

How can we help? The landscape for teaching is changing rapidly due to public safety concerns surrounding COVID-19. We want to support you every step of the way and help you and your students succeed by giving you what you need. Please reach out to us at simpd@ku.edu to let us know if there's anything we can do for you. And remember that in an effort to provide our SIM community with any of the materials they might need, we have put together Google SIM[™] Teacher Resource Folders. Thank you to all the SIM Professional Developers and teachers who have worked tirelessly in recent days to transition to online learning platforms to continue to provide top-notch teaching and learning to students.

SN Vol. 28, No. 5 | May/June 2020

Sustaining a SIM Initiative in Montana to Improve Student Outcomes

Big things are happening in Montana! Funded by the Educational Promise Foundation, SIM Professional Developers in Montana will build capacity to support SIM professional learning and implementation to improve student outcomes. Read more¹

• Grant Will Support Online Tool That Helps Students Grasp Science Concepts (CORGI)

Researchers at KUCRL and CAST, a nonprofit and founders of the universal design for learning framework, have won a grant to improve a tool (CORGI) that has proven effective at helping students, especially those with disabilities, grasp science concepts by making it more teacher-friendly and sustainable to use in classrooms. Read more² or <u>Check out the CORGI</u> Application³



SIM: Action Items

• Virtual PD sessions - WHO'S DOING ONLINE PD!!!

With everything currently happening in the world of education, the ability for teachers to attend virtual PD this summer is in high demand. So, please let us know if you're conducting virtual PD that's open to the public simpd.ku.edu⁴ and we'll get it listed in the SIM Events page. We're also happy to help connect people who may be doing similar sessions for collaboration or to share what you develop in SIMville to help others. Thanks!

StrateDirectory: We have new categories in the directory for Math and Science.

So, please log in today⁵ and update your information in the "Edit Profile" section, and don't forget to let us know if we can **contact you** for:

- Referrals,
- Research opportunities,
- Mentoring potential professional developers,
- Mentoring teachers earning SIM badges,
- Sharing SIM success stories, or
- Tutoring.

SIM Updates

• Webinar: Delivering Online SIM™ Professional Development

We had an excellent turn out for the May 29th webinar with KUCRL researchers Irma Brasseur-Hock, Pattie Noonan, and Jocelyn Washburn. With over 80 people attending live and over 30 more watching the recorded video, we had some great conversations, ideas and questions. <u>Click here to check</u> out the follow up information⁶

• Virtual Round Table Sessions

As a reult of the webinar discussion and in response to the follow-up survey, KUCRL researchers Jocelyn Washburn and Nanette Fritschmann will be holding two <u>Virtual Roundtable Sessions to Support Remote Teaching and</u> <u>Learning with SIM[™] Learning Strategies</u>. ⁷ To encourage dialogue and engagement, each session will be limited to 20 participants, so register today!

• SIM Priority Work Group Update - Jocelyn Washburn, Director of Professional Development, KUCRL When I became the director of professional development at KUCRL, a little more than a year ago, I immediately saw my role as a facilitator to our collective efforts to expand access to SIM and deliver the best literacy instruction to adolescents. Right away, I spoke with SIM Professional Developers around the country, asking each person to share with me about his/her priorities related to SIM in his/her work. Read more⁸

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Editors:

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Professional	Categories
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- College/university professo
- Full-time staff developer High school teacher
- Junior high school teache
 Middle school teacher
- міадіе school teach
 Elementary teacher
- Administrator
- Post-secondary teacher of students with learning disabilities
- General education teacher
 Independent professional developer
- Instructional coach
- Special Education Gifted Education
- Retired
- Math Education
 Science Education

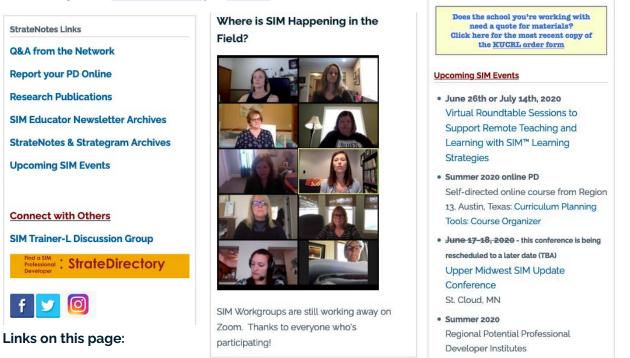


As follow-up options, we would I with a maximum of 20 participar following topics would you like to	its per session to			
44 responses				
Use of SIM Social Emotional Learning St		-18 (40.9%)		
Remote teaching and learning with SIM L				-38 (86.4%)
Remote teaching and learning with SIM C			-26 (59.1%)	
Online participant engagement tools				-34 (77.3%)
Course design/Planning for online PD se		-20 (45.5%)		
Promoting Parent Partnerships to suppor	7%)			
0	10	20	30	40

Purchase SIM Materials

Contributors to this edition: Peony Allen, Mona Tipton, Jocelyn Washburn

Click here to go to the <u>StrateNotes/Strategram Archives</u>



- 1. https://simville.ku.edu/sites/simville.ku.edu/files/docs/Stratenotes/Montana%20Initiative%20Summary %20for%20June%202020%20StrateNotes%20Final.pdf
- 2. http://lifespan.ku.edu/newsroom/grant-to-help-students-grasp-science
- 3. https://corgi.cast.org/
- 4. simpd@ku.edu
- 5. https://directory.kucrl.org/
- 6. https://simville.ku.edu/webinar-delivering-online-sim-professionaldevelopment-2020
- 7. http://sim.ku.edu/webinar-roundtable-session-support-remote-teaching-w-sim-ls-2020
- 8. https://simville.ku.edu/sites/simville.ku.edu/files/docs/Stratenotes/SIM%20PWG_Effort_Progress% 20Rpt_June%202020.pdf

Contact The Strategic Instruction Model (SIM)

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