The Word Mapping Strategy:

Scoring Exercises

Word Mapping Pretest

Directions: Fill-in the blanks for each underlined word and its parts. Separate each word by its parts (affixes and roots). Give each part's meaning and then make a prediction as to what the entire word means. There may be more (boxes) than needed for each word.

Example: projectile

Word Parts	pro	ject	ile	
Part Meaning	forward	throw	relating to	
Prediction of Word Meaning	relating to throwing forward			

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1. malediction

Word Parts	male	dic	tion		
Part Meaning	male	dictating			
Prediction of Word Meaning	a male dictating something				

2. remittor

Word Parts	re	mitt	or		
Part Meaning	redo	mitten			
Prediction of Word Meaning	redo the mitten				

3. transcribe

Word Parts	trans	cribe			
Part Meaning	train	crib			
Prediction of Word Meaning	a crib on a train				

4. pathology

Word Parts	path	ology			
Part Meaning	path				
Prediction of Word Meaning	taking a path				

Catherine

5. distortion

Word Parts	dist	or	tion		☐
Part Meaning	distance	or			
Prediction of Word Meaning	going the distance				

Directions: Write the definition of each word below.

Example Word: exploit
Definition: to make use of for one's own advantage or profit

6. portable ☐

something you can carry

7. empathy ☐

taking the right path

8. benediction ☐

something said at the end of church

9. retractable ☐

pulling a tractor

10. illuminate ☐

putting a light on it

Name: _Catherine_

Word Mapping Pretest

Directions: Fill-in the blanks for each underlined word and its parts. Separate each word by its parts (affixes and roots). Give each part's meaning and then make a prediction as to what the entire word means. There may be more (boxes) than needed for each word.

Example: projectile

Word Parts	pro	ject	ile	
Part Meaning	forward	throw	relating to	
Prediction of Word Meaning	relating to throwing forward			

1. malediction

Word Parts	male ①	dic ①	tion ①		3
Part Meaning	male	dictating			
Prediction of Word Meaning	a male dictating something				

2. remittor

Word Parts	re ①	mitt ①	or ♡		3
Part Meaning	redo	mitten			
Prediction of Word Meaning	redo the mitten				

3. transcribe

Word Parts	trans	cribe			0
Part Meaning	train	crib			
Prediction of Word Meaning	a crib on a train				

4. pathology

Word Parts	path ①	ology ①			2
Part Meaning	path				
Prediction of Word Meaning	taking a path				

Catherine

5. distortion

Word Parts	dist	or	tion		☐
Part Meaning	distance	or			
Prediction of Word Meaning	going the distance				

<hr>

Directions: Write the definition of each word below.

Example Word: exploit
Definition: <u>to make use of for one's own advantage or profit</u>

6. portable | i |

something you can carry

7. empathy | 0 |

taking the right path

8. benediction | 1 |

something said at the end of church

9. retractable | 0 |

pulling a tractor

10. illuminate | 1 |

putting a light on it

Name: _Sandra_   Date: _3/14_

Isolate the Prefix Worksheet #1

INSTRUCTIONS: Isolate the prefix in each of the following words that has a prefix. Some of these words do not have prefixes.

Examples: trans|port   re|ply   flashlight

	A	B	C
1.	pronounce	decline	extract
2.	unanswered	submit	read
3.	interconnect	imprint	encase
4.	discover	multipurpose	deed
5.	enslave	expose	probel
6.	telepathy	comfort	interstate
7.	inch	misread	forecast
8.	impair	nontoxic	paraphrase
9.	retain	supercharge	Indian
10.	demote	display	adjunct
11.	submarine	monotone	exclaim
12.	dislocate	illuminate	implant

Name: Sandra   Date: 3/14

Isolate the Prefix Worksheet #1

INSTRUCTIONS: Isolate the prefix in each of the following words that has a prefix. Some of these words do not have prefixes.

Examples: trans|port   re|ply   flashlight

A		B		C	
1.	pro	nounce 1	de	cline 1	ex	tract 1
2.	un	answered O	sub	mit 1	read O
3.	inter	connect D	im	print 1	en	case 1
4.	dis	cover 1	multi	purpose O	deed O
5.	en	slave 1	ex	pose 1	pro	pel 1
6.	tele	pathy 1	com	fort 1	inter	state 1
7.	in	ch O	mis	read 1	fore	cast O
8.	im	pair 1	non	toxic 1	para	phrase O
9.	re	tain 1	super	charge 1	In	dian D
10.	dem	ote O	dis	play 1	ad	junct 1
11.	sub	marine 1	mon	otone O	ex	claim 1
12.	dis	locate 1	il	luminate O	im	plant 1

$$24/36 = 67\%$$

Separate the Suffix Worksheet #1

INSTRUCTIONS: Separate the suffix in each of the following words that has a suffix.
Some of these words do not have suffixes.

Examples: local| ly   infec| tion   cottontail

A	B	C
1. greenish	apartments	playground
2. hopeless	pleading	quickly
3. bravery	taller	gladness
4. package	carelessness	largest
5. notebooks	machinist	knighted
6. patronage	plywood	running
7. residence	heavenly	confessor
8. confection	cowardice	stunt
9. banker	rational	quotation
10. heroic	tacky	victimize
11. tactful	natural	cheery

Name: James   Date: 2/11

Separate the Suffix Worksheet #1

INSTRUCTIONS: Separate the suffix in each of the following words that has a suffix. Some of these words do not have suffixes.

Examples: local| ly   infec| tion   cottontail

A	B	C
1. green|ish I	apartment|s 0	play|ground 0
2. hope|less I	plead|ing I	quick|ly I
3. brav|ery I	tall|er I	glad|ness I
4. pack|age I	careless|ness 0	larg|est I
5. notebook|s I	machin|ist I	knight|ed I
6. patron|age I	ply|wood 0	runn|ing I
7. resid|ence I	heaven|ly 0	confess|or I
8. confec|tion I	coward|ce I	st|unt 0
9. bank|er I	ration|al I	quota|tion I
10. her|oic 0	tack|y I	victim|ize I
11. tact|ful I	natur|al)	cheer|y I

$$\frac{26}{33} = 78\%$$

Identifying Morphemes Worksheet #1

INSTRUCTIONS: Isolate the prefix, separate the suffix, and underline the root in each word. Be careful! Many of these words do not have all the parts.

	A	B	C
1.	audible	dictation	maternity
2.	manufacture	phonograph	project
3.	revolve	maritime	airplane
4.	portable	commander	magnitude
5.	hydroplane	grammar	instruct
6.	mortician	dissimilar	microphone
7.	manipulate	sociopath	isometric
8.	empathy	minimal	credible
9.	psychology	audio	fraternity
10.	asteroid	responsive	speculate

Name: _Jackson_   Date: _12/15_

Identifying Morphemes Worksheet #1

INSTRUCTIONS: Isolate the prefix, separate the suffix, and underline the root in each word. Be careful! Many of these words do not have all the parts.

A		B		C	
1.	audible O	dictation I	maternity I
2.	manufacture O	phonograph I	project O
3.	revolve O	maritime I	airplane I
4.	portable I	commander I	magnitude O
5.	hydroplane O	grammar O	instruct I
6.	mortician O	dissimilar O	microphone O
7.	manipulate O	sociopath O	isometric O
8.	empathy I	minimal O	credible I
9.	psychology I	audio O	fraternity I
10.	asteroid I	responsive O	speculate I

$$\frac{14}{30} = 47\%$$

Name: _Dain_   Date: _4/24_

Prefix Lesson 1 Learning Sheet

1. Find the targeted prefixes in the paragraph below. Isolate the prefix using a backwards "L."

> Was having five dogs illegal? Shelly was afraid to ask anyone who worked for the city, so her question remained unanswered. She'd never intended on having more than her two cocker spaniels, Lucy and Rufus. However, a friend with a black labrador retriever hit hard times and had to move to a small apartment where pets were not allowed. A coworker found a stray poodle-mix puppy and could not keep it. The owners weren't even looking for him! That broke Shelly's heart. She felt as if he had been discarded, like trash. The last dog was a small spaniel who had been a companion to her mother, who had recently passed away. The dogs all got along well, but they created an unhealthy environment. She indirectly learned that only three dogs were allowed when the local news ran a story about a woman with 40 cats. The cats were discovered by paramedics, who were called by the woman, who had tripped over a cat, fallen, and dislocated her shoulder.

2. Isolate the prefix in each of the following words that has a prefix. Some of these words do not have prefixes. Watch out for tricksters!

Examples: im|polite   dis|belief   uno

	A	B	C	D
1.	in|active	ill|ogical	dis|ease	ill|iterate
2.	ir|responsible	in|hospitable	in|sane	dis|respect
3.	dis|turb	im|print	ill	un|likable
4.	dis|cover	in|sensitive	un|movable	ill|egible

3. Predict the meaning of the following words by filling in the blanks.

1. unanswered – [un- " ___not___ " + answered "responded to"]
= ___not responded to___

2. unhealthy – [un- " ___not___ " + healthy "free of disease"]
= ___not free of disease___

3. indirect – [in- " ___not___ " + direct "straight forward"]
= ___not direct___

4. illegal – [il- " ___not___ " + legal "based on law"]
= ___not based on law___

5. dislocate – [dis- " ___not___ " + locate "place"]
= ___not placed___

6. discard – [dis- " ___not___ " + card]
= ___not carded___

Name: _Dain_   Date: _4/24_

Prefix Lesson 1 Learning Sheet

1. Find the targeted prefixes in the paragraph below. Isolate the prefix using a backwards "L."

> Was having five dogs illegal? Shelly was afraid to ask anyone who worked for the city, so her question remained unanswered. She'd never intended on having more than her two cocker spaniels, Lucy and Rufus. However, a friend with a black labrador retriever hit hard times and had to move to a small apartment where pets were not allowed. A coworker found a stray poodle-mix puppy and could not keep it. The owners weren't even looking for him! That broke Shelly's heart. She felt as if he had been discarded, like trash. The last dog was a small spaniel who had been a companion to her mother, who had recently passed away. The dogs all got along well, but they created an unhealthy environment. She indirectly learned that only three dogs were allowed when the local news ran a story about a woman with 40 cats. The cats were discovered by paramedics, who were called by the woman, who had tripped over a cat, fallen, and dislocated her shoulder.

     `5`

2. Isolate the prefix in each of the following words that has a prefix. Some of these words do not have prefixes. Watch out for tricksters!

Examples: im|polite   dis|belief   uno

	A		B		C		D	
1.	in|active	1	ill|ogical	0	dis|ease	1	ill|iterate	0	`2`
2.	irr|esponsible	0	irr|hospitable	1	in|sane	1	dis|respect	1	`3`
3.	dis|turb	1	im|print	1	ill	1	un|likable	1	`4`
4.	dis|cover	1	in|sensitive	1	un|movable	1	ill|egible	1	`4`

3. Predict the meaning of the following words by filling in the blanks.

1. unanswered – [un- "_____ _not_ _____" + answered "responded to"]
= _____ _not responded to_ _____   `2`

2. unhealthy – [un- "_____ _not_ _____" + healthy "free of disease"]
= _____ _not free of disease_ _____   `2`

3. indirect – [in- "_____ _not_ _____" + direct "straight forward"]
= _____ _not direct_ _____   `0`

4. illegal – [il- "_____ _not_ _____" + legal "based on law"]
= _____ _not based on law_ _____   `2`

5. dislocate – [dis- "_____ _not_ _____" + locate "place"]
= _____ _not placed_ _____   `0`

6. discard – [dis- "_____ _not_ _____" + card]
= _____ _not carded_ _____   `0`

$$24/33 = 73\%$$

Name: _Sierra_ Date: _11/18_

Root Lesson 1 Learning Sheet

1. Find the targeted roots in the paragraph below. Isolate the root by underlining it.

Gracie had always loved to sing but was too shy to sing in front of anyone. Her first-grade teacher thought she could not read very well, but she just hated reading aloud because she had a lisp. Gracie actually loved to read. Her mother had taught her to read at home using phonics. She went to speech therapy at school twice a week. "We shall improve our diction," was the speech teacher's favorite thing to say. Sure enough, as Gracie grew older, her lisp all but disappeared. Her friends encouraged her to audition for the sixth-grade choir. At the last possible moment, she went to the music room. When it was her turn, she barely made a sound. "Gracie dear," said the teacher, "for the choir, one must have an audible singing voice." The teacher handed her a microphone and said, "Here, use this to get started." When Gracie finally sang, her sweet and beautiful voice surprised everyone. "That went way beyond my power to predict!" said the teacher. "You've kept it to yourself all this time!" After that, Gracie loved being in the choir. Also, she sang loudly because singing in a large group was not scary at all.

2. Isolate the root in each of the following words that has a root by underlining it. Some of these words may not have targeted roots.

Examples: <u>aud</u> io   pre <u>dict</u> ion   phony

	A	B	C	D
1.	e<u>dict</u>	<u>phon</u>ology	<u>dict</u>ator	tele<u>phon</u>e
2.	<u>aud</u>iology	contra<u>dict</u>ion	<u>aud</u>itorium	<u>aud</u>ience
3.	<u>phon</u>ics	<u>aud</u>acious	<u>dict</u>atorship	<u>dict</u>ionary
4.	<u>dict</u>ate	<u>phon</u>ograph	<u>aud</u>ible	gry<u>phon</u>

3. Predict the meaning of the following words by filling in the blanks.

1. audible – [aud "_____hear_____" + -ible "able to"]
= _____able to hear_____

2. audition – [aud "_____hear_____" + -tion "act or state of"]
= _____the act of hearing_____

3. microphone – [micro- "_____little_____" + phon "sound"]
= _____little sounds_____

4. phonics – [phon "_____sound_____" + ic "like"]
= _____like a sound_____

5. diction – [dict "_____say or speak_____" + tion "act or state of"]
= _____the act of saying or speaking_____

6. prediction – [pre- "_before_" + dict "_say_" + -ion "act or state of"]
= the act of saying something before something else

Name: Sierra   Date: 11/18

Root Lesson 1 Learning Sheet

1. Find the targeted roots in the paragraph below. Isolate the root by underlining it.

> Gracie had always loved to sing but was too shy to sing in front of anyone. Her first-grade teacher thought she could not read very well, but she just hated reading aloud because she had a lisp. Gracie actually loved to read. Her mother had taught her to read at home using <u>phon</u>ics. She went to speech therapy at school twice a week. "We shall improve our <u>dict</u>ion," was the speech teacher's favorite thing to say. Sure enough, as Gracie grew older, her lisp all but disappeared. Her friends encouraged her to <u>aud</u>ition for the sixth-grade choir. At the last possible moment, she went to the music room. When it was her turn, she barely made a sound. "Gracie dear," said the teacher, "for the choir, one must have an <u>aud</u>ible singing voice." The teacher handed her a micro<u>phon</u>e and said, "Here, use this to get started." When Gracie finally sang, her sweet and beautiful voice surprised everyone. "That went way beyond my power to predict!" said the teacher. "You've kept it to yourself all this time!" After that, Gracie loved being in the choir. Also, she sang loudly because singing in a large group was not scary at all.

5

2. Isolate the root in each of the following words that has a root by underlining it. Some of these words may not have targeted roots.

Examples: <u>aud</u> io   pre <u>dict</u> ion   phony

	A		B		C		D		
1.	e<u>dict</u>	l	<u>phon</u>ology	0	<u>dict</u>ator	l	tele<u>phon</u>e	l	3
2.	<u>aud</u>iology	l	contra<u>dict</u>ion	0	<u>aud</u>itorium	l	<u>aud</u>ience	l	3
3.	<u>phon</u>ics	l	<u>aud</u>acious	l	<u>dict</u>atorship	l	<u>dict</u>ionary	l	4
4.	<u>dict</u>ate	l	<u>phon</u>ograph	0	<u>aud</u>ible	l	gry<u>phon</u>	l	3

3. Predict the meaning of the following words by filling in the blanks.

1. audible – [aud "_____hear_____" + -ible "able to"]
= __able to hear__   2

2. audition – [aud "_____hear_____" + -tion "act or state of"]
= __the act of hearing__   2

3. microphone – [micro- "_____little_____" + phon "sound"]
= __little sounds__   2

4. phonics – [phon "_____sound_____" + ic "like"]
= __like a sound__   2

5. diction – [dict "_____say or speak_____" + tion "act or state of"]
= __the act of saying or speaking__   2

6. prediction – [pre- "__before__" + dict "__say__" + -ion "act or state of"]
= __the act of saying something before something else__   2

30/33 = 91%

Suffix Lesson 1 Learning Sheet

1. Find the targeted suffixes in the paragraph below. Separate the suffix using an "L."

> I was surprised by my driver education instructor's feedback. He was subverting the advice I had received from my brother about parallel parking, which evoked my curiosity. My brother had told me to use the side mirror. My teacher disagreed. He said that the side mirror distorts the image when you back up. That is why you should always use the rearview mirror above the dashboard. The Department of Transportation has been advocating driver education since at least the 1940s. It has been involved with school districts to improve their local driver-education curricula. As State Trooper Stan Krueger told a school assembly, "Angels may be allowed to drive without seatbelts or air bags, but mortals had better use them if they want to stay alive."

2. Separate the suffix in each of the following words that has a suffix. Some of these words do not have suffixes.

Examples: key|s   charm|ing   empress

	A	**B**	**C**	**D**
1.	microphone|s	inspector|s	invent|ed	emitt|ing
2.	T|ed	detract|ing	manuscript|s	enslav|ed
3.	foreshadow|ing	discard|ed	bia|s	overexert|s
4.	expos|ed	reject|s	transport|ing	reces|s

3. Predict the meaning of the following words by filling in the blanks.

1. mortals – [mort " _dying_ " + -al "relating to" + -s " _more than one._ "]
   = _relating to more than one dying_

2. instructor's – [instruct " _teach_ " + -or "one who" + -'s " _possession_ "]
   = _one who teaches is possessing something_

3. distorts – [dis- " _away_ " + -tort "to twist" + -s " ~~present tense~~ "]
   = _twists away_

4. evoked – [e- " _out_ " + vok "to call" + -ed " _past tense_ "]
   = ~~to call out~~ _called out_

5. subverting – [sub " _under_ " + vert "to turn" + -ing " _pres. part._ "]
   = _turning under_

6. advocating – [ad " _toward_ " + voc "to call" + -ate "having to do with" + -ing " _pres. part._ "]
   = _having to do with calling toward_

Name:_____   Date:_____

Suffix Lesson 1 Learning Sheet

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> I was surprised by my driver education instructor's feedback. He was subverting the advice I had received from my brother about parallel parking, which evoked my curiosity. My brother had told me to use the side mirror. My teacher disagreed. He said that the side mirror distorts the image when you back up. That is why you should always use the rearview mirror above the dashboard. The Department of Transportation has been advocating driver education since at least the 1940s. It has been involved with school districts to improve their local driver-education curricula. As State Trooper Stan Krueger told a school assembly, "Angels may be allowed to drive without seatbelts or air bags, but mortals had better use them if they want to stay alive."

4 +2

2. Separate the suffix in each of the following words that has a suffix. Some of these words do not have suffixes.

Examples: key | s   charm | ing   empress

	A	B	C	D	
1.	microphones	inspectors 0	invented 1	emitting 1	3
2.	ted 0	detracting 1	manuscripts 1	enslaved 1	3
3.	foreshadowing 1	discarded 1	bias 0	overexerts 1	3
4.	exposed 1	rejects 1	transporting 1	recess 0	3

3. Predict the meaning of the following words by filling in the blanks.

1. mortals – [mort "___dying___" + -al "relating to" + -s "more than one"]
   = relating to more than one dying   3

2. instructor's – [instruct "___teach___" + -or "one who" + -'s "possession"]
   = one who teaches is possessing something   4

3. distorts – [dis- "___away___" + -tort "to twist" + -s "present tense"]
   = twists away   3

4. evoked – [e- "___out___" + vok "to call" + -ed "past tense"]
   = to call out called out   3

5. subverting – [sub "___under___" + vert "to turn" + -ing "pres. part."]
   = turning under   3

6. advocating – [ad "toward" + voc "to call" + -ate "having to do with" + -ing "pres. part."]
   = having to do with calling toward   3

$\frac{35}{40}$ = 88%