## **Talking Together General Checklist**

Teacher: \_\_\_\_\_

Observer: \_\_\_\_\_

Date: \_\_\_\_\_

Rating Guide: 2 = Present and correct; 1 = Present, but needs improvement; 0 = Missing or incorrect

	Talking Together Checklist (Lesson 1)					
Provide an Advance Organizer						
Score	Teacher Behavior	Optio nal	Student Behavior	Evidence/Notes		
	1. States the purpose of this lesson.		Students listen to the explanation and respond to questions			
	2. States expectations		Students acknowledge expectations (e.g., nod)			
Intro	duce and Describe	•				
	3. Introduces the concept of learning community and why it's important for their classroom.		Students attend and participate			
	4. Discusses feeling Safe and comfortable		Students attend and participate in the discussion			
	5. Introduces low-risk ways to respond		Students listen			
	6. Demonstrates each way of responding		Students listen and practice responding (e.g., Notice your Neighbor, group response) when prompted.			
	7. Introduces the skill and skill steps		Students listen and respond to questions			
	8. Defines each skill step		Students listen and respond to questions			
	9. Demonstrates "option to pass"		Students listen and participate in low-risk responding when prompted by teacher			



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	10. Discusses expectations and rules	Students listen and raise hands to ask questions		
	11. Discusses when and where to use the skill	Students listen and raise hands to ask questions		
	12. Conducts verbal practice	Students participate		
Provide a Post-Organizer				
	13. Reviews the lesson	Students listen and respond		
	14. Previews the next lesson	Students listen		

\_\_\_\_\_/56 = \_\_\_\_%

