

IMPLEMENTING LEARNING STRATEGIES INSTRUCTION
 CRITICAL TEACHING BEHAVIORS
 STAGE 3: MODEL
 SELF-REFLECTION

NAME _____ DATE _____

STRATEGY _____

| <i>Present</i> | <i>Critical Teacher Behavior</i> | <i>Next Time</i> |
|--|--|------------------|
| <i>1. Give Advance Organizer</i> | | |
| | • Gain student attention | |
| | • Review the previous learning | |
| | • Personalize the strategy | |
| | • Define the content | |
| | • State expectations | |
| | • Make all necessary materials available | |
| <i>2. Present Model of Strategy from Start to Finish</i> | | |
| | • “Think aloud” | |
| | • Carry out self-instruction | |
| | • “Guide” self through strategy by verbalizing appropriate questions | |
| | • Perform the physical behaviors involved in the strategy | |
| | • Verbalize problem-solving | |
| | • Verbalize self-monitoring | |
| | • Perform model of all the steps | |

| <i>Present</i> | <i>Critical Teacher Behavior</i> | <i>Next Time</i> |
|--|---|------------------|
| <i>3. Enlist Student Involvement in Demonstration after Providing Complete Model</i> | | |
| | <ul style="list-style-type: none"> • Ask students to perform a certain part of the strategy | |
| | <ul style="list-style-type: none"> • Check students' understanding by questioning about what they observed | |
| | <ul style="list-style-type: none"> • Ask students to identify the next step to be performed | |
| | <ul style="list-style-type: none"> • Involve all students | |
| | <ul style="list-style-type: none"> • Provide assistance, cues or prompts to students as needed | |
| | <ul style="list-style-type: none"> • Engineer success | |
| <i>4. Give post organizer</i> | | |
| | <ul style="list-style-type: none"> • Review the model | |
| | <ul style="list-style-type: none"> • Personalize the strategy | |
| | <ul style="list-style-type: none"> • Give direction | |
| | <ul style="list-style-type: none"> • State expectations | |
| | <ul style="list-style-type: none"> • Cue progress checks | |

Continuous Improvement Goals: