## Talking Together General Checklist

Teacher: $\qquad$ Observer: $\qquad$

Date: $\qquad$
Rating Guide: $2=$ Present and correct; $1=$ Present, but needs improvement; $0=$ Missing or incorrect

| Talking Together Checklist (Lesson 1) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Provide an Advance Organizer |  |  |  |  |
| Score | Teacher Behavior | Optio nal | Student Behavior | Evidence/Notes |
|  | 1. States the purpose of this lesson. |  | Students listen to the explanation and respond to questions |  |
|  | 2. States expectations |  | Students acknowledge expectations (e.g., nod) |  |
| Introduce and Describe |  |  |  |  |
|  | 3. Introduces the concept of learning community and why it's important for their classroom. |  | Students attend and participate |  |
|  | 4. Discusses feeling Safe and comfortable |  | Students attend and participate in the discussion |  |
|  | 5. Introduces low-risk ways to respond |  | Students listen |  |
|  | 6. Demonstrates each way of responding |  | Students listen and practice responding (e.g., Notice your Neighbor, group response) when prompted. |  |
|  | 7. Introduces the skill and skill steps |  | Students listen and respond to questions |  |
|  | 8. Defines each skill step |  | Students listen and respond to questions |  |
|  | 9. Demonstrates "option to pass" |  | Students listen and participate in low-risk responding when prompted by teacher |  |

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|  | 10. Discusses expectations and rules | Students listen and raise hands to ask questions |  |
| :---: | :---: | :---: | :---: |
|  | 11. Discusses when and where to use the skill | Students listen and raise hands to ask questions |  |
|  | 12. Conducts verbal practice | Students participate |  |
| Provide a Post-Organizer |  |  |  |
|  | 13. Reviews the lesson | Students listen and respond |  |
|  | 14. Previews the next lesson | Students listen |  |

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