For those students who struggle using the correct form of a verb, this chart could be added to their cue cards and put in their notebook, so they have a reference. This could be especially useful with students who speak other languages and students with disabilities.

EXAMPLE:

|  |  |
| --- | --- |
| **Infinitive:** to be | |
| AFFIRMATIVE | |
| **I am** | **We are** |
| **You are** | **You are** |
| **he, she, it is** | **They are** |

|  |  |
| --- | --- |
| NEGATIVE | |
| **I was** | **We were** |
| **You were** | **You were** |
| **he, she, it was** | **They were** |

|  |  |
| --- | --- |
| **Infinitive:** | |
| AFFIRMATIVE | |
| I | **we** |
| **you** | **you** |
| **he, she, it** | **they** |

|  |  |
| --- | --- |
| NEGATIVE | |
| **I** | **we** |
| **you** | **you** |
| **he, she, it** | **they** |

|  |  |
| --- | --- |
| **Infinitive:** | |
| AFFIRMATIVE | |
| **I** | **we** |
| **you** | **you** |
| **he, she, it** | **they** |

|  |  |
| --- | --- |
| NEGATIVE | |
| **I** | **we** |
| **you** | **you** |
| **he, she, it** | **they** |

|  |  |
| --- | --- |
| **Infinitive:** | |
| AFFIRMATIVE | |
| I | **we** |
| **you** | **you** |
| **he, she, it** | **they** |

|  |  |
| --- | --- |
| NEGATIVE | |
| **I** | **we** |
| **you** | **you** |
| **he, she, it** | **they** |

|  |  |
| --- | --- |
| **Infinitive:** | |
| AFFIRMATIVE | |
| **I** | **we** |
| **you** | **you** |
| **he, she, it** | **they** |

|  |  |
| --- | --- |
| NEGATIVE | |
| **I** | **we** |
| **you** | **you** |
| **he, she, it** | **they** |