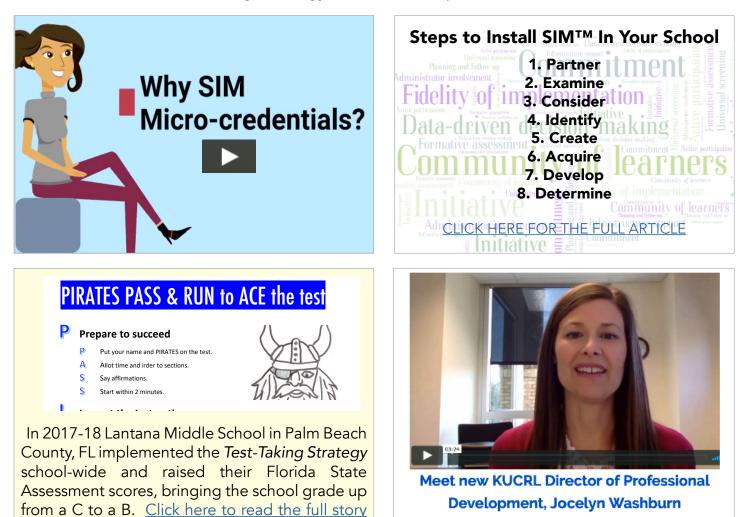


In this issue...

Why SIM Micro-credentials?, Intersection of SIM and High-Leverage Practices, New SIM Director, SIM Test-taking Strategy in Florida, Steps to Install SIM in Your School.



We hope your school year is off to a good start and that you enjoy this issue of the SIM Newsletter. Wishing you a fantastic school year!

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The University of Kansas Center for Research on Learning

THE INTERSECTION OF SIM AND HIGH LEVERAGE

PRACTICES was the focus of this summer's International SIMposium Conference. High leverage means maximizing the effect and efficiency of efforts, and in this case, a "high-leverage practice" (HLP) is an action or task central to teaching. We've provided links to resources in THIS WEBQUEST to better explain HLPs and provide you with tools for your work. If you're interested in learning more, think about attending one of the SIM Update Conferences in 2020 with your SIM Professional Developer.

SIM CALENDAR of Events

Oct. 1, 2019 STAAR Writing Boot Camp Elementary - Austin, TX, ESC13

Oct. 2, 2019 STAAR Writing Boot Camp Secondary - Austin, TX, ESC13

Oct. 5, 2019 Research Conference on Instructional Coaching KU Edwards Campus-Overland Park, KS

Oct. 28, 2019

STAAR Content Boot Camp - Understanding Content Concepts (SIM™ Concept Mastery & Concept Comparison Routines included) - Austin, TX, ESC13

> **Jan. 23-24, 2020** Arkansas Regional SIM Update Conference Conway, AR

February 5-6, 2020 Florida Regional SIM Update Conference Orlando, FL

For a complete list of SIM events, visit <u>HTTPS://SIM.KU.EDU/SIM-EVENTS</u> This list is updated periodically by national SIM Professional Developers.



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Xtreme Reading is:

- a supplemental reading program for adolescents reading, minimally, at the 4th grade level and two or more years behind grade level
- focused on strategies, habits of learning, and knowledge required to thrive in the 21st century
- a spiral curriculum comprised of eight foundational reading and motivation strategies

READ MORE ON OUR WEBSITE





Fusion Reading is:

- a supplemental reading course designed to meet daily for one class period.
- primarily for grades 6-12 who are generally reading two or more years below grade level.
- designed to teach high-leverage reading strategies to increase student motivation, engagement, and reading achievement.

READ MORE ON OUR WEBSITE



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