**AS YOU READ ACTIVITY 1**

***The Paraphrasing Strategy***

This reading activity will provide you with background knowledge for the professional development session on *The Paraphrasing Strategy.*

Respond to the following questions and be prepared to share your responses with others during class.

1. Instructor Manual Table of Contents:

 How many stages of instruction are required in order for students to master this strategy?

2. Instructor Manual Page 1:

 What is learning strategy instruction?

 How does learning strategy instruction benefit students who struggle to learn?

3. Instructor Manual Page 2:

Review Section 4 on results. What evidence is presented to show this may be an effective strategy to help students become successful *independent* readers in mainstream/inclusive settings?

4. Instructor Manual Pages 11-55:

The eight stages of instruction teachers follow in teaching this strategy increases the likelihood that students will master this strategy and be able to use it independently in their classes. In your *own words*, briefly describe the *goal* of each of the following eight stages of instruction required to teach this strategy to mastery.

 (1.) *Pretest and Make Commitments* located on page \_\_\_\_\_\_\_\_.

 (2.) *Describe* located on page \_\_\_\_\_\_\_\_\_\_.

 (3.) *Model* located on page \_\_\_\_\_\_\_\_\_\_.

 (4.) *Verbal Practice* located on page \_\_\_\_\_\_\_\_\_\_.

 (5.) *Controlled Practice and Feedback* located on page \_\_\_\_\_\_\_\_\_\_.

 (6.) *Advanced Practice and Feedback* located on page \_\_\_\_\_\_\_\_\_\_.

 (7.) *Posttest and Make Commitments* located on page \_\_\_\_\_\_\_\_\_\_.

 (8.) *Generalization* beginning on page \_\_\_\_\_\_\_\_\_\_.

 What is the goal of *Phase 1: Orientation*?

 What is the goal of *Phase 11: Activation*?

 What is the goal of *Phase III: Adaptation*?

 What is the goal of *Phase IV: Maintenance*?

5.

 Review the manual and briefly describe what is located in each of the following sections:

 APPENDIX A:

 APPENDIX B:

 APPENDIX C:

6. In the space below, jot down any questions or ideas you may have on how to teach this strategy in your instructional setting.

**AS YOU READ ACTIVITY 2**

***Building a House on Sand***

***Why Disciplinary Literacy is Not***

***Sufficient to Replace General Strategies for Adolescent Learners***

***Who Struggle***

Read the article and respond to these questions. Be prepared to share your answers with others during class.

1. List three facts you learned from this article that you did not know before you read it.

2. List two ideas you learned from this article that you can use in your current practice.

3. As an advocate for adolescents who struggle to learn, what did you learn from this article that can be shared with others?

4. What other ideas, other than those learned from the article, do you think are important for improving adolescent literacy?