

Teacher: _____ Observer: _____

Date: _____ Score _____ /28 # of 0's _____

Rating Guide: 2 = Present and correct; 1 = Present, but needs improvement; 0 = Missing or incorrect

Word Mapping Strategy Implementation Checklist: Lessons 1-3: Introducing Morphemes				
Score	Teacher Behavior		Student Behavior	Comments
Provide an Advance Organizer				
	1. States the purpose of this lesson		Students listen to the explanation	
	2. Tells students what they will do and what’s expected (take notes, ask and answer questions, and complete learning sheet)		Students acknowledge the expectations and get ready (e.g., nod, have pen/pencil)	
Introduce and Describe				
	3. Introduces and defines terms by explaining and asking questions		Students attend and answer questions	
	4. Provides an explanation of the Definitions List and how to use it		Students participate—offer ideas, respond to questions	
	5. Explains cautions and idiosyncratic information about the word part		Students attend and answer questions	
Practice with the Word Part(s)				
	6. Provides specific instructions for the activity		Students watch and answer questions	
	7. Conducts guided practice with Worksheet #1		Students participate in the activity	
	8. Writes the needed words on the learning sheet or paper		Students write on their worksheets	
	9. Conducts independent practice on Worksheet #2 (or #3 or 4)		Students work independently on their worksheets	
Oral Reading Practice				
	10. Conducts whole group oral reading practice		Students all participate in choral reading activity	
	11. Conducts paired oral reading practice		Students read in pairs, taking turns with their partners	
	12. Checks individual oral reading of the word part		Individual students read while other students work on another activity	
Post Organizer				
	13. Summarizes the lesson		Students attend and answer questions	
	14. Previews the next lesson		Students participate—offer ideas, respond to questions	