly focused presentations limited in time and number of slides used.

See the Call for Proposals on page 8 for more information.

Conference hotel

This year, the conference will return to the Lawrence Holiday Inn and Convention Center, the only space in town large enough to handle the demands of our conference. The hotel has just finished a complete renovation, and we are impressed by the improvements made to the guest rooms and conference rooms. In addition to touring the hotel, we've eaten in its spacious restaurant several times and can vouch for the tastiness of the meals we chose as well as for the friendliness and promptness of service. We think you'll be pleased with our return to the Holiday Inn.

We will use five or six of the hotel's conference rooms for breakout sessions. Two other conference rooms will be set up for special purposes: A book store and technology lab will occupy one, and the other will be available throughout the conference for informal small-group meetings and networking.

2009 International SIM® Conference July 15-17, 2009 • Tentative Schedule

Holiday Inn and Convention Center • Lawrence, Kan.

Wednesday, July 15, 2009

7:30 a.m.	Registration
8 a.m.-8:45 a.m.	Welcome
8:45 a.m.-10 a.m.	Keynote: Rethinking SIM, Literacy, and Professional Development
10:15 a.m.-Noon	Strand breakout sessions
Noon-1:30 p.m.	Lunch on your own
1:30 p.m.-4 p.m.	Strand breakout sessions
4 p.m.-5 p.m.	Poster session
5 p.m.-6:30 p.m.	Social

Thursday, July 16, 2009

7:30 a.m.-8 a.m.	Registration
8 a.m.-9 a.m.	Welcome, SIM awards program
9:15 a.m.-11:15 a.m.	Breakout sessions
11:15 a.m.-12:45 p.m.	Lunch on your own
Noon-12:45 p.m.	Certificate ceremony
1 p.m.-4:45 p.m.	Breakout sessions

Friday, July 17, 2009

8:30 a.m.-9 a.m.	Welcome
9 a.m.-11 a.m.	Affinity group work
11 a.m.-Noon	Affinity group results
Noon-12:30 p.m.	Closing session

Preconference July 14, 2009

- Building Proficiency in Content Enhancement with GIST: The Basics
- Computerized Writing Strategy Instruction
- Fusion Reading™: An Overview of a Comprehensive Evidence-Based High School Reading Program
- Instructional Coaching
- Integrating and Enjoying SIM in Higher Education
- Master Google Chef
- Partnership Learning: An Update
- The Strategic Tutoring Professional Development CD Program
- The Ultimate Teacher Toolbox: Free Web-Based Resources for Teachers
- Using GIST as a Tool in Presentations: Advanced

Details: Page 4

• StrateNotes • Volume 17, No. 4 • January 2009 •

Stratereaders

Stratereaders, the interactive, virtual book club, focuses on literature addressing our changing world, implications for education, professional development, leadership, and educational reform. **WHO:** SIM Professional Developers, SIM educators, book study groups, and anyone interested in reading and

contributing. **WHEN:** The club reads a new book every two months from September through May. **HOW:** Log on to www.stratopedia.org, then click on Stratereaders to contribute your thoughts and ideas. A conference call will be held at the end of each reading period to discuss the featured book. Watch

your e-mail (SIMTRAINER-L listserve) for information about participating in each call.

FEBRUARY-MARCH BOOK SELECTION

The Tipping Point: How Little Things Can Make a Big Difference by Malcolm Gladwell

The University of Kansas
Center for Research on Learning
Joseph R. Pearson Hall
1122 West Campus Road, Room 521
Lawrence, KS 66045-3101
Main Office: 785.864.4780
Order Desk: 785.864.0617
Fax: 785.864.5728
E-mail: simpd@ku.edu

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2009 International SIM® Conference

Preconference Sessions

July 14, 2009 • Holiday Inn and Convention Center • Lawrence, Kan.

Building Proficiency in Content Enhancement with GIST: The Basics

8:30 a.m.-11:30 a.m. Tuesday, July 14
Registration fee: \$70 (does not include the GIST software) or \$130 (includes the GIST software) (after June 15, add \$25 late fee)

This preconference workshop will explore the integration of many current and new content enhancement devices using the commercial version of GIST. We will review the relationships among different content enhancement devices and then use GIST to link courses, units, and lessons with other instructional materials and Internet sites as part of the planning and presentation process. Guided technical training, one-on-one support, and development practice will be provided. Bring a laptop computer and headphones to facilitate a hands-on experience with the program.

Computerized Writing Strategy Instruction

Jean Schumaker and Lisa Walsh, *Edge Enterprises*

1 p.m.-4 p.m. Tuesday, July 14
Registration fee: \$100 (after June 15, add \$25 late fee)

Some students just do not have the prerequisite skills for the *Error Monitoring Strategy*, and others have not learned the complex rules for capitalization and punctuation required on their state competency exams and college entrance exams. This session will focus on three computerized programs for teaching strategies associated with capitalization rules, comma rules, and other punctuation rules. Participants will learn about

the strategies themselves and will try out the programs on their computers. (Please remember to bring a laptop if you have one!) Participants also will learn how to provide workshops on the programs and instruct teachers on their roles in using the computerized instruction format. Registration fee includes three CDs and handouts.

Fusion Reading™: An Overview of a Comprehensive Evidence-Based High School Reading Program

Mike Hock, Irma Brasseur, and Don Deshler, *KU-CRL*

8:30 a.m.-11:30 a.m. Tuesday, July 14
Registration fee: \$70 (after June 15, add \$25 late fee)

New KU-CRL research on reading instruction for adolescent struggling readers has yielded interesting results and led us to develop a reading program called Fusion Reading™. The program includes strategies for increasing reading motivation, decoding, word identification, and fluency; reading comprehension strategies for paraphrasing, summarizing, generating questions, drawing inferences, and recognizing text structures; a vocabulary component focused on learning vocabulary in context and through class discussion; and an instructional methodology based on explicit instruction with extensive practice and feedback. This session will share the Fusion Reading curriculum and our research findings. Participants will be asked to help conceptualize the professional development model and activities used to support implementation of Fusion Reading at the school and classroom level.

Instructional Coaching

Jim Knight, *KU-CRL*

8:30 a.m.-11:30 a.m. Tuesday, July 14
Registration fee: \$100 (after June 15, add \$25 late fee)

This preconference session will provide an overview of the approach to coaching described in Jim's book, *Instructional Coaching: A Partnership Approach to Improving Instruction*. The session will provide a definition of what coaches do, an overview of the components of coaching, and a review of the partnership approach, which is the theoretical basis behind this approach. Registration fee includes a copy of Jim's book, *Instructional Coaching: A Partnership Approach to Improving Instruction*.

Integrating and Enjoying SIM in Higher Education

Barbara Duchardt, *Northwestern State University, Natchitoches, La.*; Dee Berlinghoff, *Mount Saint Mary College, Newburgh, N.Y.*; and Joyce Rademacher, *Texas Woman's University, Denton, Texas*

1 p.m.-4 p.m. Tuesday, July 14
Registration fee: \$70 (after June 15, add \$25 late fee)

Are you planning to integrate SIM in your college/university classes? Have you already created SIM syllabi for your college/university classes? If you can answer "Yes" to both of these questions, then this session is for you. This discussion will focus on five specific higher education needs: (1) How to integrate the Strategic Instruction Model in course syllabi through syllabi sharing, planning, and creating; (2) How to embed SIM objectives in your course syllabi along with the national and state professional con-

**All preconference sessions:
Minimum 7 participants; maximum 40.**

Laptop computers will not be provided during preconference sessions. Participants should bring their own.

tent standards (e.g., NCATE, CEC, GLE, GEE); (3) How to evaluate/assess SIM course requirements in your classes (e.g., SIM assignment rubrics); (4) How to update the challenging school culture to make room for SIM (i.e., changing from ineffective to effective research-based teaching practices); and (5) How to create a continuing SIM support network for higher education faculty. *Please bring to this session any SIM higher education documents that you have created and would like to share with the participants. We encourage you to bring laptops and flash drives for saving documents.*

Master Google Chef

Melanie Bacon, ALTEC/KU-CRL

8:30 a.m.-11:30 a.m. Tuesday, July 14
Registration fee: \$70 (after June 15, add \$25 late fee)

Google offers many ingredients to add to your menu of options that engage students in 21st Century learning activities. Learn from a Google Certified Teacher about the suite of *free* web-based Google resources and some groundbreaking strategies to use technology in the classroom. Leave the session with your road map to use Google tools that work best in your content area and teaching environment, as well as the potential to connect with colleagues and collaborate online to design innovative learning opportunities.

Partnership Learning: An Update

Jim Knight, KU-CRL

1 p.m.-4 p.m. Tuesday, July 14
Registration fee: \$70 (after June 15, add \$25 late fee)

Jim Knight has read widely about presentation skills in preparation for writing his book on the Partnership Learning approach. During this preconference session, he'll summarize what he's learned while he and participants collectively revisit the partnership principles, the Partnership Learning structures, and the research that was conducted to validate this approach to leading workshops. In addition, Jim and participants will consider other topics, including effective slides, engaging delivery tactics, and community building strategies. Participants should bring a presentation that they would like to develop or refine.

The Strategic Tutoring Professional Development CD Program

Paula Lancaster, Grand Valley State University, Michigan

8:30 a.m.-11:30 a.m. Tuesday, July 14
Registration fee: \$100 (after June 15, add \$25 late fee)

This session will introduce participants to the Strategic Tutoring Professional Development CD Program. Specifically, participants will receive an overview of all three CDs in the program and their accompanying documents and will have an opportunity to review each one. (Be sure to bring your laptop!) Considerable time will be spent on ways to implement the program in an effort to develop a Strategic Tutoring Center

and the role of the SIM Professional Developer in supporting potential tutors and center directors. Registration fee includes set of three Strategic Tutoring Professional Development Program CDs.

The Ultimate Teacher Toolbox: Free Web-Based Resources for Teachers!

Amber Rowland, ALTEC/KU-CRL

1 p.m.-4 p.m. Tuesday, July 14
Registration fee: \$70 (after June 15, add \$25 late fee)

The proper construction of 21st Century learning requires a strong foundation, powerful structural supports, and adherence to code. The purpose of this session is to assist participants with the exploration of five specific technology integration and implementation tools. The free, web-based, and easy-to-use 4teacher tools help teachers locate and create standards-based lessons, activities, and rubrics as well as resources and tools for students who are at risk or have specific special needs.

Using GIST as a Tool in Presentations: Advanced

1 p.m.-4 p.m. Tuesday, July 14
Registration fee: \$70 (does not include the GIST software) or \$130 (includes the GIST software) (after June 15, add \$25 late fee)

This advanced GIST workshop is designed for professional developers who already have some working knowledge of the GIST software. The workshop will cover the same topics as the Basic workshop, but will be more detailed. This workshop will provide more in-depth exploration of how to use GIST in presentations and in working with teachers. Guided technical training, one-on-one support, and development practice will be provided. Bring a laptop computer and headphones to facilitate a hands-on experience with the program.

2009 International SIM® Conference

SIM Professional Developer Registration Form

July 15-17, 2009 • Holiday Inn and Convention Center • Lawrence, Kan.

Name: _____

Work Address: _____

Work Phone: _____

Home Address: _____

Home Phone: _____

E-Mail Address: _____ Preferred mailing address: ☐ home ☐ work

Summer E-mail Address: _____

We e-mail **important conference information** unless you prefer land mail: ☐ e-mail is fine ☐ postal service

Emergency contact name and phone number: _____

How many previous International SIM Conferences have you attended? _____

☐ This is my first International SIM Conference as a professional developer

I give permission for KU-CRL to include my name, address, phone number, and e-mail address in a listing to be distributed to conference participants: ☐ yes ☐ no

Certified SIM Professional Developer and Apprentice Registration Fee: \$225

For registrations postmarked after June 15, 2009, add **\$25** late fee. **Total Enclosed: \$** _____

Non-Professional Developers

We have a limited number of spaces available for individuals who are not certified SIM Professional Developers to attend the conference. The registration fee for non-professional developers is **\$300**, if registration is received before June 15, 2009. After June 15, a \$35 late fee will be assessed. **For registration forms and more information, contact Patty Graner (pgraner@ku.edu) or Mona Tipton (mkatz@ku.edu).**

☐ **Make check payable to KU-CRL** **OR** ☐ **PO#** _____
Institute issuing PO: _____

☐ **Credit Card # (VISA or MasterCard)** _____ Expiration Date: _____
☐ Personal Card ☐ Name of Institution: _____

Signature Authorization: _____

*Mail or fax completed registration to KU-CRL, Joseph R. Pearson Hall, 1122 West Campus Rd., Rm. 517
Lawrence, KS 66045-3101 • Fax: 785.864.5728*

Cancellation Policy

If you cannot attend the conference, you must **notify KU-CRL by June 29, 2009**, to receive a full refund of your registration fee. Partial refunds may be made if your cancellation is received between June 29 and July 6, 2009. We will be unable to issue any refunds after July 6, 2009.

Events & Materials

Your conference registration fee includes the following:

- Social (Wednesday)
- Professional development materials
- Refreshments during breaks

Hotel & Transportation

See our web site, www.kucrl.org, for more information about the conference, including hotel and transportation details.

2009 International SIM® Conference

Preconference Registration Form

July 14, 2009 • Holiday Inn and Convention Center • Lawrence, Kan.

Name: _____

Work Address: _____

_____ Work Phone: _____

Home Address: _____

_____ Home Phone: _____

E-Mail Address: _____ Preferred mailing address: ☐ home ☐ work

Summer E-mail Address: _____

We e-mail **important conference information** unless you prefer land mail: ☐ e-mail is fine ☐ postal service

Emergency contact name and phone number: _____

☐ I will **NOT** be able to bring a laptop computer to the preconference.

MORNING SESSIONS: SELECT ONLY 1

☐ **Building Proficiency in CE with GIST: The Basics:**

☐ \$70 without GIST software

☐ \$130 includes GIST software

For registrations postmarked after June 15, 2009, add \$25 late fee.

\$ _____

\$ _____

☐ **Fusion Reading™: An Overview of a Comprehensive**

Evidence-Based High School Reading Program: \$70

For registrations postmarked after June 15, 2009, add \$25 late fee.

\$ _____

\$ _____

☐ **Instructional Coaching: \$100**

For registrations postmarked after June 15, 2009, add \$25 late fee.

\$ _____

\$ _____

☐ **Master Google Chef: \$70**

For registrations postmarked after June 15, 2009, add \$25 late fee.

\$ _____

\$ _____

☐ **The Strategic Tutoring Professional Development**

CD Program: \$100

For registrations postmarked after June 15, 2009, add \$25 late fee.

\$ _____

\$ _____

AFTERNOON SESSIONS: SELECT ONLY 1

☐ **Computerized Writing Strategy Instruction: \$100**

For registrations postmarked after June 15, 2009, add \$25 late fee.

\$ _____

\$ _____

☐ **Integrating and Enjoying SIM in Higher Education: \$70**

For registrations postmarked after June 15, 2009, add \$25 late fee.

\$ _____

\$ _____

☐ **Partnership Learning: An Update: \$70**

For registrations postmarked after June 15, 2009, add \$25 late fee.

\$ _____

\$ _____

☐ **The Ultimate Teacher Toolbox: Free Web-Based Resources for Teachers! \$70**

For registrations postmarked after June 15, 2009, add \$25 late fee.

\$ _____

\$ _____

☐ **Using GIST as a Tool in Presentations: Advanced:**

☐ \$70 without GIST software

☐ \$130 includes GIST software

For registrations postmarked after June 15, 2009, add \$25 late fee.

\$ _____

\$ _____

PAYMENT INFORMATION

Total Enclosed: \$ _____

☐ Make check payable to KU-CRL

—OR—

☐ Credit Card #
(VISA or MasterCard)

Expiration Date: _____

☐ Personal Card OR

☐ Name of Institution: _____

Signature Authorization: _____

—OR—

☐ PO#: _____

Institution issuing PO: _____

Mail or fax completed registration to KU-CRL, Joseph R. Pearson Hall, 1122 West Campus Road, Rm. 517, Lawrence, KS 66045-3101
Fax: 785.864.5728

Cancellation Policy

If you cannot attend the preconference session(s), you must **notify KU-CRL by June 29, 2009**, to receive a full refund of your registration fee. Partial refunds may be made if your cancellation is received between June 29 and July 6, 2009. We will be unable to issue any refunds after July 6, 2009.

Call for Proposals

International SIM® Conference • July 15-17, 2009
Holiday Inn and Convention Center • Lawrence, Kan.

We are pleased to announce the call for proposals for the International SIM Conference for SIM Professional Developers. In 2009, we will continue our dual emphasis on literacy and professional development.

To save trees and to aid in distribution, we are going to offer as many handouts as possible online for our participants to download in advance. Electronic handouts will be required of all presenters.

The deadline for proposal submission is March 15, 2009. Submit your proposal by e-mailing Mona Tipton at mkatz@ku.edu.

Selected presenters will be notified by April 1, 2009. By submitting a proposal, presenters are providing consent for themselves and on behalf of all other presenters on the proposal that the presentation can be videotaped.

Your submission of a proposal constitutes a commitment by all individuals participating in the presentation to register for the conference if the proposal is accepted. Registration must be received by July 1, 2009.

Types of Proposals

KU-CRL is accepting proposals for the following session formats:

A: “Tips, Tools, and Practical Ideas” Enlightening Rounds

Submissions are encouraged for 10-minute presentations relevant to professional development in Content Enhancement, Learning Strategies, Instructional Coaching, Technology, or Preservice Education. For these rounds, speakers will take turns presenting to the audience. Presentations should focus on specific tips, tools, and practical implementation ideas. Proposals should include **the title of the presentation** and **a short summary of the presentation**, which should include a short description of the subject, settings in which it may be used, and evidence of results, if available. An LCD projector, chart paper, and pens will be provided.

B: Book Report “Pecha-kucha”*

The purpose of this presentation is to whet the audience’s appetite to read the book. Presentations will be book reports on books selected by the Center and relevant to SIM professional development work. For this year’s book report, we would like presenters to try a technique called pecha-kucha, a global presentation phenomenon that requires brief and focused presentations. It liberates the presenter from feeling obligated to include an overabundance of information

by limiting the number of slides used in a presentation and the time spent on each slide.

For the SIM Pecha-kucha Book Report, each presenter will use 10 PowerPoint slides. The slideshow will be set to change the slide every 40 seconds. Slides will progress automatically. This provides for a 6 minute and 40 second presentation. Presenters will create a bookmark-handout summarizing these points. A template will be provided by KU-CRL. **Slides must be submitted to mkatz@ku.edu by June 20, 2009.** *For more information on pecha-kucha, go to <http://www.pecha-kucha.org>. *Note:* We have modified the timing for our SIM Pecha-kucha from 20 slides shown for 20 seconds to 10 slides shown for 40 seconds.

C: Mini Pearls

Submissions are encouraged for 20-minute presentations relevant to professional development in Content Enhancement, Learning Strategies, Instructional Coaching, Technology, or Preservice Education. Proposals should include **the title of the presentation** and **a short summary of the presentation**. This summary should include a short description of the subject of the presentation, including any evidence of results, if available. An LCD projector, chart paper, and pens will be provided.

(Continued on page 9)

D: Poster Session

The Poster Session is scheduled for one hour and will showcase research or innovation in SIM. Proposals should include **the title of the poster and a short (50 or fewer words) abstract for use in the program book.** In addition, if applicable, also include a short description of the evidence of any results. If you wish to use a KU-CRL trifold board, or if you will require an electrical outlet, please include that request in your proposal. Participants who wish to use a laptop must provide their own laptop.

E: Conference Session

A conference session request for proposal is available by e-mailing Mona Tipton, mkatz@ku.edu.

QUESTIONS? If you have any questions about any part of this call for proposals, please contact Mona Tipton, mkatz@ku.edu.

Strateworks Renewal

If you have let your *Strateworks* membership lapse, now is the time to rectify the situation. Use this form to renew and once again receive all the benefits of membership: *Stratenotes* and *Strategram* newsletters, SIM Network Directory, StratePubs, e-mail discussion lists, and more.

Name: _____

Home Address: _____

City: _____

State: _____ ZIP: _____

Home Phone: _____

Work Address: _____

City: _____

State: _____ ZIP: _____

Work Phone: _____

Please indicate where you prefer to receive mail: ☐ home ☐ work

E-mail address: _____

☐ Please add me to the SIMTRAINER-L e-mail discussion list

☐ Check Enclosed

or

☐ PO # _____

Name of Institution issuing PO: _____

or

☐ VISA/MasterCard Number: _____

☐ Personal Card ☐ Business Card

If business, name of institution: _____

Expiration Date: _____

Signature Authorization: _____

Mail or fax completed form and your **payment of \$35** (U.S.) to KU-CRL
Joseph R. Pearson Hall, 1122 West Campus Road, Room 517
Lawrence, KS 66045-3101 • Fax: 785.864.5728

INSIDE:

Rethinking SIM®, Literacy, and Professional Development

Everything you need to know
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Calendar, cont.

June 22-26, 2009

Institute for Potential SIM Professional
Developers in Learning Strategies and
Content Enhancement
Lawrence, Kan.

Contact: Mona Tipton (mkatz@
ku.edu)

June 23-26, 2009

SIM Institute: Introduction to Teaching
with Content Enhancement
Lawrence, Kan.

Contact: Mona Tipton (mkatz@
ku.edu)

New! June 23-25, 2009

SIM for Administrators
Lawrence, Kan.

Space limited; Contact: Mona Tipton
(mkatz@ku.edu)

August 10-12, 2009

Instructional Coaching Institute Level 1
Lawrence, Kan.

Contact: Mona Tipton (mkatz@
ku.edu)

August 12-15, 2009

Instructional Coaching Institute Level 2
Lawrence, Kan.

Contact: Mona Tipton (mkatz@
ku.edu)

October 5-7, 2009

Instructional Coaching Institute Level 1
Lawrence, Kan.

Contact: Mona Tipton (mkatz@
ku.edu)

October 8-10, 2009

Instructional Coaching Institute Level 2
Lawrence, Kan.

Contact: Mona Tipton (mkatz@
ku.edu)

ADDRESS SERVICE REQUESTED

Lawrence, Kansas 66045-3101
1122 West Campus Road, Room 517
Joseph R. Pearson Hall

STRATENOTES Volume 17, Issue #4

The University of Kansas

KU
CENTER FOR RESEARCH ON
LEARNING

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Lawrence, KS