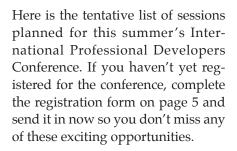
The University of Kansas Center for Research on Learning • May 2008 • Volume 16, Issue 8

Last Call for Conference

Don't miss out—Register now!



And Now for the Rest of the Story: Strategic Enhancers! (Keith Lenz and Janis Bulgren)—Use Strategic Enhancers when a full-blown Content Enhancement Routine is not deemed necessary, but when some component of background information or understanding is needed for learning to proceed.

Do These 'Go' With My Pearls? CLC Complementary Interventions to Meet the Needs of All Learners (Patty Graner and Michael Faggella-Luby)—Review a variety of research-based practices that can complement SIM at each of the five levels of the CLC for middle and high schools.

The EDIT Strategy (Charles Hughes)—Get to know the EDIT Strategy, a blended update of the Error Monitoring Strategy and the InSPECT Spell Checker Strategy that helps students

edit writing projects generated on a word processor.

e-Learning Programs for Content Enhancement Routines – Impact and Application (Joe Fisher) — Examine a series of e-learning programs for professional development on the Concept Comparison, Concept Anchoring, Question Exploration, and Concept Mastery routines.

Embedded and Emerging Strategies at Level I of the Content Literacy ContinuumTM (Janis Bulgren and Keith Lenz)—Learn the difference between emerging strategies (those that naturally evolve through the use of Content Enhancement Routines) and embedded strategies (literacy strategies that are incorporated with routines or general content instruction).

Free Online Tools for Curriculum Integration (*Doug Adams*) – Integrate Internet resources into classroom instruction with these free, easy-to-use tools.

Fundamentals of Paraphrasing and Summarizing (*Jim Knight*)—Help students paraphrase words, phrases,

and sentences and identify main ideas and details with the *Fundamentals of Paraphrasing and Summarizing*.

Fusion ReadingTM: A Comprehensive Adolescent Reading Program (Mike Hock and Irma Brasseur) — Review Fusion ReadingTM, a comprehensive two-year reading program organized into three components: 1. Motivation, 2. The Bridging Strategy, and 3. Comprehension Strategies.

Getting More from the Stratepedia Learning Labs (*Aaron Sumner and Amber Hoffman*)—Explore how to add wikis, multimedia, assessments, community glossaries, and more to your Learning Labs group.

High-Quality Content Enhancement Implementation (Janis Bulgren and Keith Lenz)—Examine factors at the course, teacher, department, and school levels that need to be considered in determining "good" implementation.

Increasing the Social IQ of Youth using Technology (Sue Vernon)— Learn about a new interactive multimedia program for teaching social skills to at-risk adolescents.

CONTENTS

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Inference Strategy (*Nanette Fritschmann*)—Help students comprehend reading passages and improve their ability to respond to inferential questions with the *Inference Strategy*.

Literacy Pearls Are Not All Alike: Differential Discipline-Specific Requirements (Don Deshler and Barbara Ehren)—Explore the different pearls of domain knowledge, language processing, and strategic approaches as they relate to specific academic areas and experience the literacy requirements of a difficult academic text.

Locating Struggling Readers in a Reconfigured Landscape (*Keynote speaker: Annemarie Sullivan Palincsar*) — Take a look at four perspectives useful to exploring success and failure in learning to read and in using reading for learning, knowledge building, and personal growth.

The Main Idea Strategy: Improving Reading Comprehension Through Inferential Thinking (Dan Boudah) — Become acquainted with the Main Idea Strategy, which addresses students' difficulties understanding the main ideas in what they read, especially when they have to "read between the lines."

Making Content Enhancement Make a Difference: Let's Find all the Pieces to the Puzzle (Janis Bulgren and Keith Lenz)—Solve the Content Enhancement puzzle: Each routine is a necessary part of the whole, but it takes all the pieces to complete the picture.

Keynote Speaker



Michael Fullan EDUCATIONAL

CHANGE

MATRIX Math: Motivating Middle-School Students with Games (Melanie Bacon) – Use technology games and simulations in after-school programs to improve middle school mathematics achievement.

Mini-Pearls

Brief, yet excellent, presentations

• Authentic Classroom Opportunities (Devona Dunekack and Lynn Barnes) —Gather data with the Authentic Classroom Learning Opportunities tool (ACLO). • Designing Learning Experiences (Hilly Bernard) — Explore student motivation as a central focus of designing learning experiences by merging components of Grant Wiggins' Understanding by Design with Content Enhancement Routines.

• Learning Strategies for Large Classes (Cris Romero) — Consider new ideas for dealing with issues related to providing instruction for large groups,



LITERACY

Keynote

including management, feedback, activities, and differentiating instruction.

- Learning Strategies: The Indian Scenario (*Lalitha Ramanujan*)—Explore how Learning Strategies are incorporated into the curriculum at Alpha to Omega Learning Centre for children with specific learning difficulties in Chennai.
- Using Content Enhancement to Promote Self-Determination (Darren Minarek)

Neatest Things: Content Enhancement (*Gail Cheever*, *Facilitator*)—Hear short, powerful ideas related to Content Enhancement professional development and instruction.

Neatest Things: Learning Strategies (*Bev Downey*, *Facilitator*)—Hear short, powerful ideas related to Learning Strategies professional development and instruction.

Pathways to SIM in Florida (*Anna O'Connor and Mary E. Little*)—Learn how professional development, communication, and supporting materials have contributed to Florida's professional developer completion rate soaring above 70 percent.

Professional Developers and Administrators: Pearls of a Successful Project (*Ken Geisek and Mary Black*)—Hear the perspectives of a principal and superintendent as they discuss schoolwide or districtwide CLC projects.

The PROVE Strategy: For Identifying, Explaining, and Defending Knowledge (David Scanlon)—Use the PROVE Strategy to identify knowledge or belief, provide supporting evidence, and consider alternative perspectives.

STRUCTURE Your Reading (Barbara Ehren)—Learn about STRUCTURE Your Reading, a strategic reading approach in which students learn what they need to do before, during, and after reading to improve their reading comprehension.

Tutorial Time: Edge, GIST, Teach-scape, ALTEC—Get one-on-one assistance with new SIM-related technology.

Using Question Exploration as a Scaffold for Essay Writing (Janis Bulgren)—Leverage the Question Exploration Routine and Question Exploration Guide to explore an important content question and write a five-paragraph essay.

Using Stratepedia Depot for Content Enhancement Support (Aaron Sumner and Amber Hoffman)—Get to know Depot, the latest online collaboration tool from Stratepedia.

The Word Mapping Strategy (Monica Harris)—Use the new Word Mapping Strategy to break words into their morphemic parts; attach meaning to each word part; make a prediction about the meaning of the unknown word based upon the meaning of each part; and check the dictionary for the definition.

Xtreme ReadingTM (Jean Schumaker, Mike Hock, Don Deshler, and Suzanne Robinson)—Review different aspects of the research conducted on the Center's new reading curriculum, Xtreme ReadingTM.

Tentative Conference Schedule

July 15-18, 2008 • Kansas City Marriott, Country Club Plaza • 4445 Main, Kansas City, Mo.

Tuesday, July 15

6 p.m.-7:30 p.m. Registration & Refreshments

Wednesday, July 16

8 a.m.-8:30 a.m. Registration

8:30 a.m.-9:15 a.m. Welcome & Conference Overview

9:15 a.m.-10:30 a.m. Keynote Address: Annemarie Palincsar

> 10:45 a.m.-11:45 a.m. Breakout Sessions

11:45 a.m.-1 p.m. Lunch (on your own)

> 1 p.m.-2 p.m. Poster Session

1 p.m.-5 p.m. Breakout Sessions

5 p.m.-6:30 p.m. Social & (Non)Talent Show

Thursday, July 17

7:30 a.m.-8 a.m. Registration

8 a.m.-8:30 a.m. Welcome

8:30 a.m.-9:30 a.m. Keynote Address: Michael Fullan

> 9:45 a.m.-12:15 p.m. Breakout Sessions

> 12:15 p.m.-1:15 p.m. Lunch (on your own)

1:15 p.m.-5 p.m. Breakout Sessions

5:45 p.m.-6:30 p.m. Cash Bar

6:30 p.m.-8 p.m. 30th Anniversary Banquet

Friday, July 18

8 a.m.-9:15 a.m. Kaleidoscope Session

9:30 a.m.-11:45 a.m. Breakout Sessions

Noon-12:30 p.m. Closing Session

The University of Kansas Center for Research on Learning Joseph R. Pearson Hall 1122 West Campus Road, Room 521 Lawrence, KS 66045-3101 Main Office: 785.864.4780 Order Desk: 785.864.0617

Fax: 785.864.5728

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CALENDAR

June 10-11, 2008 **Registration Closed!**

Iowa Update Conference Hilton Garden Inn. Des Moines

June 18-21

SIM Reading and Writing Strategies Institute Burge Union, Lawrence, KS Contact: Mona Tipton (mkatz@ku.edu)

June 18-21, 2008

More SIM Strategies Burge Union, Lawrence, KS Contact: Mona Tipton (mkatz@ku.edu)

June 23-27, 2008

SIM Potential Professional Developer Institutes for Learning Strategies and Content Enhancement University of Kansas, Lawrence Contact: Mona Tipton (mkatz@ku.edu)

June 24-27, 2008

Introduction to Content Enhancement Burge Union, Lawrence, KS Contact: Mona Tipton (mkatz@ku.edu)

July 14-15, 2008

SIM Preconference

July 16-18, 2008

International SIM Conference 30th Anniversary Celebration Kansas City Marriott on the Plaza, Kansas City, MO Reservations: 816.531.3000 800.810.3708 Contact: Mona Tipton (mkatz@ku.edu)

More calendar. page 6

KU-CRL Pearl Anniversary SIM Conference

July 16-18, 2008 • Kansas City Marriott, Country Club Plaza 4445 Main, Kansas City, MO

Preconference: July 14-15, 2008

Current information & schedule: www.kucrl.org/conferences/sim



Conference Announcements

Cancellations and Closings

- The following preconference session has been cancelled: *Using Community Building* and Cooperative Thinking Strategies Multimedia CD Programs.
- The following preconference session is full and registration has been closed: *Apply*ing an RTI Framework to Adolescent-Age Students.

Reservations

Our room block at the Marriott is full. Make your reservations at the Holiday Inn, 1 East 45th Street, Kansas City, Mo. Rooms are reserved for Tuesday, July 15, through checkout on Friday, July 18. This hotel is across the street from the conference hotel, within easy walking distance.

Online: www.ichotelsgroup.com

Phone: 816.753.7400 or 1.800.957.4654. The name of the group is 2008 International SIM

Conference. Our group rate is \$94

Certificate Ceremony

The presentation of SIM Professional Developer certificates will be slightly different this year from past years. If you are receiving a certificate, please plan to arrive at the hotel ballroom at 1 p.m. on Thursday, July 17, for photographs. The ceremony will follow at 1:15 p.m.

Preordering Books

Because the conference will be in Kansas City this year, help us plan which books we need to stock at the conference book store. If you know you are going to purchase a large number of a specific title, let Pete know at pmynsted@ku.edu.

> Subscribe to SIMTRAINER-L e-mail jtollefson@ku.edu



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StrateNotes • Volume 16, No. 8 • May 2008

2008 International SIM Conference

SIM Professional Developer Registration Form

July 16-18, 2008 • Kansas City Marriott, Country Club Plaza • Kansas City, Mo.

Name:	
	Work Phone:
Home Address:	
	Home Phone:
E-Mail Address:	Preferred mailing address: 🗖 home 📮 work
Summer E-mail Address:	formation unless you prefer land mail: 🔲 e-mail is fine 🔲 postal service
Emergency contact name and phor	ne number:
How many previous International SIM	Conferences have you attended?
☐ This is my first International SIM Cor	nference as a professional developer
	eveloper and Apprentices Registration Fee: \$225 Ifter April 15, 2008, add \$25 late fee. Total Enclosed: \$
sional Developers to attend the ers is \$300, if registration is rec	spaces available for individuals who are not certified SIM Profes- ne conference. The registration fee for non-Professional Develop- ceived before April 15, 2008. After April 15, a \$35 late fee will be rms and more information, contact Patty Graner (pgraner@
 □ Make check payable to KU-CRL OR □ Credit Card # (VISA or MasterCor □ Personal Card or □ N 	Institute issuing PO:
Signature Authorization: Mail or fax completed reaistrati	on to KU-CRL. Joseph R. Pearson Hall. 1122 West Campus Rd., Rm. 517

Cancellation Policy

If you cannot attend the conference, you must notify KU-CRL by July 2, 2008, to receive a full refund of your registration fee. Partial refunds may be made if your cancellation is received between July 2 and July 9, 2008. We will be unable to issue any refunds after July 9, 2008.

Events & Materials

Your conference registration fee includes the following:

Lawrence, KS 66045-3101 • Fax: 785.864.5728

- Refreshments (Tuesday evening)
- Social (Wednesday)
- 30th Anniversary Banquet (Thursday)
- Professional development materials

Refreshments during breaks will include coffee and tea; soda vending machines are available in the hotel.

Hotel & Transportation

See our web site, www.kucrl.org, for more information about the conference, including hotel and transportation details.

INSIDE:

Last call:

This is your last newsletter before the 2008 International SIM Conference. Check the listing of sessions and register now, if you haven't already! Page 1.

• **Conference announcements:** Get the latest news from the Center's conference planners, page 4.

Calendar, cont.

August 7-9, 2008

Instructional Coaching Level I
University of Kansas, Lawrence
Contact: Mona Tipton (mkatz@ku.edu)

August 11-13, 2008

Instructional Coaching Level II

Contact: Mona Tipton (mkatz@ku.edu)

October 6-8, 2008

Instructional Coaching Level I
University of Kansas, Lawrence
Contact: Mona Tipton (mkatz@ku.edu)

October 9-11, 2008

Instructional Coaching Level II Contact: Mona Tipton (mkatz@ku.edu)

October 10-11, 2008

CAL-SIM

Hilton Garden Inn, Emeryville, Calif. Contact: Rosalind Davenport (rdavenport@alameda.k12.ca.us)

November 5-6, 2008

Canadian Update
Prairie Spirit School Division Conference
Centre, Warman, Saskatchewan
Contact: Deb Bidulka
(deb.bidulka@spiritsd.ca)

ADDRESS SERVICE REQUESTED

Joseph R. Pearson Hall IJ22 West Campus Road, Room 517 Lawrence, Kansas 66045-3101

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