

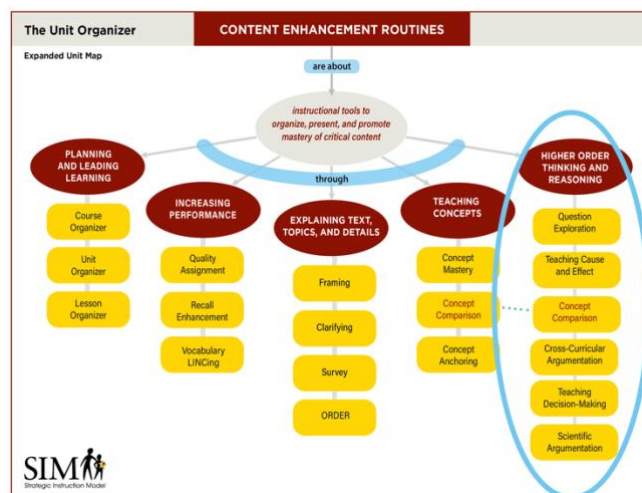
## Featured Article: Bridging with the Higher Order Thinking and Reasoning (HOTR) Routines

by Jan Bulgren, Ph.D. Research Professor, Emeritus



### **WHAT IS BRIDGING?**

Similar to a bridge over a river that easily connects two pieces of land, “bridging” also involves making easy connections from other Content Enhancement Routines (CERs) to the Higher Order Thinking and Reasoning Routines (HOTR). HOTR routines respond to thinking and reasoning demands in today’s world.



[Click Here to Read full Article](#)

## SIM News

- **We're updating our pricing for SIM Micro-credentials.** We will now be including the SIM Professional Learning (PL) Micro-credentials as part of the initial PD experience for anyone who attends and completes a SIM PD Session and fills out the evidence section of their micro-credential/badge for review. We're hoping this will be a recognition of achievement and a motivator. The thought behind this is that if people complete their first credential, they will be more likely to continue their journey to achieve higher-level SIM Credentials of Fidelity of Implementation (FI) and SIM Specialist (SP).

*What this means for you:* As a SIM Specialist, Professional Developer, or Professional Development Leader, the roster that you submit with your [Post PD Reports](#) will be all we need to approve people for the SIM Professional Learning (PL) micro-credentials. So, be sure to let your teachers know during your PD that they can join the SIM PL Badges on Badgelist at either:

[SIM-Content-Enhancement Credentials](#) or  
[SIM-Learning-Strategies Credentials](#)



- Due to changes in KU's fee structure, we will be increasing the price of a StrateWorks membership to \$75/year. This is the first time this price has been raised in the past 15 years. *Don't forget, you now also receive a two-year subscription as part of any conference you attend, so you don't need to update yearly if your conference attendance is up to date.*
- **Xtreme Reading has now been accepted to the following State Reading Programs**  
**Lists:** [Florida](#), [Ohio](#), Virginia (pending next steps), and we're waiting to hear back from Massachusetts. Please let us know if your state has a list we should submit to, and thanks to everyone who has helped with this effort!

## SIM Resources & Reminders

- **Featured Resource: [HLP & SIM Crosswalk, 2024](#)** The KUCRL has developed this crosswalk to assist educators in understanding the relationship between the High-Leverage Practices for Students with Disabilities (HLPs) and the elements and processes used when implementing the Strategic Instruction Model (SIM™). This crosswalk was updated to respond to the 2024 updated and revised *High-Leverage Practices for Students with Disabilities* (2nd edition).



A Crosswalk: High-Leverage Practices for Students with Disabilities and Strategic Instruction Model (SIM™) Instructional Tools and Interventions

- The **2024 Xtreme Reading Sampler is now available!**
- Attention: Both the *Fundamentals* and *Proficiency in the Sentence Writing Strategies Instructor's Manuals* have been revised and are available in the **KUCRL Store**.
  - Check out the new powerpoint slides to support the *Proficiency in the Sentence Writing Strategy (2nd edition)* in SIMville.
  - View the May 1, 2024 webinar about these revisions.
- Please feel free to use or share **the new SIM Overview Video**

#### Links to new brochures:

- SIM Overview Brochure
- SIM Learning Strategies Brochure
  - Writing Strategies Brochure
- SIM Content Enhancement Routine Brochure
  - Higher Order Thinking and Reasoning Brochure
- SIM Math Strategies Brochure

#### Reminders:

- Update your StateDirectory information
- Report your SIM PD work

### SIM in the Field

- **New Publications from the SIM Network:**
  - Weiss, Margaret & Goran, Lisa & **Faggella-Luby, Michael** & Bateman, David. (2024). Special Education of Students With Specific Learning Disabilities: Advancing Values in Specially Designed Instruction. 10.1108/S0270-401320240000038002. <https://www.emerald.com/insight/content/doi/10.1108/S0270-401320240000038002/full/html> - The chapter with Specially Designed Instruction has an intro. with the history of the 5 LD institutes and says that these 5 institutes shaped what we know today works for students with LD. Also, it gives a Word Mapping example within the chapter.
  - **Darren Minarik**, Timothy Lintner, et. al. (2024). Creating an Inclusive Social Studies Classroom for Exceptional Learners. Information Age Publishing, Charlotte, NC. <https://www.infoagepub.com/products/Creating-an-Inclusive-Social-Studies-Classroom-for-Exceptional-Learners>
  - Cook, Bryan & Therrien, William & Waterfield, Danielle & McClain, Suzanne & Fleming, Jesse & Robinson, Hannah & Watson, Latesha & **Boyle, Joseph**. (2024). Same as It Ever Was: An Updated Review of Replication Studies in Special Education Journals. Remedial and Special Education. <https://journals.sagepub.com/doi/10.1177/07419325241248766>

### Upcoming SIM Events:

- **SIM Update Conferences** for PDers and Specialists
  - Oct. 22, 2024 - **Northeast Update Conference** in Virginia

- Tentative dates for 2025 (**please complete our quick survey if you're planning to attend a conference in 2025**):
    - Florida Virtual Conference - Feb. 2025
    - Southeast Conference (Charlotte, NC) - March 2025
    - Upper Midwest Conference (St. Cloud, MN) - June 2025
    - SIM Virtual Conference - October 2025
  
  - **SIM Online PD Classes** for educators (self-paced courses on Canvas, with follow-up coaching time)
    - [Framing Routine](#)
    - [Fundamentals of Paraphrasing and Summarizing Strategy](#)
    - *NEW:* [The Paragraph Writing Strategy](#)
    - [Possible Selves](#) (1<sup>st</sup> or 2<sup>nd</sup> edition)
    - [Sentence Writing Strategies](#) (Fundamentals and Proficiency)
    - [Unit Organizer Routine](#)
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