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Feature: Introducing KUCRL's Adaptive Professional Learning Model

By Jocelyn Washburn, Director of Professional Development and Suzanne Myers, Assistant Research Professor

In 2019, KUCRL researchers began designing a professional learning model built on evidence-based recommendations for professional learning and our history of implementing instructional tools and interventions. As SIM Professional Developers know, implementation of evidence-based practices hinges on more than a high-quality initial PD session. It's what happens before and after the PD session that might matter even more. Read the full article (.pdf)

SIM in the Field

- <u>Is Xtreme Reading an Answer to COVID Learning Loss in Reading?</u>, Daniel J. Boudah, Ph.D.
 - Recent data show that Xtreme Reading, when implemented with fidelity, can potentially provide a powerful intervention to mitigate pandemic learning loss. Read the full article (.pdf)
- New Videos for the Network:



- o Fundamentals in Sentence Writing Strategy
- o Proficiency in Sentence Writing Strategy
- Paragraph Writing Strategy
- Publications From the SIM Network:
 - The most recent issue of The Mashburn Voice, https://www.smore.com/7v1q5,
 published by the University of Central Arkansas, features great articles by several SIM Professional Developers and educators.

 Schumaker, J.B. (2022), Lessons Learned during the Development and Validation of an Intensive Evidence-Based Reading Intervention for Secondary Students. Learning Disabilities Research & Practice, 37: 294-313. https://doi.org/10.1111/ldrp.12293

Upcoming SIM Events for Educators:

- Professional Learning Sessions Spring Semester 2023:
 - o Sentence Writing Strategies registration deadline Feb. 10, 2023
 - o Fund of Para/Summ registration deadline Feb. 10, 2023
 - o Inference Strategy registration deadline Feb. 10, 2023
 - o Framing Routine registration deadline Feb. 10, 2023
 - o Unit Organizer registration deadline Mar. 10, 2023
- <u>2023 Content Literacy Leadership Institute (CLLI)</u> For Prospective SIM Professional Developers <u>June</u> <u>October</u>, <u>2023</u> (registration deadline March 1)
- SIM Online Courses:
 - o **Framing Routine** (self-paced course on Canvas)
 - Fundamentals of Paraphrasing and Summarizing Strategy on Canvas)
 - o <u>Possible Selves Strategy</u>(self-paced course on Canvas)

2023 SIMposium - July 11-13, 2023 - Celebrating KUCRL's 45th Anniversary!



We're very excited to see everyone this July as we celebrate 45 years of the KU Center for Research on Learning, with a Disco theme! We have many former CRL Doc Students, retired SIM Network members, and special guests planning to attend. With exciting presenters and fun opportunities to reconnect with friends and colleagues and make new connections, this will be a conference you won't want to miss. So, grab your leisure suit and a friend and get registered today to boogie on down to the SIMposium!

FEATURED SPEAKERS

KEYNOTE Cynthia Coburn, Northwestern University

Deep-Dive Session: Pushing the Pause Button: Who We Are When We Lead Change, Jim Knight





Mini Keynote Session:

> Cathleen Beachboard and Janice Crenti





Keynote Session with Cynthia Coburn

July 11, 2023 1:00 - 2:00 pm

We're very excited to announce that our **Keynote Speaker this year will be Cynthia**Coburn! Coburn is the Charles Deering McCormick Professor of Teaching Excellence at the School of Education and Social Policy, Northwestern University. Coburn studies the relationship between instructional policy and teachers' classroom practices in urban schools, the dynamics of school district policy making, and the relationship between research and practice for school improvement.

She has won numerous awards for her scholarship, including the American Educational Research Association Early Career Award (2011), election as a Fellow of the American Educational Research Association (2015), an honorary doctorate (Doctor Honoris Causa) from CU Louvain in Belgium (2019), election to the National Academy of Education (2020), and Northwestern University's Ver Steeg Distinguished Research Fellowship (2020). She is a member of the California Collaborative for District Reform, the DREME network investigating coherence of early mathematics instruction, the National Academy of Sciences, Medicine and Engineering NASEM) Standing Committee on Scientific Communication, and the NASEM Committee on the Future of Educational Research. We're so looking forward to continuing our conversation with Dr. Coburn and to learning about her recent research, since she last keynoted for us in 2014.

Deep-Dive Session with Jim Knight

July 13, 2023 8:30-11:30 am - Pushing the Pause Button: Who We Are When We Lead Change

Richard Leider, the author of *The Power of Purpose*, spent more than 30 years interviewing thousands of people over the age of 65 asking them, "If you could live your life over, what would you do differently?" One of the three themes he heard again and again was that people wished they'd been more reflective and pushed the pause button more often, stopping to think about the big ideas in their lives. This presentation is designed to give you a chance to push your pause button and think about your life, and in particular how you live your life as a leader of change.

For the past two decades, researchers at KU-CRL and The Instructional Coaching Group have been studying the simple truths, and habits that empower change leaders (and isn't that all every adult wants?) to be more effective. In this presentation, drawing on ideas from *The Definitive Guide to Instructional Coaching* (2022) you'll learn about the newest thinking on the principles for building learning partnerships, as well as the communication and leadership habits that lead to real change. You'll also learn seven simple truths of change related to hope, motivation, and creative tension and about the other two themes of regret people most frequently mentioned when they were interviewed by Dr. Leider. Most importantly, you'll have time to discuss and reflect on how you want to use or adapt the ideas in this presentation to your professional, and perhaps more importantly, personal life.

Mini-Keynote Session with Cathleen Beachboard and Janice Creneti

July 11, 2023 8:30 am - Mini-Keynotes: Powering our Work through Personal Connection

SIM: A Building Block for Hope, Cathleen Beachboard

Hope is not simply an emotion. Hope is a science. Hope is one of the most robust predictors of GPA, future academic attainment, and overall resiliency. Measuring and raising hope levels can combat the effects of trauma and adverse childhood experiences, build motivation, and drive achievement. SIM professional developer and author Cathleen Beachboard is on a mission to improve hope in schools. This mini-keynote shows how standard practices in the SIM Content Enhancement Routines (CER) and Learning Strategies (LS) support psychological hope and can improve the success and life outcomes of every learner. Interweaving her expertise as a classroom teacher utilizing SIM CER and LS, and research and tools from her new book, The School of Hope: The Journey From Trauma and Anxiety to Achievement, Happiness, and Resilience, Cathleen plans to show how SIM can be a building block for supporting hope in every classroom.

Using Stories for Impactful Professional Learning, Janice Creneti

As professional developers we seek to design and facilitate learning experiences that engage our participants in deep work and inspire them to action. Our stories of successes (and trials) along the way can be powerful vehicles for creating this engagement. Stories can help participants connect to their whys, see themselves in the learning journey and reassure them that hitting bumps on the journey is all part of the process. In this minikeynote, we will explore the what, why, and how of leveraging our stories for impactful professional learning.

REGISTER NOW for the Early Bird rate of \$425 (2 years of Strateworks is included as part of your registration)

 Stay at the SpringHill Suites hotel in Downtown Lawrence for a special group price of only \$96 per night

Help us get a head count - Thinking about coming to the conference but can't book today? <u>Let us know you'll be there with this 1 question survey</u>

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