


Stratenotes

The University of Kansas Center for Research on Learning

SN Vol. 30, No. 1 | Sept./Oct. 2021

Featured: Announcing Additional SIM Learning Strategies on NCII's Academic and Behavioral Interventions Tool Charts

The National Center for Intensive Interventions (NCII) supports implementation of intensive intervention in literacy, mathematics, and behavior for students with severe and persistent learning and/or behavioral needs.



SIM IN THE NEWS

Twelve SIM Interventions have recently been reviewed by the National Center on Intensive Intervention (NCII)'s Technical Review Committee and were listed as part of the NCII Academic and Behavioral Interventions Tools Charts this month.

SIM
Strategic Instruction Model®

More @ sim.ku.edu

On their website, they house several databases, called Tools Charts, to help teams make decisions about academic and behavior screening tools, interventions, and progress monitoring tools. Before adding a product to their Tools Charts, a Technical Review Committee uses an extensive and rigorous multi-level review process. There is a submission process for each individual intervention that follows an annual timeline.

Several SIM authors have submitted the research studies they have conducted on their published Learning Strategy to be reviewed by NCII reviewers for the Academic or Behavior Interventions Tools Charts and twelve SIM Interventions have been added to the charts. Click here to [READ MORE about the Strategies now listed on the NCII Academic and Behavioral Intervention Tools Charts](#)¹.

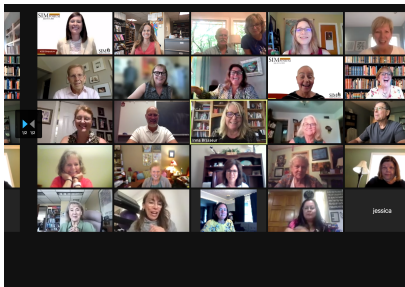
SIM Announcements

• Upcoming Conferences and Events:



As we gear up for 2022, we'd like to get an idea of the SIM Professional Developers and Specialists who might be interested in attending one or more of our upcoming SIM Conferences. [So find out what we've got planned and ²let us know if you're interested by clicking here and filling out the form³.](#)

To maintain active status as a SIM Professional Developer, we've made two changes to the process: 1) You may attend a virtual update conference each time, and 2) two years of Strateworks are now included as part of your conference fee.



You may have noticed that **SIM has had a lot of virtual offerings lately**, and there will be more **SIM Professional Learning Sessions**, an **Xtreme Reading Institute**, and a **Content Literacy Leadership Institute** (for Prospective SIM Professional Developers) in 2022, as well as a number of **free webinars** [Check out the Events page to see everything on offer⁴!](#)

- We are in the process of **migrating both of our websites**, SIMville and sim.ku.edu, to a new platform so be on the lookout for changes coming soon!

SIM in the Field

• New SIM Story Corps: *Why We're Still in Education*



In this SIM StoryCorps, Rosanne Arvin (FL) and Bev Columbo (MO), share why SIM has kept them in the field of education for more than 40 years! [Listen to September 2021 SIM StoryCorps #3⁷](#)

Retirement Recognitions



Mary Ann Ahearn

Program Administrator for the Florida
Diagnostic and Learning Resources System



Paula Crawford

Section Chief, Program Improvement &
Professional Development Project Director
NC State Improvement Project, North Carolina
Department of Public Instruction

- Many thanks to Rosanne Arvin for making a [Summary of the Updates to Xtreme Reading](#)⁶! The 202 XR Materials are available now for PDers who need to just update their previously purchased copy. Simply order the pdf, print, and replace.

SIM Tools and Resources

- [See how](#)⁵ SIM can support a state directed project with the goal of teaching skills for self determination for students with disabilities.
- **Recent Network Member Publications:**
 - **Jocelyn Washburn.** Reviewing Evidence on the Relations Between Oral Reading Fluency and Reading Comprehension for Adolescents. Journal of Learning Disabilities. September 2021. DOI:[10.1177/00222194211045122](#)⁸
 - **Joseph B. Fisher, Jean B. Schumaker.** 35 Years on the Road from Research to Practice: A Review of Studies on Four Content Enhancement Routines for Inclusive Subject-Area Classes, Part II. Learning Disabilities Research and Practice 36(3):258-272. August 2021. DOI: ⁸[10.1111/ldrp.12259](#)⁹
 - Lindsay M. Carlisle, Victoria VanUitert, Sean M. McDonald, **Michael Kennedy.** Using Multimedia to Create Explicit and Culturally Responsive Content Area Vocabulary Lessons. Teaching Exceptional Children. August 2021. DOI: ⁹[10.1177/00400599211038322](#)¹⁰
 - Steve Przymus, **Endia Lindo.** Dual-Language Books as a Red Herring: Exposing Language Use and Ideologies. The Reading Teacher. September 2021. DOI: [10.1002/trtr.2063](#)¹¹
 - ~~Wenhao Wang, Kingston Neal;~~ **Gail C. Tiemann, Michael F. Hock.** Applying Evidence-Centered Design in the Development of a Multidimensional Adaptive Reading Motivation Measure. Educational Measurement Issues and Practice. August 2021. DOI:[10.1111/emip.12468](#)¹²
 - Amber Lynn Rowland, Suzanne Myers, **Martha D. Elford,** Sean Smith. Coaching Virtually to Support Professional Learning. Journal of Special Education Technology. August 2021. DOI: ¹²[10.1177/01626434211036098](#)¹³

Please let us know if you have anything to share. We'd love to celebrate your work too!

StrateNotes Updated: October, 2021**Editors:**

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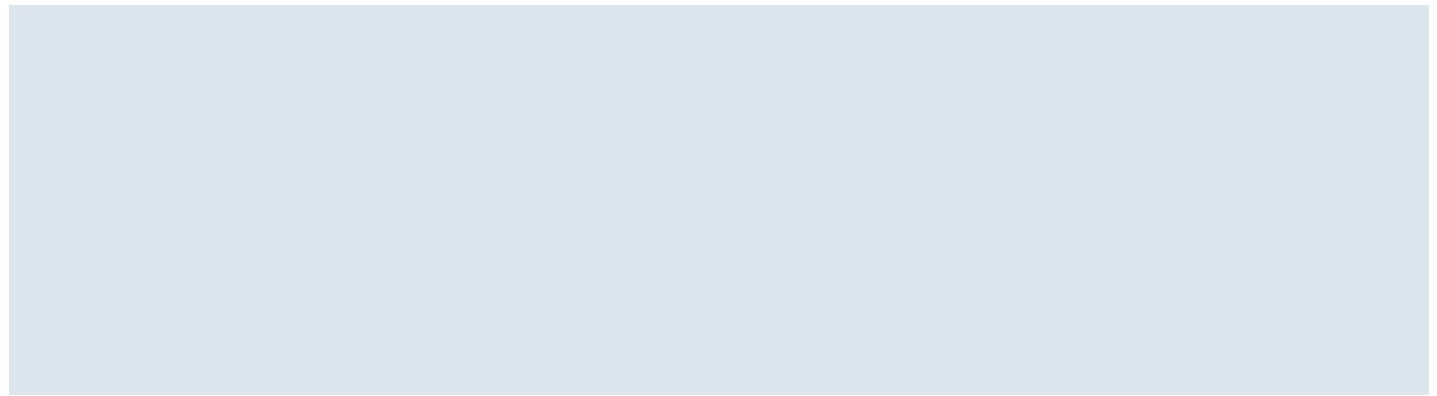
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Click here to go to the [StrateNotes/Strategram Archives](#)

Links on this page:

1. https://simville.ku.edu/sites/simville.ku.edu/files/docs/Stratenotes/NCII%20Tools%20Chart%20Announcement_10.5.21.pdf
2. <http://forms.gle/PT1eyamsxsWE941y9>
3. <https://forms.gle/PT1eyamsxsWE941y9>
4. <https://sim.ku.edu/sim-events>
5. <https://youtu.be/ny1MEyGxLUc>
6. <https://simville.ku.edu/sites/simville.ku.edu/files/files/General%20Revisions%20to%20XR%20Content%202021.pdf>
7. https://sim.cms-dev.ku.edu/sites/sim/files/files/Story%20Corps/SIM%20StoryCorps%203_Sept%202021.mp3
8. <https://doi.org/10.1177/00222194211045122>
9. <http://dx.doi.org/10.1111/ldrp.12259>
10. <http://dx.doi.org/10.1177/00400599211038322>
11. <http://dx.doi.org/10.1002/trtr.2063>
12. <http://dx.doi.org/10.1111/emip.12468>
13. <http://dx.doi.org/10.1177/01626434211036098>



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[Kansas Degree Statistics](#)