

Teacher: _____ Observer: _____

Date: _____ Score _____ /64 # of 0's _____

Rating Guide: 2 = Present and correct; 1 = Present, but needs improvement; 0 = Missing or incorrect

Self-Questioning Strategy Implementation Checklist			
Rating	Teacher Behavior	Student Behavior	Comments
Stage 1: Pretest and Make Commitments (establishing baseline, commitment to learn and teach)			
	1. Selects/prepares passages and comprehension questions appropriate for student grade levels, recording method, score sheets, see "What you Need" p. 12		
	2. Provides advance organizer explaining the pretests: self questioning & comprehension	Listens to the explanation	
	3. Tells students what they will do and what's expected (take tests, record predictions, make commitment to learn)	Acknowledges the expectations and gets ready	
	4. Administers pretests to assess current habits; scores materials, shares results	Listens, asks questions, learns where to file folder	
Stage 2: Describe (thorough explanation of the strategy; painting pictures)			
	1. Prepares instructional materials: Appendix B, leveled reading materials, notes, example situations, rationales; set goal dates		
	2. Provides advance organizer: review pretest results, expectations	Attends, asks and answers, questions	
	3. Discuss purposes of reading, rationales for self-questioning while reading, benefits, current practices	Participates, takes notes— offers ideas, responds to questions	
	4. Thoroughly defines, explains and instructs each step of the strategy (ASK IT)	Attends, asks and answers questions	
	5. Monitors and paces instruction to students' needs		
	6. Sets stage for generalization Provides post organizer	Listens, asks questions, fills in progress chart, files folder	
Stage 3: Model (explicit, think aloud demonstrations of how to perform) See Strategram Vol. 1 # 4			
	1. Provides advance organizer	Watches and answers questions	
	2. Presents a think aloud demonstrating expert use of entire strategy (ASK IT)	Observes, takes notes	
	3. Enlists student involvement	Actively participates as invited	
	4. Gives post organizer, cues progress charts	Charts progress, files folder	

Name: _____

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Stage 4: Verbal Practice (memorization of strategy steps to automaticity)			
	1. Selects/prepares appropriate verbal elaboration items for students		
	2. Provides Advance Organizer, reviews strategy, sets expectations	All participate in review	
	3. Conducts verbal elaborations and rehearsals, provides feedback	Group & individual performances	
	4. Monitors student progress toward mastery	Engages in feedback, studies & performs at mastery	
	5. Celebrates success; provides post organizer	Celebrates success; charts progress; files folder	
Stage 5: Controlled Practice (guided practice leading to increased performance at increased levels)			
	1. Selects appropriate materials for student practice		
	2. Provides advance organizer, provides group corrective feedback	Students attend and answer questions	
	3. Makes assignments, monitors student progress, adjusts goals, scores products	Students participate—offer ideas, respond to questions	
	4. Provides individual corrective feedback, troubleshoots, helps students master in controlled materials	Engages in feedback; masters strategy at ever increasing levels	
	5. Gives post organizer, cues progress charts	Celebrates success, charts progress, files folder	
Stage 6: Advanced Practice (higher level and content materials independent practice)			
	1. Provides advance organizer, provides group corrective feedback	Attends and answers questions	
	2. Makes assignments, monitors student progress, adjusts goals, scores products	Participates—offers ideas, responds to questions	
	3. Provides individual corrective feedback, troubleshoots, helps students master in advanced/leveled materials	Engages in feedback; masters strategy at advanced/leveled materials	
	4. Gives post organizer, cues progress charts	Celebrates success, charts progress, files folder	
Stage 7: Post-Test & Commitment (proof and celebration)			
	1. Prepares appropriate materials for students		
	2. Provides advance organizer explaining the posttests	Listens to and acknowledges the explanation	
	3. Administers posttests; Scores materials, provides feedback, provides rationales, adjusts goals	Acknowledges the expectations performs best on tests	
	4. Gives post organizer, writes commitment to support; forecasts generalization	Listens, asks questions, charts progress, celebrates success; makes commitment to generalize	

Reflection: