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| **Targeting Reading Interventions** | | |
| **Phonemic Awareness** | Use a phonemic awareness screener to determine whether there are deficiencies. | * Alternate resources, such as *Sounds and Letters,* could be used to close gaps |
| **Phonics** | Use the *Quick Phonics Screener* or a screening tool to determine decoding ability. | * *Spot and Dot Strategy for multi-syllabic words or basic decoding skill needs* * ***Word Identification Strategy*** |
| **Fluency** | Oral Reading Fluency Assessment   * 1 minute timed * Correct words/incorrect words (rate) * Correct words/total number of words attempted (accuracy) | * *Precision Teaching for Fluency* |
| **Vocabulary** |  | * ***Word Mapping*** * ***Vocabulary LINCing Strategy*** |
| **Comprehension**   * **Silent reading comprehension** * **Listening comprehension** | * Use current comprehension data to determine reading level * Can use *Readworks* website. Lots of free grade level passages with questions * View a writing sample to determine whether the student is able to convey thoughts accurately onto paper. | * ***Fundamentals of Paraphrasing Strategy*** * ***Inference Strategy*** * ***Self-Questioning Strategy*** * ***Visual Imagery Strategy*** * If Listening Comp is a strength, provide audio text and more audio options for the student.   + Learning Ally   + Bookshare * If getting thoughts onto paper is a weakness but the student can verbally share thoughts accurately, consider Voice Typing on Google Docs. |