

Stratenotes

The University of Kansas Center for Research on Learning

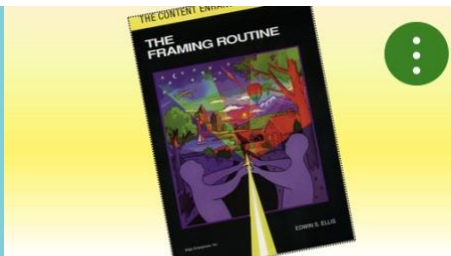
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Featured: [SIM Online Courses](#)

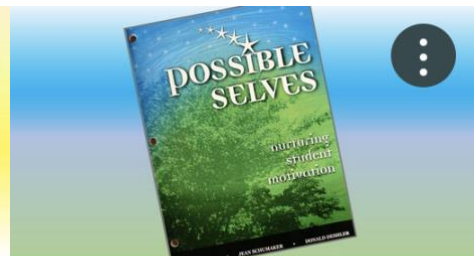
We now have three self-paced online professional development courses on Canvas thanks to the work of some dedicated SIM Professional Developers and our own Mona Tipton. These courses allow teachers to learn more about SIM on their own schedule with the opportunity for follow-up coaching. Each course walks participants through the professional development in easy to tackle lessons, includes supporting materials for teachers, and participants have the ability to earn a professional learning micro-credential at the end of the course. As an active SIM Professional Developer, you can contact simpd@ku.edu to join as a student for free to check the courses out. Thanks so much to everyone for helping to get SIM PD online!



Fundamentals of Paraphrasing and...



Framing Routine



Possible Selves

Fundamentals of Paraphrasing and Summarizing

Welcome to the SIM Fundamentals of Paraphrasing and Summarizing Strategy Virtual Professional Development Course! The Fundamentals of Paraphrasing and Summarizing Strategy is just one of the Strategic Instruction Model (SIM) Learning Strategies, researched for more than 40 years by the University of Kansas Center for Research on Learning.

To begin, take a few minutes to explore the course site by the Modules Tab on the left or clicking on the buttons below scrolling through using the "Next" buttons. Preview the sections and materials, and click Discussions to comment on the materials with fellow participants.

Modules



Framing Routine

Welcome to the SIMTM Framing Routine Virtual Professional Development Course! The Framing Routine is just one of the Strategic Instruction Model (SIM) Content Enhancement Routines, researched for more than 40 years by the University of Kansas Center for Research on Learning.

To begin, take a few minutes to explore the course site by using the Modules Tab on the Left (better for seeing all of the modules at once) or by using the buttons below (to go the first page of a specific module and scroll through each page using the "Next" button). Preview the sections and materials, and click Discussions to comment on the materials with fellow participants.

A special thank you to SIM Professional Developer Marc Markell for his contributions to the development of these modules!



Possible Selves

Welcome to the SIMTM Possible Selves Virtual Professional Development Course! Possible Selves is just one of the Strategic Instruction Model (SIM) Learning Strategies, researched for more than 40 years by the University of Kansas Center for Research on Learning.

To begin, take a few minutes to explore the course site by using the Modules Tab on the Left or by using the buttons below. Preview the sections and materials, and click Discussions to comment on the materials with fellow participants.

A special thank you to SIM Professional Development Leader Pam Leitzel for her video overviews of each Possible Selves lesson!



Blasts from the Past

As we prepare for our 45th year here at the CRL, we're looking back on our previous research and would like to hear from you.

- What resources have you used multiple times or are you still using?
- What articles from StrateNotes or StrateGram do you consider powerful and packed with knowledge, and think newer PDers should know about?
- Are there things you'd like to use that need to be updated?

[Let us know what your favorites are in this quick survey.](#) We'd love to mine some of the gems from the past and polish them up to give them new life.

Two articles SIM Director, Jocelyn Washburn has selected are: [Connecting the Dots](#) by Diane Gillam and Patty Graner in StrateNotes, Vol 19, Issue 1 and [Disciplinary Literacy](#) by Julie Tollefson in StrateNotes, Vol 18, Issue 9. Here's why:

"*Connecting the Dots* provided ideas for how the 2009 IES Practice Guide on the top 5 adolescent literacy research-recommended practices are enacted by specific SIM Content Enhancement Routines and Learning Strategies. I've used the "blue bubbles" visual as I fondly call them countless times. Even after using the actual article and visual in my presentations, I continue to share these IES recommendations and recall the points in the article as important talking points with audiences.

Disciplinary Literacy shared several major points Dr. Tim Shanahan made during his keynote presentation at the summer conference earlier that year. This article is a great supplement to discussions about how a focus on disciplinary literacy is an approach to continued literacy development in high school and beyond. I particularly like the analogy he makes: moving from country to country is like moving from classroom to classroom in that students must learn and adjust to new classroom expectations, language, and cultures all day long."

SIM in the Field

- **New Publications From the SIM Network:**
 - VanUitert, Victoria & **Kennedy, Michael** & Peebles, Kate & Romig, John & Mathews, Hannah & Rodgers, Wendy. (2022). *Enhancing science performance of middle-school students with and without developmental and behavioral-based disabilities using the Content Acquisition Podcast*

News & Reminders

Congratulations Retirees!



- **Congratulations to Patty Brus (WY), Gail Campbell (PA), Lyn Harris (FL, not pictured), Marc Markell (MN), and Sue Woorruff (MI).** We wish many fun adventures to all! For those who are fully retiring, we will miss you and thank you for all your contributions. To the others, we look forward to having more SIM time with you. Congratulations again!
 - Please don't forget to let us know about your celebrations.
- There is a **NEW Writing Revolution Crosswalk** on the [SIM Alignments webpage](#) under the Research-Based Practices section.
- [Commas Strategies Glitch Work Around!](#) If you've run into problems with the Commas Strategy program recently, there is a work-around posted in SIMville. Thanks for your patience as we work to fix this problem!
- [Don't forget to report your PD online.](#) This information helps us to apply for grants and projects that keep SIM Research going.
- Don't forget to **renew your StrateWorks subscription** [using this form](#) or in the [online store](#).

Upcoming SIM Events

SIM Update Conferences for SIM Professional Developers and Specialists:

- [Feb. 2023, Florida Virtual SIM Conference](#)
- [July 11-13, 2023 - 45th Anniversary Conference](#)

**REGISTER NOW FOR THE INFLATION BUSTER
PRICE OF \$375 (available until Jan. 1, 2023)**

- Professional Development approach.*
Journal of Research in Science Teaching. 10.1002/tea.21808.
- Zhang, Ling & Carter, Richard & **Basham, James** & Yang, Sohyun. (2022). *Integrating instructional designs of personalized learning through the lens of universal design for learning.* Journal of Computer Assisted Learning. n/a-n/a. 10.1111/jcal.12725.
 - Madaus, Joseph & **Faggella-Luby, Michael** & Lyman, Dukes & Gelbar, Nicholas & Langdon, Shannon & Tarconish, Emily & Taconet, Ashley. (2022). *What Happened Next? The Experiences of Postsecondary Students With Disabilities as Colleges and Universities Reconvened During the Pandemic.* Frontiers in Psychology. 13. 872733. 10.3389/fpsyg.2022.872733.
 - **Boyle, Joseph** & Frith, Danielle & Joyce, Rachael. (2022). *Using JIGSAW to Complete the Note-Taking Puzzle.* TEACHING Exceptional Children. 004005992211178. 10.1177/00400599221117815.
 - Mcleskey, James & Maheady, Lawrence & Billingsley, Bonnie & Brownell, Mary & Lewis, Timothy. (2022). *High Leverage Practices for Inclusive Classrooms, Second Edition.* 10.4324/9781003148609. Chapter 2 by **Jocelyn Washburn** & Bonnie Billingsley

- You can [book the SpringHill Suites hotel in Downtown Lawrence for a special group price of only \\$96 per night](#)
- **Help us get a head count** - Thinking about coming to the conference but can't book today? [Let us know you'll be there with this 1 question survey](#)

Webinars

- **University Faculty Webinar Series**
 - Nov. 4, 2022 - [University Faculty Webinar Series Webinar #1: Do You Need SIM Instructional Tools? Probably!](#)
 - Nov. 10 or 11, 2022, [University Faculty Webinar Series Webinar #2: Work SMARTER, Not Harder with the Course and Unit Organizer Routines](#)
 - Webinar #3: TBA - **Jan/Feb. 2023**

Professional Learning Sessions for Educators:

- Nov. 8 & 10, 2022, [Executive Functioning Series: The Paired Associates Strategy](#)
- [Framing Routine](#) (online Canvas course)
- [Fundamentals of Paraphrasing and Summarizing Strategy](#) (online Canvas course)
- [Possible Selves Strategy](#) (online Canvas course)

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