

# Stratenotes

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## Featured: SIM Integration: Revisiting A Decades Old Conversation with Renewed Understanding and Professional Development Applications

In this featured article, Diane Gillam and Patty Graner discuss integration among Content Enhancement Routines and Learning Strategies and share ideas for some Dynamic Duos. [READ MORE](#)

## Featured: KUCRL's Striving Readers Grant Partnership Yields Virtual Coaching Model and Resources

In this featured article, CRL Researcher Suzanne Myers shares how the VECTOR virtual coaching model was developed, discusses its distinguishing features as compared to in-person coaching, and links to resources for its use with SIM coaching. [READ MORE](#)

Figure 1.

A Dynamic Duo Example of Word Mapping and the Framing Routine- Student Sample

The FRAME	Key Topic
Student version- CUE Card	<b>The Word Mapping Strategy</b> a strategy to help me predict the meaning of a word.
	<b>Main idea</b> Morphemes are parts of a word that have meaning
E: I will use MAPS to figure out the meaning of a word in my ?? class.	<b>Essential details</b> Prefixes, suffixes and roots are types of morphemes
	Step 1 Map the word parts- prefix, suffix, root. See lists
	Step 2 Attack the meaning of the word parts. Look up and write it down.
	Step 3 Predict the meaning of the word. Start with the root, add suffix, then the prefix.
	Step 4 See if you're right. Put back in the sentence, check dictionary, or check with someone.
	So What? (What's important to understand about this?) Now I can figure out the meaning of a word and I don't have to skip the word. No more skipping words!



### SIM in the Field

[Retirement Celebration for Helen Barrier](#)

### SIM Tools and Resources

[New SIOP and SIM Crosswalk](#)

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**COMING SOON - JAN/FEB STRATENOTES**