

Stratenotes

The University of Kansas Center for Research on Learning

SN Vol. 31, No. 5 | May/June 2023

[2023 SIMposium - July 11-13, 2023 - Celebrating KUCRL's 45th Anniversary!](#)



We're very excited to see everyone this July as we celebrate 45 years of the KU Center for Research on Learning with a Disco theme! We have many former CRL Doc Students, retired SIM Network members, and special guests planning to attend.

This year's **Keynote Speaker, Award Winning Educator, [Cynthia Coburn](#)** will speak with us about *Spreading and Sustaining Equitable Innovations*.

- One of the biggest challenges in achieving scale for innovations is sustainability. This may be especially true for innovations that require teachers to learn new things and the school system to operate in different ways to support all learners. Following a discussion of the nature of sustainability at scale, Cynthia will discuss challenges faced in sustaining innovations that target students who have not historically been well served by schools. She will then discuss different strategies for supporting and sustaining the work.
- Check out more SIMposium Spotlight Sessions on the [SIMposium Facebook Event Page](#) and join the discussion to connect with friends who are coming to the conference.

With exciting presenters and fun opportunities to reconnect with friends and colleagues and make new connections, this will be a conference you won't want to miss. Look over more details on sessions and speakers below, grab your leisure suit and a friend, and [get registered today](#) to boogie on down to the [2023 SIMposium](#)!

[SIMposium Information](#)

FEATURED SPEAKERS

Stratenotes

The University of Kansas Center for Research on Learning

SN Vol. 31, No. 5 | May/June 2023



Keynote Session with Cynthia Coburn - July 11, 2023 1:00 - 2:00 pm

We're very excited to announce that our **Keynote Speaker this year will be [Cynthia Coburn](#)!** Coburn is the Charles Deering McCormick Professor of Teaching Excellence at the School of Education and Social Policy, Northwestern University. Coburn studies the relationship between instructional policy and teachers' classroom practices in urban schools, the dynamics of school district policy making, and the relationship between research and practice for school improvement.

She has won numerous awards for her scholarship, including the American Educational Research Association Early Career Award (2011), election as a Fellow of the American Educational Research Association (2015), an honorary doctorate (Doctor Honoris Causa) from CU Louvain in Belgium (2019), election to the National Academy of Education (2020), and Northwestern University's Ver Steeg Distinguished Research Fellowship (2020). She is a member of the California Collaborative for District Reform, the DREME network investigating coherence of early mathematics instruction, the National Academy of Sciences, Medicine and Engineering (NASEM) Standing Committee on Scientific Communication, and the NASEM Committee on the Future of Educational Research. We're so looking forward to continuing our conversation with Dr. Coburn and to learning about her recent research, since she last keynoted for us in 2014.

Session with Jim Knight - Pushing the Pause Button: Who We Are When We Lead Change - July 13, 2023 8:30-11:30 am

Richard Leider, the author of *The Power of Purpose*, spent more than 30 years interviewing thousands of people over the age of 65 asking them, "If you could live your life over, what

would you do differently?” One of the three themes he heard again and again was that people wished they’d been more reflective and pushed the pause button more often, stopping to think about the big ideas in their lives. This presentation is designed to give you a chance to push your pause button and think about your life, and in particular how you live your life as a leader of change.

For the past two decades, researchers at KU-CRL and The Instructional Coaching Group have been studying the simple truths, and habits that empower change leaders (and isn’t that all every adult wants?) to be more effective. In this presentation, drawing on ideas from *The Definitive Guide to Instructional Coaching* (2022) you’ll learn about the newest thinking on the principles for building learning partnerships, as well as the communication and leadership habits that lead to real change. You’ll also learn seven simple truths of change related to hope, motivation, and creative tension and about the other two themes of regret people most frequently mentioned when they were interviewed by Dr. Leider. Most importantly, you’ll have time to discuss and reflect on how you want to use or adapt the ideas in this presentation to your professional, and perhaps more importantly, personal life.

Mini-Keynote Session with Cathleen Beachboard and Janice Creneti - July 11, 2023 8:30 am

SIM: A Building Block for Hope, [Cathleen Beachboard](#)

*Hope is not simply an emotion. Hope is a science. Hope is one of the most robust predictors of GPA, future academic attainment, and overall resiliency. Measuring and raising hope levels can combat the effects of trauma and adverse childhood experiences, build motivation, and drive achievement. SIM professional developer and author Cathleen Beachboard is on a mission to improve hope in schools. This mini-keynote shows how standard practices in the SIM Content Enhancement Routines (CER) and Learning Strategies (LS) support psychological hope and can improve the success and life outcomes of every learner. Interweaving her expertise as a classroom teacher utilizing SIM CER and LS, and research and tools from her new book, *The School of Hope: The Journey From Trauma and Anxiety to Achievement, Happiness, and Resilience*, Cathleen plans to show how SIM can be a building block for supporting hope in every classroom.*

Using Stories for Impactful Professional Learning, [Janice Creneti](#)

As professional developers we seek to design and facilitate learning experiences that engage our participants in deep work and inspire them to action. Our stories of successes (and trials) along the way can be powerful vehicles for creating this engagement. Stories can help participants connect to their whys, see themselves in the learning journey and reassure them

Stratenotes

The University of Kansas Center for Research on Learning

SN Vol. 31, No. 5 | May/June 2023

that hitting bumps on the journey is all part of the process. In this mini-keynote, we will explore the what, why, and how of leveraging our stories for impactful professional learning.

Highlighted Breakout Sessions

Tuesday, July 12

Xtreme Reading: Tips and Tools ([Leitzell](#) & [Sherman](#))

- Xtreme Reading gets “Xtreme” results, but the fast-paced curriculum can often be challenging for new teachers. This session will highlight helpful ideas and resources available to Xtreme teachers and their coaches that help facilitate and enhance instruction. It also offers an opportunity to chat with Xtreme coaches to share experiences and get questions answered.

Wednesday, July 12

What are OTRs and why should you be using them? ([Berry](#))

- As teachers and professional developers we understand how important it is to engage our audience. However, did you know that there is a significant body of research supporting the use of Opportunities to Respond (OTRs) as a means of engagement? What rate of OTR is associated with increased academic achievement and higher active engagement for students, and what does this mean for us as presenters? In this session you will: a) learn about the major research findings on OTRs gathered from over 10,000 teachers in the state of Kentucky; b) practice using different types of OTRs, and c) learn about resources for helping yourself and the teachers you work with increase student/participant engagement!

Thursday, July 13

The Power of Fusion Reading: Bridging the Science of Reading and Practical Implementation ([Brasseur-Hock](#) & [Hunt](#))

- In this collaborative and hands-on session, participants will secure an understanding of how Fusion Reading aligns with the science of reading, gain access to PD materials, and practice key components to support teacher implementation of the first three units of the Fusion Reading Program.

Join the discussion on our [event Facebook Page](#)

Register for the SIMposium Today

Stratenotes

The University of Kansas Center for Research on Learning

SN Vol. 31, No. 5 | May/June 2023

REGISTER NOW for the Early Bird rate of \$425 (2 years of Strateworks is included as part of your registration)

○ **Conference Hotel:**

[Springhill Suites](#) by Marriott - Lawrence Downtown
One Riverfront Plaza,
Lawrence, Kansas, USA, 66044
[Toll Free: +1-785-841-2700](#)

Our room block at the Springhill is now full. Please feel free to book two blocks over at the [Eldridge Hotel](#):

Group Rate: \$125
Group Name: 45th Annual SIMposium
To book, please call the hotel Friday 8:30 - 6pm, Saturday 10am - 5pm or Sunday 10am - 3pm
CENTRAL TIME
785 749 5011
Valet parking \$15/vehicle/night

or

Down the road at the [TownePlace Suites](#) by Marriott
900 New Hampshire Street,
Lawrence, Kansas, USA, 66044

SIM News & Resources

- Check out the [SIM Forum](#), an online medium where ideas and views on SIM can be shared. This month's article: Using the Decision-Making Routine for IEP and Post-Secondary Goal Development, Darren Minarik
- Reminders:
 - [Update your StrateDirectory information](#)
 - [Report your SIM PD work](#)

SIM in the Field

- **Publications From the SIM Network:**

SN Vol. 31, No. 5 | May/June 2023

- Washburn, J. (2023). Monitoring reading component skills during a word level intervention for adolescents with limited reading proficiency. *Learning Disabilities Research and Practice*. <https://doi.org/10.1111/ldrp.12308>

Upcoming SIM Events for Educators:

- SIM Online PD Classes (self-paced courses on Canvas, with follow-up coaching session)
 - [Framing Routine](#)
 - [Fundamentals of Paraphrasing and Summarizing Strategy](#)
 - [Possible Selves Strategy](#)
 - [Sentence Writing Strategies \(Fundamentals and Proficiency\)](#)
 - Coming Soon: Unit Organizer Routine

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