

# **The Three Steps of the Coaching Cycle Applied To the Talking Together Program**

## **Step 1: Identify**

- 1. The teacher gets a clear picture of the current reality.**
  - The teacher and coach discuss student behavior during whole-class discussions (e.g., students yell out answers during class discussions, interrupt, don't listen, make negative comments about other students, lack friends, are disrespectful)
- 2. The coach prompts the teacher to set a goal(s).**
- 3. The teacher identifies teacher-focused goal(s) and student-focused goal(s).**
  - See the Example Goal Sheet for the Talking Together Program
- 4. The coach supplies information about programs available.**
- 5. The teacher identifies the Talking Together Program to meet the goals.**

## **Step 2: Learn**

- 1. The coach helps the teacher with logistics for using the program.**
  - Setting up Student Folders
  - Deciding how to deal with printing
  - Setting up locations for printed materials and student folders
  - Identifying appropriate working partners
  - Creating an effective room arrangement
- 2. The teacher becomes familiar with the skills and the Recorder's Log.**
- 3. The coach prompts the teacher to customize rationales, examples, and demonstrations.**
- 4. The teacher sets a time to start implementing.**
- 5. The coach offers demonstrations of how to teach a lesson.**
- 6. The teacher chooses an approach to provide feedback to students as they use the skills.**
- 7. The coach shares the checklists.**
  - See the strategy and organization checklists
- 8. The teacher chooses an approach to assess skill performance.**

## **Step 3: Improve**

- 1. The teacher implements the program with student(s).**
- 2. The coach observes the teacher and checks student folders.**
- 3. The teacher is videotaped while teaching, providing feedback to students, and assessing skill performance.**
- 4. Data are gathered related to the identified goals.**
- 5. Coach and teacher meet to discuss implementation and progress toward the goal(s).**
- 6. The teacher makes modifications until the goal(s) are met.**