**Learning Strategies (LS)**

**Specialist Micro-Credential Checklist**

***Are you interested in providing professional development to others in a specific Learning Strategy? You can now earn a micro-credential to do this!***

The University of Kansas Center for Research on Learning now offers a “Specialist Badge” (micro-credential) for each Learning Strategy that enables you to provide professional development and order materials. https://www.badgelist.com/SIM-Learning-Strategies

**How do I earn a Specialist Micro-Credential?**

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| 1. **Complete all pre-requisites** | |
|  | Attend professional development in a targeted Learning Strategy |
|  | *Teach the strategy* in its entirety to a person or class following the instructional steps in the manual and keep a copy of a student folder |
|  | Submit student outcome data on your implementation |
|  | Demonstrate a willingness to provide professional development and coaching support to peers |
| 1. **Contact SPDG SIM Project to indicate interest and start the process** | |
|  | Contact Janice Creneti, SPDG SIM Project at [crenetij@pcsb.org](mailto:crenetij@pcsb.org) |
| 1. **In partnership with an *active SIM Professional Developer* who will serve as your mentor, complete and gather all required evidence** | |
|  | Create and a *Portfolio of Implementation* in which you:   * Describe the group or student (size of group, level, student characteristics, etc.) * Describe the length of implementation (weeks or months, amount of time per day, days per week) * Show student progress chart(s) without student names * Submit a narrative log of your implementation experiences (what went well and/or poorly, adjustments made if necessary, ideas generated for issues encountered, and impact) * Submit a narrative describing coaching, feedback, and follow-up, identifying your coach * Submit answers to the Frequently Asked Questions (at the end of this form) |
|  | Submit a video, documenting your competence in modeling the strategy (see Modeling Video Evaluation Checklist of Critical Teacher Behavior). Be sure the video shows the entire model, including all items on the checklist. |
|  | Complete the Model Video Reflection sheet and share both the video and your reflection with your mentor during a debriefing session. |
|  | Share *Student Portfolio* (1) that shows complete implementation of the strategy (see Student Folder Checklist). Be sure to remove all student identifying information. |
| 1. **Guide/coach *(Instruct a Teacher*) a teacher(s) through the Learning Strategy in its entirety (discuss with your mentor whether this needs to be captured on video).** | |
|  | Be sure to prepare for and submit the following (additional requirements in Florida):   * Sign-in sheet * Session agenda * FDLRS SIM Workshop Evaluation Survey for participants to complete * Participant Student Outcome Data submission requirements |
|  | After the teacher you guided/coached has implemented the Learning Strategy debrief with the following questions (*Describe Implementation\**):   * What were the successes? * What were the challenges? * How can we address the challenges together? |
|  | Complete and share with your mentor the LS Specialist Micro-Credential: “Instruct a Teacher” Session Reflection Form (*Describe your instruction*\*) |
|  | Arrange to debrief the session with your mentor who will assess your mastery based on the LS Specialist Micro-Credential: “Instruct a Teacher” Session Checklist. Discuss next steps. |
|  | When the online micro-credential is ready, upload your gathered evidence to the site. Categories are italicized above and evidence is identified with an asterisk. |

**Frequently Asked Questions (*Please address the targeted LS in your answer):***

1. What would you say to a teacher who says, “I would like to teach strategies, but I don’t have time.”?
2. What would you say to a teacher who says, “My students really need to use the learning strategies class period to study.”?
3. How would you explain SIM Learning Strategies to an administrator or parent?