|  |  |
| --- | --- |
| **D** | **Discover the sounds and context*** *Say the sounds you recognize*
* *Try to read to the end of the sentence*
 |
| **I** | **Isolate the beginning*** *Look for prefixes you know*
* *Look for other word parts at the beginning you can pronounce*
 |
| **S** | **Separate the ending*** *Look for suffixes you know*
* *Look for other word parts at the end you can pronounce*
 |
| **S** | **Say the stem*** *Try pronouncing what’s left after isolating beginning and separating the ending*
 |
| **E** | **Examine the stem*****Rules of 2s and 3s****1. If a stem begins with a vowel, separate the first* ***two*** *letters. If the stem begins with a consonant, divide off the first* ***three*** *letters.**2. If you still need help, remove the first letter of the stem and use Rule 1 again.**3. When two different vowels are together, try making both of the vowel sounds (like m****ea****nder or d****ie****t). If this doesn’t’ work, try pronouncing only one (like m****ea****ning or bel****ie****ve)* |
| **C** | **Check with someone*** *Ask your teacher or another adult*
 |
| **T** | **Try the dictionary*** *Pronunciation*
* *Meaning*

Adapted from SIM Word Identification Learning Strategy |

|  |
| --- |
| **SYLLABLE TYPES***Learn the syllable types to read and spell.* |
| **C** | Closed Syllables* *VC, CVC*
* *Vowel is short*
* *Example:* ***rab****/****bit****,* ***cat****/a/****ton****/ic,* ***cam****/el*
 |  |
| **L** | Consonant –le * *Includes consonant before –le*
* *Exam****ple****s: tur/****tle****, bub/****ble,*** *jun/****gle***
 |  |
| **O** | Open Syllables* *Allow vowels to say its name (long vowel)*
* *Examples:* ***ti****/ger***, *po****/ny,* ***ra****/ven*
 |  |
| **V** | Vowel Pairs* *CVVC*
* *Vowels act like digraphs (two letters, one sound)*
* *Examples: tr****ea****t/ment, c****oa****t/t****ai****ls*
 |  |
| **E** | Magic –e* *CVC-e*
* *E is silent and makes the vowel say its name*
* *Examples: micro/****phone****, rep/****tile***
 |  |
| **R** | R-controlled Syllables* *vowel precedes –r*
* *changes the sound of the vowel*
* *Examples: g****ar****/den, lum/b****er****,* ***or****/gan*
 |  |