The University of Kansas Center for Research on Learning • January 2006 • Volume 14, Issue 4

IMPORTANT SEASONAL "PLANTING DATES"

February 10-11, 2006

West Region Update Harrah's Las Vegas Hotel, Las Vegas Organizers: Barbara Millikan (Barbara_ Millikan@beavton.k12.or.us) and Susan P. Miller (millersp@unlv.nevada.edu)

March 2-4, 2006

Southeast Region Update Holiday Inn Historic District, Charleston, S.C.

Organizer: Jerri Neduchal (JerriNSisinc@aol.com)

June 12-15, 2006

CE Potential Professional Developer Institute

El Paso, Texas

Contact: Lee Schwartz (friedalee@aol.com)

June 12-16, 2006

LS Potential Professional Developer Institute

St. Louis, Mo.

Contact: Mary Ellen O'Hare (mohare@ssd.k12.mo.us)

June 20-22, 2006 and Jan. 11-12, 2007

LS Potential Professional Developer Institute

Austin, Texas

Contact: Candace Bixler (candace. bixler@esc13.txed.net)

June 20-22, 2006 and Jan. 11-12, 2007

CE Potential Professional Developer Institute

Austin, Texas

Contact: Candace Bixler (candace. bixler@esc13.txed.net)

June 22-24, 2006

CAL-SIM Update Conference Sacramento, Calif. Organizers: Peggy and Jeff Reyes (jrpeg@comcast.net)

(More dates on Page 2)



How does your garden grow?

The most noteworthy thing about gardeners is that they are always optimistic, always enterprising, and never satisfied. They always look forward to doing something better than they have ever done before.

-Vita Sackville-West

How does *your* garden grow? With optimism, enterprising ideas, and the belief that you can always do something—teach a student, help a teacher, present a workshop—a little better than last time? If so, we invite you to browse this "seed" catalog and see what the 2006 International SIM Conference—a SIM and Garden Show, if you will—has to offer.

PLANTING

Though I do not believe that a plant will spring up where no seed has been, I have great faith in a seed. Convince me that you have a seed there, and I am prepared to expect wonders.

-Henry David Thoreau



Gather ideas for successfully sowing the seeds of SIM in sessions on how to "sell" SIM, relating SIM to educational initiatives and reports, and making connections between SIM and school-wide literacy efforts. Pick up the seedlings of educational change in sessions describing current KU-CRL projects and research.

IMPORTANT SEASONAL "PLANTING DATES" (continued)

July 17-18, 2006

SIM Preconference SpringHill Suites, Lawrence, Kan.

July 19-21, 2006

International SIM Conference SpringHill Suites, Lawrence, Kan. Organizer: Mona Katz (crl@ku. edu)

July 31-August 4, 2006

LS Potential Professional
Developers Institute
Lawrence, Kan.

Contact: Mona Katz (crl@ku.edu)

July 31-August 4, 2006

CE Potential Professional Developers Institute Lawrence, Kan. Contact: Mona Katz (crl@ku.edu)

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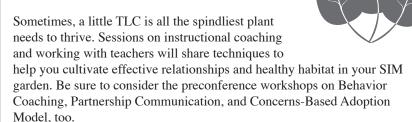
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E-mail: cri@ku.edu

Nurturing

More grows in the garden than the gardener sows.
—Spanish Proverb



Tilling & hoeing

Gardening requires lots of water—
most of it in the form of perspiration.
—Lou Erickson

Every garden requires a ton of work, but the right tool can make the job easier. During the conference, you will be able to add new CDs to the tools you use in working with teachers: Concept Comparison, Concept Anchoring, Question Exploration, and Concept Mastery. An Organizing Together professional development CD will be available, and special sessions will help you sharpen your implementation and modeling skills. A preconference workshop will guide you through the process of selecting, editing, and inserting video clips into PowerPoint and GIST presentations. And for the first time, we're offering two levels of GIST preconference workshops—one designed to bring GIST novices up to speed on the basics, and the other examining more advanced uses of the software.

Reaping rewards

Happiness held is the seed; Happiness shared is the flower

Join KU-CRL and your fellow SIM Professional Developers in July as we all take a closer look at how we can better tend our SIM garden. Registration forms for the conference and preconference workshops are on pages 7 and 8. Page 3 contains information about our keynote speaker, and page 6 contains information about how you can be involved in this year's poster and Kaleidoscope sessions. We hope to see you there, and—to quote TV gardener Rebecca Kolls—let's get those hands dirty!

This very act of planting a seed in the earth has in it to me something beautiful. I always do it with a joy that is largely mixed with awe.

—Celia Thaxter



Tentative Conference Schedule

Wednesday-Friday, July 19-21, 2006 SpringHill Suites • Lawrence, Kan.

Dinner for first-time attendees

Wednesday, July 19

8:45 a.m.-10:15 a.m.
Welcome, opening session
10:30 a.m.-11:30 a.m.
Breakout sessions
Lunch on your own
1:00 p.m.-3:15 p.m.
Breakout sessions
Kaleidoscope
5:00 p.m.-6:30 p.m.
Social

6:30 p.m.-8:00 p.m.

Thursday, July 20

8:00 a.m.-9:15 a.m. Keynote speaker 9:30 a.m.-11:15 a.m. Breakout sessions 11:30 a.m.-1:00 p.m. Recognition luncheon 1:30 p.m.-5:00 p.m. Breakout sessions

Friday, July 21

7:30 a.m.-8:45 a.m. Poster session and continental breakfast 9:00 a.m.-12:15 p.m. Breakout sessions
12:30 p.m.-1:00 p.m. Closing session

Master Gardener

Through gardening, we feel whole as we make our personal work of art upon our land.

—Julie Moir Messervy

We are pleased to announce that this year's keynote speaker will be Elizabeth B. Moje, the Arthur F. Thumau Professor/Associate Professor of Educational Studies in the University of Michigan School of Education.

Dr. Moje's areas of specialization are urban youth culture and youth literacy, content area/disciplinary literacy, and qualitative research methodology. She has written widely on these topics, including the 2000 book All the Stories We Have: Adolescents' Insights on Literacy and Learning in Secondary School, published by the International Reading Association. She was co-editor of 2001's Constructions of Literacy: Studies of Literacy Teaching and Learning In and Out of Secondary Schools, published by Lawrence Erlbaum Associates, and the forthcoming Identity, Agency, and Power: New Directions in Sociocultural Research on Literacy, also from Lawrence Erlbaum.

Dr. Moje holds a permanent State of Michigan teaching certificate for grades 7 to 12 with endorsements in history, political science, and biology. She also is an accredited K-12 reading specialist.

Hotel Information

The conference hotel is SpringHill Suites, 1 Riverfront Plaza, Lawrence, KS 66044. To make your reservation, call the hotel at 785.841.2700 and state that you are with the SIM Trainers Conference. A block of rooms will be held until June 19, 2006. Rates are \$77 plus tax (12.3 percent) a night for king or double queen rooms.

Additional lodging and transportation information will be available on KU-CRL's web site, www.kucrl.org.

Kansas Transportation Service

Toll free: 1-877-942-0544 **Lawrence:** 785-841-7321

www.travel-kts.com (It is best to make reservations on line as you will receive a written confirmation with directions.)

Make Reservations 24 hours ahead of time. A special rate of approximately \$68 is being given for round trips to and from any site in Lawrence. With gasoline prices on the rise, the transportation service is unable to guarantee a price at this time. There is a cancellation fee. Please mention KU-CRL in order to get the best price. A one way trip will cost \$40.

2006 International SIM Conference





Behavior Coaching

Tricia McKale & Jim Knight 8:30 a.m.-4 p.m. Monday, July 17 (Lunch not included)

In the past year, instructional coaches on KU-CRL's Pathways to Success project have learned and implemented new practices designed to improve classroom management. This presentation offers an overview of the methods that have been developed through the collaborative effort of Randy Sprick (Safe and Civil Schools), Tricia McKale (KU-CRL), Wendy Reinke (Johns Hopkins), and Jim Knight (KU-CRL). Among the topics to be discussed are methods instructional coaches can use to help teachers teach behavioral expectations, increase time on task, increase opportunities to respond, and decrease disruptions. Participants will receive several professional learning tools and learn how to use those tools in the coaching relationship.

Building Proficiency in Content Enhancement with GIST: The Basics

Keith Lenz, Trent Steffen, Peter Lenz, Aaron Sumner, and Brad Nelson 8:30 a.m.-4 p.m. Monday, July 17 (Lunch not included)

This full-day preconference workshop will explore the integration of many current and new content enhancement devices using the commercial version of GIST, formerly known as the Interactive Organizer software. During this workshop, we will review the relationships among different content enhancement devices and then use the Interactive Organizer to link courses, units, and lessons with other instructional materials and Internet links as part of the planning and presentation process. A full day of guided technical training, one-on-one support, and development practice will be provided in a computer lab. The workshop fee includes the GIST software, user guide, and examples.

Using GIST as a Tool in Presentations: Advanced

TBA

8:30 a.m.-4 p.m. Monday, July 17 (Lunch not included)

This advanced GIST workshop is designed for professional developers who already have some working knowledge of the GIST software. The workshop will cover the same topics as the Basic workshop, but will be more detailed. This workshop will provide more in-depth exploration of how to use GIST in presentations and in working with teachers. A full day of guided technical training, one-on-one support, and development practice will be provided in a computer lab. The workshop fee includes the GIST software, user guide, and examples.

Preconference Workshops (continued)



C-BAM: Digging Deeper

Barbara Ehren and Patty Graner 12:30 p.m.-4:30 p.m. Tuesday, July 18

This preconference session will provide participants more practice and deeper understanding of C-BAM. Participants in this session will learn how to:

- 1. Gauge the Stages of Concern without the SOC questionnaire.
- 2. Ascribe Levels of Use reliably
- 3. Integrate the process into professional development
- 4. Differentiate professional development based on C-BAM.

Making Professional Development Fun and Thought Provoking Using Video Clips

Sue Woodruff 12:30 p.m.-4:30 p.m. Tuesday, July 18

This half-day workshop is designed to share the practical "how-tos" of using video when developing presentations and maximizing their use. Sue will share lessons learned when using video, and participants will have the opportunity to learn how to find, record, and embed clips in PowerPoint and GIST. Participants are encouraged to bring their laptop computers because part of the session will be devoted to hands-on practice. If you are preparing a presentation, bring it along so that you can plan how and when to use a clip that will serve as a thinking device for your participants. Part of this workshop will include sharing ideas, and part of the workshop will be a "hands-on" experience.

Partnership Communication

Jim Knight

12:30 p.m.-4:30 p.m. Tuesday, July 18

Communication is inherently a partnership activity, with both parties trying to construct meaning together. For that reason, a central part of the Instructional Coaching Institutes held at KU-CRL is a discussion of several partnership communication skills. This presentation offers an overview of several partnership practices related to listening, promoting a language of ongoing regard, building emotional connections, avoiding difficult conversations, and recognizing communication barriers within ourselves. The presentation is intended to enhance the way participants communicate with all of the people in their lives.

• Stratenotes • Volume 14, No. 4 • January 2006

"Mulch" on your mind

Just as every gardener knows the importance of amending the soil, every SIM Professional Developer knows the benefits of amending the mind by exploring fresh ideas and how they relate to our mission. During this year's Kaleidoscope session, join your colleagues in discussions featuring recently published books that offer excellent food for thought for continued professional growth.

Some of the books we are considering featuring in this session are *Knowledge to Support the Teaching of Reading* by Catherine Snow, Peg Griffin, and Susan Burns; *School Reform from the Inside Out: Policy, Practice, and Performance* by Richard Elmore; *What is Your Life's Work* by Bill Jensen; *Who Really Matters* by Art Kleiner; and *Fierce Conversations* by Susan Scott.

This is not a comprehensive or final list.

If you would like to volunteer to read one of the recommended books and present during this session, complete the form to the right or e-mail Mona Katz at mkatz@ku.edu by March 1. KU-CRL will provide the books and work with volunteers to organize this session.

Yes, I would be interested in providing a presentation on a selected book during the Kaleidoscope session!

Your name:	
E-mail address:	
Phone:	



Call for Posters

International SIM Conference • July 19-21, 2006 • Lawrence, Kansas

Preparations are under way for the 2006 International SIM Conference. If you would like to present during this year's poster session, please complete this application and return it by **March 1, 2006,** to KU-CRL, Attn: International Conference, Joseph R. Pearson Hall, 1122 West Campus Road Room 517, Lawrence, KS 66045-3101.

Name:
Phone:
E-mail:
Poster Session (7:30 a.m8:45 a.m. Friday, July 21)
Title: Check equipment requested: ☐ Electrical outlet ☐ Easel ☐ TV ☐ VCR ☐ Flip Chart ☐ Internet Access
Please note: KU-CRL's ability to accommodate electronic equipment during the poster session is limited. If needed, please plan to bring a laptop computer with sufficient battery power for your presentation.
Description (No more than 150 words; attach a separate page.)
I agree to allow CRL to videotape my presentation for later use yes no Signature:
Other
Strategies, routines, or topics I would like to have included on the conference agenda:

2006 International SIM Conference

Registration Form

July 19-21 2006 • SpringHill Suites • Lawrence, Kansas

Name	s		
Work	Address:		
	Worl	k Phone:	
Home	Address:	·	
	Hom	ne Phone:	
Emerg	gency contact name and phone number:	·	
E-Mail	l Address:Prefe	erred mailing address: I	home work
	are not a SIM Professional Developer, who is your S many previous SIM conferences have you attended?		
_	permission for CRL to include my name, address, pl rence participants (please circle one): yes no	hone number, and e-ma	ail address in a listing to be distributed to
Regi	stration Fee		Cancellation Policy If you cannot attend the conference,
	3 Days Early Bird: \$150 Registrations postmarked after May 1: \$175 2 Days ☐ Wednesday, July 19	\$	you must notify KU-CRL by July 1, 2006, to receive a full refund of your registration fee. Partial refunds may be made if your cancellation is received between July 1 and July 11, 2006. We will be unable to issue any
	□Thursday, July 20 □ Friday, July 21 (Please check the days you plan to attend.) Early Bird: \$120		refunds afer July 11, 2006. Events & Materials Your three-day conference registration fee includes the following: • Social and snacks (Wednesday)
	Registrations postmarked after May 1: \$145 1 Day Wednesday, July 19 Thursday, July 20 Friday, July 21	\$	 Recognition luncheon (Thursday) Continental breakfast (Friday) Professional development materials One- or two-day registration fees cover materials and special events occurring on the days for which you are registered.
	(Please check the day you plan to attend.) Early Bird: \$90 Registrations postmarked after May 1: \$115	\$	Hotel & Transportation See our web site, www.kucrl.org, for more information about the conference, including hotel and transportation details.
	Total Enclosed:	\$	
Ιw	vill attend the recognition luncheon on Thursda	ay □ Yes □ No	
0	ke check payable to KU-CRL PR dit Card # (VISA or MasterCard)		Mail or fax completed registration to KU-CRL Attn: International Conference
	□Personal Card □Business Card		Joseph R. Pearson Hall, 1122 West Campus Road Room 517 Lawrence, KS 66045-3101 Fax: 785.864.5728
	ntion Date:turn		
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Registration Form for Preconference Workshops

July 17 and 18, 2006 • Lawrence, Kansas

Nar	ne:				
Wo	k Address:				
		Work Phone:			
Hor	ne Address:				
		Home Phone:			
E-M	ail	Are you a certified SIM Professional Develope	er? yes no		
Eme	ergency contact name and phone number:				
	Workshop Se	lection and Registration			
	Behavior Coaching (8:30 a.m4 p.m., Monday, Ju	•			
_	☐ Early Bird: \$70 (After May 1: \$80)	,y 17)	\$		
	Building Proficiency in Content Enhancement wi Monday, July 17)	ith GIST: The Basics (8:30 a.m4 p.m.,			
	☐ Early Bird: \$70 (After May 1: \$80)		\$		
	Using GIST as a Tool in Presentations: Advanced ☐ Early Bird: \$70 (After May 1: \$80)	(8:30 a.m4 p.m., Monday, July 17)	\$		
	C-BAM: Digging Deeper (12:30 p.m4:30 p.m., Tu ☐ Early Bird: \$40 (After May 1: \$50)	iesday, July 18)	\$		
	·	ught Provoking Using Video Clins (13:20			
_	Making Professional Development Fun and Thought Provoking Using Video Clips (12:30 a.m4:30 p.m., Tuesday, July 18)				
	☐ Early Bird: \$40 (After May 1: \$50)		\$		
	Partnership Communication (12:30 p.m4:30 p.n	n., Tuesday, July 18)			
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	(After May 1: \$50)	Total Enclosed:	Ś		
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□Credit Card # (VISA or MasterCard)			nt for registration will be ailable at the workshop.		
	□Personal Card □Business Card	Cancellation Policy			
Nar	ne on card:	Cancellation Policy If you cannot attend the precon	ference workshop for		
Ехр	iration Date:				
Signature Authorization:		fee. Partial refunds may be made	July 1, 2006, to receive a full refund of your registration fee. Partial refunds may be made if your cancellation is received between July 1 and July 11, 2006. We will be		
	or fax completed registration to KU-CRL n: Preconference Workshop	unable to issue any refunds afe			

Joseph R. Pearson Hall, 1122 West Campus Road Room 517 Lawrence, KS 66045-3101

Fax: 785.864.5728

GIST is for You!

The *New* Graphic Interactive System for Teaching is Here!

By Keith Lenz and Peter Lenz

For more than 20 years, KU-CRL researchers have studied how teaching routines centered on the use of carefully designed graphic organizers can positively influence teacher planning, instruction, and the learning that results in diverse groups of students. Studies have shown that the careful use of the graphic organizers anchored in Content Enhancement can guide the development of course, unit, and lesson plans that can then lead to the identification and manipulation of critical content tied to helping students meet course standards. The real benefits of Content Enhancement are best realized when teachers think about how to integrate multiple devices to enhance whole units and courses.

The new GIST software, launched at the 2005 International SIM Conference, was designed to help teachers expand and integrate Content Enhancement devices so that CE becomes a daily part of instruction. GIST goes beyond providing access to CE devices in a digital format; it also provides design supports that help teachers create, organize, link, and store sets of conceptually related graphic organizers. Teachers can use GIST to immediately present completed devices to students, modifying them on the spot based on student input and using instructional media and the Internet to offer the most advanced presentation experience available. Teachers can use GIST templates to create overhead transparencies or handouts to support instruction, or they can use an LCD projector to display the organizers and guide student understanding of content. GIST allows teachers to attach Word documents, segments of PowerPoint presentations, videos, pictures, tests, and assignments to GIST organizers so that teachers can integrate related lesson, unit, or course documents into one easy-to-use instructional tool.

GIST is compatible with a growing library of Content Enhancement devices

that teachers have created and submitted to the www.contentenhancement.org/ library Web site, hosted and maintained by KU-CRL staff. Teachers may search this site for example plans, share their plans, and discuss progress with other teachers. Library entries are categorized by subject, grade, and learning device so teachers can easily find examples that are most similar to their instructional needs. In addition, a growing number of university faculty are contributing their course plans to the library.

What can you do to leverage GIST?

We encourage SIM Professional Developers to use GIST to plan, organize, and deliver workshops and to model GIST-supported Content Enhanced instruction. Here are suggestions for getting the most out of GIST:

- 1. Attend a GIST workshop and begin developing CE devices using GIST.
- Begin to use GIST to organize your presentations and PowerPoint shows.
- 3. Model use of GIST in every presentation you do.
- 4. Learn how to conduct workshops on how to use GIST to plan.
- 5. Use GIST in CE workshops.
- 6. Plan full-day workshops in which teachers familiar with CE can learn to apply GIST.
- 7. Budget for GIST as part of CE professional development.

An introductory GIST session will be offered at all 2005-2006 SIM regional updates. See page 4 for information about the full-day beginning and advanced GIST workshops that will be offered at the 2006 International SIM Conference. Participants in regional and conference workshops will receive a free copy of GIST. For additional support or information, visit www.gistplan.com or call 888.396.5106.

Instructional Coaching

KU-CRL has scheduled several more Instructional Coaching Institutes for 2006. The next institute will be August 3-5, 2006, in Lawrence, Kan. Note the registration deadline for this institute of June 30, 2006. The last coaching institute filled early, so get your registration in the mail!

Scheduled Instructional Coaching Institutes University of Kansas Lawrence, Kan.

August 3-5, 2006 (Registration deadline is June 30, 2006)

October 12-14, 2006 (Registration deadline is September 11, 2006)

Registration forms and additional information are available on the web site, www.instructionalcoach.org.

More information

Contact: Mona Katz crl@ku.edu 785.864.0626

Our instructional coaching web site includes much more information about the theory of and research on instructional coaching and links to related articles. www.instructionalcoach.org

Strate**N**otes January 2006

This newsletter is being sent to everyone who has ever been a member of the SIM Network. If for some reason, you have let your *Strateworks* membership lapse, please consider re-joining now.

If you no longer want to be affiliated with the SIM Network and the Center for Research on Learning, please e-mail crl@ku.edu. Provide your name and use "No more SIM mailings" as the subject line of your message. You also may call Kathy Schmidt at (785) 864-0626 or write to her at KU-CRL, Joseph R. Pearson Hall, 1122 West Campus Rd., Room 521, Lawrence, KS 66045-3101.

Strateworks Renewal 2005-2006

Name:			
Home Address:			
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Work Address:			
City:	State:	ZIP:	
Home Phone:	Work Phone	e:	
Please indicate where you prefe	r to receive mail:	home	work
E-mail address:			
Please add me to the SIMTRAIN	NER-L e-mail discuss	sion list	
VISA/MasterCard Number:			
Expiration Date:			
Authorization:			

Mail completed form and your payment of \$35 (U.S.) to KU-CRL Joseph R. Pearson Hall, 1122 West Campus Road, Room 517 Lawrence, KS 66045-3101

ADDRESS SERVICE REQUESTED

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