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| **Targeting Reading Interventions** |
| **Phonemic Awareness** | Use a phonemic awareness screener to determine whether there are deficiencies.  | * Alternate resources, such as *Sounds and Letters,* could be used to close gaps
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| **Phonics** | Use the *Quick Phonics Screener* or a screening tool to determine decoding ability. | * *Spot and Dot Strategy for multi-syllabic words or basic decoding skill needs*
* ***Word Identification Strategy***
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| **Fluency** | Oral Reading Fluency Assessment * 1 minute timed
* Correct words/incorrect words (rate)
* Correct words/total number of words attempted (accuracy)
 | * *Precision Teaching for Fluency*
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| **Vocabulary** |  | * ***Word Mapping***
* ***Vocabulary LINCing Strategy***
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| **Comprehension*** **Silent reading comprehension**
* **Listening comprehension**
 | * Use current comprehension data to determine reading level
* Can use *Readworks* website. Lots of free grade level passages with questions
* View a writing sample to determine whether the student is able to convey thoughts accurately onto paper.
 | * ***Fundamentals of Paraphrasing Strategy***
* ***Inference Strategy***
* ***Self-Questioning Strategy***
* ***Visual Imagery Strategy***
* If Listening Comp is a strength, provide audio text and more audio options for the student.
	+ Learning Ally
	+ Bookshare
* If getting thoughts onto paper is a weakness but the student can verbally share thoughts accurately, consider Voice Typing on Google Docs.
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