



P P
R E
E T
F A
I L
X S

If you have taught the Word Identification Strategy (DISSECT) to young students, then you already know that the most difficult thing for them to master is the verbal rehearsal of 56 prefixes and 54 suffixes. Try this activity to reinforce their recognition of the prefixes that cause them problems.

1. Give each student a copy of the prefix petal patterns.
2. Assign each student a prefix that they seem to have trouble remembering, or let them select their own.
3. In the large circle, the student should write or print their prefix.
4. In each petal, the student should write a word beginning with that prefix.
5. Students may ISOLATE THE PREFIX on each word, or may present their flower to the class and ask other students to complete that step.

Remember; class presentation and the subsequent classroom discussion will help students internalize their recognition of these prefixes.

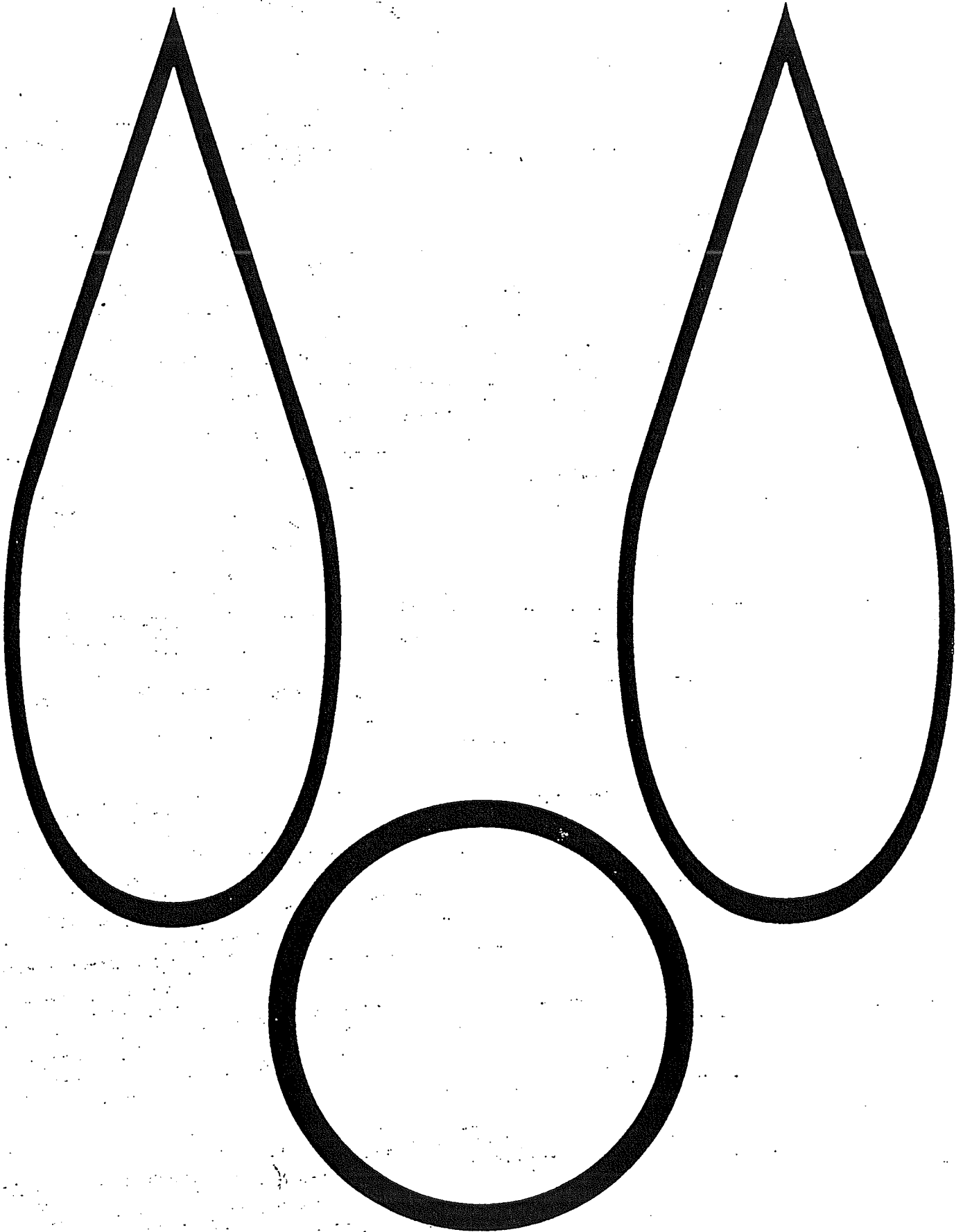
You may want to create a PREFIX PETALS bulletin board for your room.

Developed by

Janet Tate and John Pfeifer
Okeechobee, Florida

PREFIX PETALS PATTERN

PAGE ONE



PREFIX PETALS PATTERN

PAGE TWO

