**Learning Strategies Curriculum Mnemonics\*  
Intensive Instruction for Students**

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| **Strategy** | **Steps of the Strategy: Mnemonic** |
| **Acquisition** |  |
| Word Identification Strategy | DISSECT |
| Fundamentals of Paraphrasing & Summarizing Strategy | TM to D Process |
| Paraphrasing Strategy | RAP |
| Self-Questioning Strategy | ASK IT |
| Visual Imagery Strategy | SCENE |
| Inference Strategy | INFER |
| Word Mapping Strategy | MAPS |
| **Storage** |  |
| FIRST-Letter Mnemonic Strategy | FIRST & LISTS |
| Paired Associates Strategy | PAIRS |
| Listening & Note-Taking Strategy | NOTeS & GRADE |
| LINCS Vocabulary Strategy | LINCS |
| **Expression of Competence** |  |
| Fundamentals of Sentence Writing Strategy | PENS & MARK |
| Proficiency in Sentence Writing Strategy | PENS & MARK |
| Paragraph Writing Strategy | SCRIBE & PENS |
| Error Monitoring Strategy | COPS |
| EDIT Strategy | EDIT |
| Fundamentals of Theme Writing Strategy | TOWER |
| Assignment Completion Strategy | DOGS & PACE |
| Essay Test-Taking Strategy | ANSWER |
| Test-Taking Strategy | PIRATES & PASS & RUN & ACE |

\* The mnemonic is NOT the strategy.