|  |  |  |
| --- | --- | --- |
| What are some of the jobs of the Topic Sentence? |  | * To make the reader want to read the rest of the paragraph,
* To introduce the main idea of the paragraph
* To interest the reader in the topic
 |
| Does the Topic Sentence tell everything about the paragraph? |  | No. |
| In your own words, what are you to do as you write a Topic Sentence? |  | 1st – choose the type of Topic Sentence and the formula to write it2nd – think of the words I want to use3rd – write the words on paper4th – check the Topic Sentence I’ve written to make sure it is complete and is the type I chose |
| Why is the “**Pick a sentence type and formula**” an important step in the strategy for writing a TopicSentence? |  | It helps you plan before you write. |
| Why do you suppose the **General Topic Sentence** was given that name? |  | Because it is very general and doesn’t tell the reader anything about the details. |
| Why do you suppose the **Clueing Topic Sentence** was given that name? |  | Because it gives the reader a clue about the details to be discussed. |
| Why do you suppose a **Specific Topic Sentence** was given that name? |  | Because it tells the reader specific details to be discussed. |
| Does a **Specific Topic Sentence** tell the reader everything about the details to be discussed? |  | No. |
| Why doesn’t a **Specific Topic Sentence** tell the reader everything about the details to be discussed? |  | Because you should always save some information for the reader to learn in the rest of the paragraph. |
| How does knowing 3 different types of Topic Sentences help you as a writer? |  | * I can now choose the best way to introduce my topic;
* I can vary the way I write more
* I now 3 different ways that are acceptable
* I know how to get a paragraph started
 |
| What are you supposed to be doing as you do the “**Search**” part of the *Search & Check* Step in “PENS”? |  | Searching for verbs and subjects to:* Check if I have a complete sentence
* Determine if I have written the kind of sentence I chose
 |
| What are you supposed to be doing as you complete the “**Check**” part of the *Search & Check* Step in “PENS”? |  | Checking whether the Topic Sentence I wrote matches the requirements of the kind of Topic Sentence I chose to write.  |
| Why is the **Search and Check Step** an important part of the strategy? |  | Because you are checking your work to make sure it is done well. |
| Why is it important to talk to yourself as you follow the “PENS” steps? |  | * So you can tell yourself what to do next
* So you can encourage yourself
* So you can tell yourself you did a good job
 |
| What is a **Detail Sentence**? |  | A sentence that tells about a detail of the paragraph. |
| What is **one type** of **Detail Sentence** you can choose to write in the “P” step of “PENS”? |  | Lead-off Sentence |
| What is **another type** of **Detail Sentence** you can choose to write in the “P” step of “PENS”? |  | Follow-up Sentence |
| What is a **Lead-off Sentence**? |  | It introduces a new detail and includes a transition. |
| Why is a Lead-off Sentence important? |  | It signals to the reader that a new detail is being introduced. |
| What is a Follow-up Sentence? |  | It provides additional information about the detail. |
| What are the 3 requirements you must consider as you explore words to fit the sentence type and formula? |  | * Transitions
* Point of view
* Tense
 |
| What is a **transition**? |  | A word or group of words used to relate the detail of the topic. |
| What are 3 **points of view**? |  | * First
* Second
* Third
 |
| About whom are you writing when you write in the **first person**? |  | * Myself, the writer
 |
| What **subjects** are used with the **first person point of view**? |  | * I
* we
 |
| About whom or to whom are you writing when you use **second person point of view**? |  | * The reader
 |
| What subjects are used with the **second person point of view**? |  | * You, “you” understood
 |
| About whom are you writing when you use the **third person point of view**? |  | * Those other than the writer and reader
 |
| What are some **subjects** used with the **third person point of view**? |  | * He
* She
* It
* They
 |
| What are the **three tenses**? |  | * Past
* Present
* Future
 |
| What is an example of a verb in the **past tense**? |  | * Painted…
 |
| What is an example of a verb in the **present tense**? |  | * Paints…
 |
| What is an example of a verb in the **future tense**? |  | * Will paint…
 |
| When you search and check, what must you do first? |  | * Find the verb or verbs
 |
| When you find the verb(s), what should you check for? |  | Make sure they are in the right tense. |
| After you’ve checked the verbs, what should you do? |  | Ask “Who or what \_\_\_\_\_\_?” to find the subjects. |
| When you’ve found the subjects, what should you check for? |  | That they are written in the correct point of view. |
| Why is it important to write all sentences from the **same point of view** and in the **same tense**? |  | So you do not confuse your reader. |
| In your own words, what are you doing as you write a **Clincher Sentence**? |  | * 1st, I need to check the kind of Topic Sentence that was written.
* Then, I need to choose a different kind of Clincher Sentence & different formula
* Next, I choose a Concluding Transition & think about words to use.
* Last, I check my work to make sure I have a complete sentence and the correct type of Clincher Sentence.
 |
| Why do you need a Clincher Sentence in the paragraph? |  | To close it gracefully. |
| Why should the Clincher Sentence be different from the Topic Sentence? |  | To give the paragraph variety. |
| Why is it helpful to have three types of Clincher Sentences? |  | So you can choose the types of sentence that fits the information best. |
| In the “P” step, what types of sentences are you choosing among when you pick a sentence type? |  | The three types of Clincher Sentences. |
| In the “P” step, what should you check before you choose a type of sentence? |  | The type of Topic Sentence that has been written. |
| Why is it important to check the type of Topic Sentence that has been written BEFORE you write a Clincher Sentence? |  | So you can choose a different type of Clincher Sentence to give the paragraph variety. |
| Also in the “P” step, what should you check before you choose a sentence formula? |  | The formulas that have already been used. |
| Why is it important to check the formulas that have already been used? |  | To ensure sentence variety. |
| In the “E” step, how can you make sure that you gracefully move from the Detail Sentences into the Clincher Sentence? |  | By choosing a Concluding Transition. |
| When you’re exploring words for a General Clincher Sentence, how can you make it an extra good Clincher Sentence? |  | By making the reader think more. |
| How can you make the reader think more? |  | * By stating your own opinion
* Asking a question
* Piquing the reader’s curiosity
 |
| When you’re exploring words for a Clueing Clincher Sentence, what must you be sure to include in the sentence? |  | A clue word that ties together the details. |
| Why do you want to tie together the details? |  | To make the details easier to remember. |
| When you’re exploring words for a Specific Clincher Sentence, what must you be careful to do? |  | Name the details in the order in which they were discussed. |
| What is the purpose of naming the details in the Clincher Sentence? |  | It helps the reader remember the details. |
| When you note the words in the “N” step, what must you be careful to do if you use a Concluding Transition? |  | Use a comma. |
| When you do the “Search” part of the “Search and check”, what do you need to do? |  | Search for the verbs and subjects to check for a complete sentence. |
| When you do the “Check” part of “Search and check”, what do you need to do? |  | Check whether you met the requirements for the kind of Clincher Sentence you’ve chosen. |
| Tell me in your own words what you need to do to write a paragraph. |  | * Need to make a plan
* Need to create the title
* Write a topic sentence
* Write some detail sentences
* Write a clincher sentence
* Check my work
 |
| Tell me in your own words what you are doing as you write a Narrative Paragraph. |  | * Need to make a plan to tell a story.
* Need to write the story, being careful to introduce the story,
* Tell about the events of the story in the right order,
* And close the story.
 |
| What do you have to do to set up a diagram? |  | Fill in the *Paragraph Diagram.* |
| What should you do if you don’t have a *Paragraph Diagram* handy? |  | Make your own. |
| How does the *Paragraph Diagram* help you? |  | It gives you a plan to follow, so you end up with a well-organized paragraph. |
| How do you think of a good title? |  | Brainstorm ideas related to things you know, like song titles, sayings, etc. |
| What is the purpose of centering the title? |  | To set it apart from the rest of the paragraph. |
| What can you do besides centering the title to set it apart from the rest of the paragraph? |  | You can use capitals and underlines. |
| What’s a good way to think of a good title? |  | Brainstorm a lot of ideas and pick the best one. |
| What does a good title do? |  | Make the reader want to read the paragraph. |
| Why is it important to write a Topic Sentence? |  | To get the reader interested in reading the rest of the paragraph. |
| What is the purpose of the Topic Sentence in the Narrative Paragraph? |  | To tell the reader that a story will be told. |
| What is the purpose of the Detail Sentences in the Narrative Paragraph? |  | To tell the reader about one or more of the events in the story. |
| What is the purpose of the Clincher Sentence in the Narrative Paragraph? |  | To tell the reader the story is finished. |
| What do you have to be careful about as you write your Clincher Sentence? |  | To make it different from the Topic Sentence. |
| Why is it important to organize your Narrative Paragraph so you have a Topic Sentence, Detail Sentences, and a Clincher Sentence? |  | So you can tell a better story. |
| What should you do when you edit your work? |  | * Check that you have a Topic Sentence,
* at least 4 Detail Sentences, and
* a Clincher Sentence
 |
| Why is it helpful to have a series of steps to follow when completing a paragraph or some other project? |  | It makes the task easier if you know what to do next. |
| What is the 1st step of the *Paragraph Writing Strategy*? |  | Set up a diagram |
| What is the 2ndstep of the *Paragraph Writing Strategy*? |  | Create the title. |
| What is the 3rdstep of the *Paragraph Writing Strategy*? |  | Reveal the topic |
| What is the 4thstep of the *Paragraph Writing Strategy*? |  | Iron out the details |
| What is the 5thstep of the *Paragraph Writing Strategy*? |  | Bind it together with a clincher. |
| What is the 6thstep of the *Paragraph Writing Strategy*? |  | Edit your work. |
| **What is the 1st step for writing a Topic, Detail, or Clincher Sentence?** |  | **Pick a sentence type and formula.** |
| **What is the 2ndstep for writing a Topic, Detail, or Clincher Sentence?** |  | **Explore words to fit the sentence type and formula** |
| **What is the 3rdstep for writing a Topic, Detail, or Clincher Sentence?** |  | **Note the words** |
| **What is the 4thstep for writing a Topic, Detail, or Clincher Sentence?** |  | **Search and check** |