Stratenotes

A pearly celebration

Like a layer on a pearl, you can't specifically identify the irritant, the moment of the irritant, but at the end of the day, you know you have a pearl.
—Ken Burns, American Director

KU-CRL Staff

Pearl, the traditional 30th anniversary gift, is an apt symbol for this celebratory year of the Center for Research on Learning. For three decades, the Center has been the oyster—bumpy, slippery, and not so attractive at times, but producing some true gems for the world of education.

Our "irritants" are perhaps better described as opportunities: Opportunities to help students write complete sentences, coherent paragraphs, and cohesive essays. Opportunities to design tools to help teachers plan effective courses, units, and lessons. Opportunities to bring entire classes together in community building and collaboration.

From each of these opportunities, a pearl was born: each strategy in the Learning Strategies Curriculum, each routine in the Content Enhancement Series, each component of the Strategic Instruction Model™ and the Content Literacy Continuum™.

Pearls of wisdom

We're pleased to announce that we will have two fabulous keynote speakers to help us celebrate the Center's 30th anniversary. Annemarie Sullivan Palincsar, the Jean and Charles Walgreen Jr. Chair of Reading and Literacy, Arthur F. Thurnau Professor, and a teacher educator in educational studies at the University of Michigan, will give the keynote address on Wednesday, July 16. Michael Fullan, professor emeritus of the Ontario Institute for Studies in Education of the University of Toronto and special advisor to the Premier and Minister of Education in Ontario, will speak on Thursday, July 17. See page 3 for more about these two influential and respected educators.

Strung together, these pearls represent something extraordinary: Help and hope for struggling learners.

Pearls also stand as a metaphor for someone who is highly valued. This sense, too, is most apt as a description of the esteem we hold for members of our Network of professional developers: a super-strength strand of more than 1,500 pearls circling the globe. Without you, many classrooms and teachers would find their jewelry boxes remarkably devoid of pearls.

Throughout this issue of *Stratenotes*, you will find "opportunities" to contribute thoughts and ideas for the pearl anniversary celebration. Help us make the 2008 International SIM Conference the crown jewel of this fantastic year by volunteering to present, by sharing your memories, and by offering your suggestions.

CONTENTS

SIM
Strategic Instruction Model™

KU-CRL Pearl Anniversary SIM Conference: July 16-18, 2008

Kansas City Marriott, Country Club Plaza • 4445 Main, Kansas City, MO

Make your reservations early. Call 816.531.3000 or 800.810.3708
Online reservations: Use the link from the KU-CRL international conference web page:
www.kucrl.org/conferences/sim

Pearl anniversary opportunities

Opportunity to learn:
- If you had a half day in which to learn something, what would it be?

Opportunities to participate:
- Contribute artifacts to our historical display (programs, booklets, photos...)
- Bring your favorite PD-related costume or prop for a whacky SIM fashion show
- Volunteer to record your memories for an oral history compilation
- Let your creativity shine in a (non)talent show skit

Opportunities to present (see page 5):
- Share a "Neatest Thing" related to Content Enhancement or Learning Strategies professional development
- Present your own PD or classroom tip or volunteer to present a book report during Kaleidoscope
- Show your best stuff in a Poster Session display

LEARN

❑ If I had a half-day to devote to SIM, CLC, or professional development learning, I would most want to learn about_____

_____

❑ Topics I would like to see on the conference agenda:

_____

_____

PARTICIPATE

❑ I will bring the following items to contribute to the historical display: _____

_____

_____

❑ I want to participate in the SIM fashion show.

My costume or prop: _____

How I use my costme or prop in SIM professional development: ___

_____

❑ Yes, sign me up for the (Non)talent show! Brief description of planned skit or performance: _____

_____

Complete and mail by **April 4, 2008**, to Mona Tipton, KU-CRL, 1122 West Campus Road, Room 527, Lawrence, KS 66044 or e-mail to Mona at mkatz@ku.edu

Two fabulous keynotes

Annemarie Sullivan Palincsar

Annemarie Sullivan Palincsar is the Jean and Charles Walgreen Jr. Chair of Reading and Literacy, Arthur F. Thurnau Professor, and a teacher educator in educational studies at the University of Michigan. Her research focuses on the design of learning environments that support self-regulation in learning activity, especially for children who experience difficulty learning in school.

Annemarie completed her doctorate at the Center for the Study of Reading at the University of Illinois, Champaign-Urbana. She began her research with the design and investigation of *Reciprocal Teaching*, a form of reading comprehension instruction that takes place through a discussion, shaped by four comprehension monitoring strategies. In subsequent research, she has investigated, with science educator Shirley Magnusson, how children use literacy in the context of guided inquiry science instruction, what types of text support children's inquiry, and what support students who are identified as atypical learners require to be successful in this instruction.
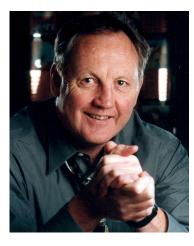
In collaboration with Rand Spiro and Linda Kucan, she investigated the use of a hypermedia tool to support bringing to scale knowledge and practice regarding text comprehension instruction. In collaboration with Bridget Dalton from the Center for Applied Special Technologies, she studied the use of digital texts to support children to interpret and learn from graphics-rich science text.

Annemarie has served as a member of the National

Michael Fullan

Michael Fullan, professor emeritus of the Ontario Institute for Studies in Education of the University of Toronto, is an international leader on educational change. He has developed a number of partnerships designed to bring about major school improvements and is engaged in training, consulting, and evaluation of change projects around the world.

Michael and his colleagues have worked extensively with Microsoft's Partners in Learning (PiL) initiative. As part of their work with this initiative, they have written annotated summaries of what they consider to be the 20 best books on leadership and change, and they have named 10 top web sites for tools, instruments, and ideas for improving change leadership. Both the annotations and the web links are available at www.michaelfullan.ca.

Michael, a prolific author, now serves as special advisor to the Premier and Minister of Education in Ontario. His book, *Leading in a Culture of Change,* was awarded the 2002 Book of the Year Award by the National Staff Development Council; *Breakthrough* (with Peter Hill and Carmel Crévola) won the 2006 Book of the Year Award from the American Association of Colleges for Teacher Education.

Many of Michael's books have direct implications for the work of SIM Professional Developers. In *Turnaround Leadership*, he expands the definition of organization turnaround and shows how leaders can convert even

Real friendship, like real poetry, is extremely rare— and precious as a pearl.
—Tahar Ben Jelloun, Moroccan Writer and Poet

Palincsar, cont.

Academy's Research Council on the Prevention of Reading Difficulty in Young Children, the OERI/RAND Reading Study Group, the National Research Council's Panel on Teacher Preparation, the National Education Goals Panel, and the National Advisory Board to Children's Television Workshop. She is co-editor of the journal *Cognition and Instruction* and is a member of the National Academy of Education

Among her recent publications is *Informed Choices for Struggling Adolescent Readers: A Research-Based Guide to Instructional Programs and Practices* (2007, Deshler, Palincsar, Biancarosa, & Nair; published by the International Reading Association) This book reviews many issues, including myths and misperceptions, associated with adolescent literacy; describes the process of enacting effective change; and provides a description of the instructional approach of 48 currently available programs as well as the professional development, evaluation base, and research base for each of the programs.

Fullan, cont.

the worst situation into an opportunity to scale-up and rejuvenate their schools. In the book, he shows how entire systems can be transformed and examines the dynamics of what make societies—and education systems—healthy or sick. He identifies the positive things turnaround schools do to get off the critical list and explores what it takes to motivate large numbers of people to go beyond short-term solutions to achieve fundamental, sustainable reform. Ultimately, *Turn-around Leadership* focuses on the critical role of leadership—not the Lone Ranger leader who rides into town and saves a single school, but leaders whose very actions change the system they work in. (Jossey-Bass, 2006).

Other books by Michael to watch for are *Six Secrets of Change,* to be published by Jossey-Bass, and *What's Worth Fighting for in the Principalship,* to be published by Teachers College Press. Both books are expected to be published by March.
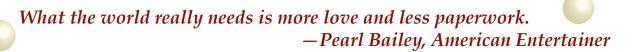
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e-mail jtollefson@ku.edu

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Password: strategic

Conference Presentatons

International SIM Conference • July 16-18, 2008 • Kansas City, Missouri

Complete and return by **APRIL 4, 2008**, to KU-CRL, Attn: Mona Tipton, Joseph R. Pearson Hall, 1122 West Campus Road Room 517, Lawrence, KS 66045-3101. You also may e-mail the information to crl@ku.edu.
We will notify you by May 1, 2008, if your proposal has been accepted.

Name: _____

Phone: _____

E-mail: _____

Permission to videotape: I agree to allow KU-CRL to videotape my presentation for later use. ❑ yes ❑ no

Signature: _____

❑ Poster Session

Title: _____

Description *(No more than 150 words; attach a separate page.)*

Equipment requested: ❑ Electrical outlet ❑ Easel ❑ TV ❑ VCR ❑ Flip Chart ❑ Internet Access

Please note: KU-CRL's ability to accommodate electronic equipment during the poster session is limited. If needed, please plan to bring a laptop computer with sufficient battery power for your presentation.

❑ Kaleidoscope Session

❑ I have an idea for a Kaleidoscope presentation. Title:_____

Description *(No more than 150 words; attach a separate page.)*

Check equipment requested: ❑ Electrical outlet ❑ Easel ❑ TV ❑ VCR ❑ Flip Chart ❑ Internet Access

Please note: KU-CRL's ability to accommodate electronic equipment during the Kaleidoscope session is limited. If needed, please plan to bring a laptop computer with sufficient battery power for your presentation.

❑ **I would be interested in providing a presentation on a selected book** during the Kaleidoscope session.

❑ Here's a book I think is perfect (attach a brief description on a separate page): _____
❑ Please select a book for me.

❑ Neatest Thing Session

Title: _____

❑ Content Enhancement   ❑ Learning Strategies

Description (No more than 150 words; attach a separate page.)

Equipment requested: ❑ Electrical outlet ❑ Easel ❑ TV ❑ VCR ❑ Flip Chart ❑ Internet Access

SIM™
Strategic Instruction Model™

2008 SIM Directory Information

Date:_____

Name:_____

Home Address:_____

_____ Phone:_____

Primary Employment Site:_____

Title of Position _____

Work Address:_____

_____ Phone:_____

Note: If you do not want your phone number or address to appear in the directory, do not list it here.

Preferred Mailing Address: ❏ Home   ❏ Work

E-mail Address:_____

Fax Number:_____

Check the professional categories that describe you:

❏ college/university professor
❏ full-time staff developer
❏ high school teacher
❏ junior high school teacher
❏ middle school teacher
❏ elementary teacher
❏ administrator

❏ post-secondary teacher of students with learning disabilities
❏ general education teacher
❏ special education teacher
❏ independent professional developer
❏ other: _____

Check the category or categories that best describe the school districts in which you are the most comfortable or experienced in providing professional development:
❏ inner city
❏ suburban
❏ rural
❏ other _____

Indicate the student populations with which you are most familiar:

❏ ESL
❏ LD
❏ BD
❏ MR
❏ ADD

❏ At Risk
❏ Hear Imp
❏ Vis Imp
❏ Autism

❏ Gen. Ed.
❏ Adults
❏ Other

Check the strategies and routines in which you feel that you are an expert and are willing to advise others.

Learning Strategies
- ❑ ID = Word Identification
- ❑ SQ = Self-Questioning
- ❑ VI = Visual Imagery
- ❑ PP = Paraphrasing
- ❑ FIRST = FIRST-Letter Mnemonic
- ❑ FPS = Fund. of Paraphrasing & Summarizing
- ❑ PA = Paired Associates
- ❑ LVS = LINCS Vocabulary Strategy
- ❑ SW = Sentence Writing
- ❑ PW = Paragraph Writing
- ❑ TW = Theme Writing
- ❑ EM = Error Monitoring
- ❑ INF = Inference
- ❑ IS = InSPECT
- ❑ AC = Assignment Completion
- ❑ ST = Strategic Tutoring
- ❑ TT = Test Taking
- ❑ ETT = Essay Test Taking
- ❑ SLANT

- ❑ THINK
- ❑ LEARN
- ❑ BUILD
- ❑ SCORE
- ❑ TEAM = Teamwork
- ❑ FIT = Following Instructions Together
- ❑ OT = Organizing Together
- ❑ TNT = Taking Notes Together
- ❑ TALK= Talking Together
- ❑ FT = Focusing Together
- ❑ Math Strategies

Motivation Strategies
- ❑ SA = Self-Advocacy
- ❑ PS = Possible Selves

Content Enhancement Routines
- ❑ CO = Course Organizer
- ❑ UO = Unit Organizer
- ❑ LO = Lesson Organizer

- ❑ CR = Clarifying
- ❑ FR = Framing
- ❑ SR = Survey
- ❑ VLR = Vocabulary LINCing Routine
- ❑ CM = Concept Mastery
- ❑ CA = Concept Anchoring
- ❑ CC = Concept Comparison
- ❑ RE = Recall Enhancement
- ❑ QE = Question Exploration
- ❑ QA = Quality Assignment
- ❑ OR = ORDER Routine

Teaming & Support
- ❑ CPS = Collaborative Problem Solving
- ❑ PROG = Progress Program
- ❑ SURF = Surface Counseling

What are your main areas of interest related to SIM?

Comments/Questions:

Optional Information

KU-CRL may use the following information when writing grant proposals. Completing this section is optional.

About how many teachers attend your professional development sessions annually?

Place a check next to the gender that describes you.
❑ Female ❑ Male

Place a check next to the race that describes you. (Check all that apply)
- ❑ Black/African American
- ❑ American Indian/Alaskan Native
- ❑ Asian/Pacific Islander
- ❑ Caucasian
- ❑ Hispanic
- ❑ Other (Explain:_____)

Place a check next to the age that best describes you.
❑ 20-29 ❑ 30-39 ❑ 40-49 ❑ 50-59 ❑ 60-69

Place a check next to the highest degree you have earned:
❑ Associate ❑ Bachelor ❑ Master's ❑ Doctorate

Place a check next to all of the following that describe student populations with whom you have worked.
- ❑ Black/African American
- ❑ American Indian/Alaskan Native
- ❑ Asian/Pacific Islander
- ❑ Caucasian
- ❑ Hispanic
- ❑ Other (Explain:_____)

In what areas do you hold certification/licensure and any endorsements?

A few key dates

1978: Ed Meyen and Richard Schiefelbusch organize the Institute for Research in Learning Disabilities. Don Deshler serves as research coordinator and Jean Schumaker as associate coordinator.

1980: IRLD issues first research monograph.

1986: IRLD holds first International Conference.

1992: 700 SIM Professional Developers have completed certification; Stratenotes begins publication.

1993: Center for Research on Learning becomes the parent organization for IRLD.

and coming in 2008:
KU-CRL celebrates its 30th Anniversary!