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| **D** | **Discover the sounds and context**   * *Say the sounds you recognize* * *Try to read to the end of the sentence* |
| **I** | **Isolate the beginning**   * *Look for prefixes you know* * *Look for other word parts at the beginning you can pronounce* |
| **S** | **Separate the ending**   * *Look for suffixes you know* * *Look for other word parts at the end you can pronounce* |
| **S** | **Say the stem**   * *Try pronouncing what’s left after isolating beginning and separating the ending* |
| **E** | **Examine the stem**  ***Rules of 2s and 3s***  *1. If a stem begins with a vowel, separate the first* ***two*** *letters. If the stem begins with a consonant, divide off the first* ***three*** *letters.*  *2. If you still need help, remove the first letter of the stem and use Rule 1 again.*  *3. When two different vowels are together, try making both of the vowel sounds (like m****ea****nder or d****ie****t). If this doesn’t’ work, try pronouncing only one (like m****ea****ning or bel****ie****ve)* |
| **C** | **Check with someone**   * *Ask your teacher or another adult* |
| **T** | **Try the dictionary**   * *Pronunciation* * *Meaning*   Adapted from SIM Word Identification Learning Strategy |

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| **SYLLABLE TYPES**  *Learn the syllable types to read and spell.* | | |
| **C** | Closed Syllables   * *VC, CVC* * *Vowel is short* * *Example:* ***rab****/****bit****,* ***cat****/a/****ton****/ic,* ***cam****/el* |  |
| **L** | Consonant –le   * *Includes consonant before –le* * *Exam****ple****s: tur/****tle****, bub/****ble,*** *jun/****gle*** |  |
| **O** | Open Syllables   * *Allow vowels to say its name (long vowel)* * *Examples:* ***ti****/ger***, *po****/ny,* ***ra****/ven* |  |
| **V** | Vowel Pairs   * *CVVC* * *Vowels act like digraphs (two letters, one sound)* * *Examples: tr****ea****t/ment, c****oa****t/t****ai****ls* |  |
| **E** | Magic –e   * *CVC-e* * *E is silent and makes the vowel say its name* * *Examples: micro/****phone****, rep/****tile*** |  |
| **R** | R-controlled Syllables   * *vowel precedes –r* * *changes the sound of the vowel* * *Examples: g****ar****/den, lum/b****er****,* ***or****/gan* |  |