The Self-Questioning Strategy Student Folder

Goal(s):

1. I will improve my ability to create questions, predictions, and answers about written information and remember that information.

My teacher's commitment:

_____ _____
Teacher signature   Date

My commitment:

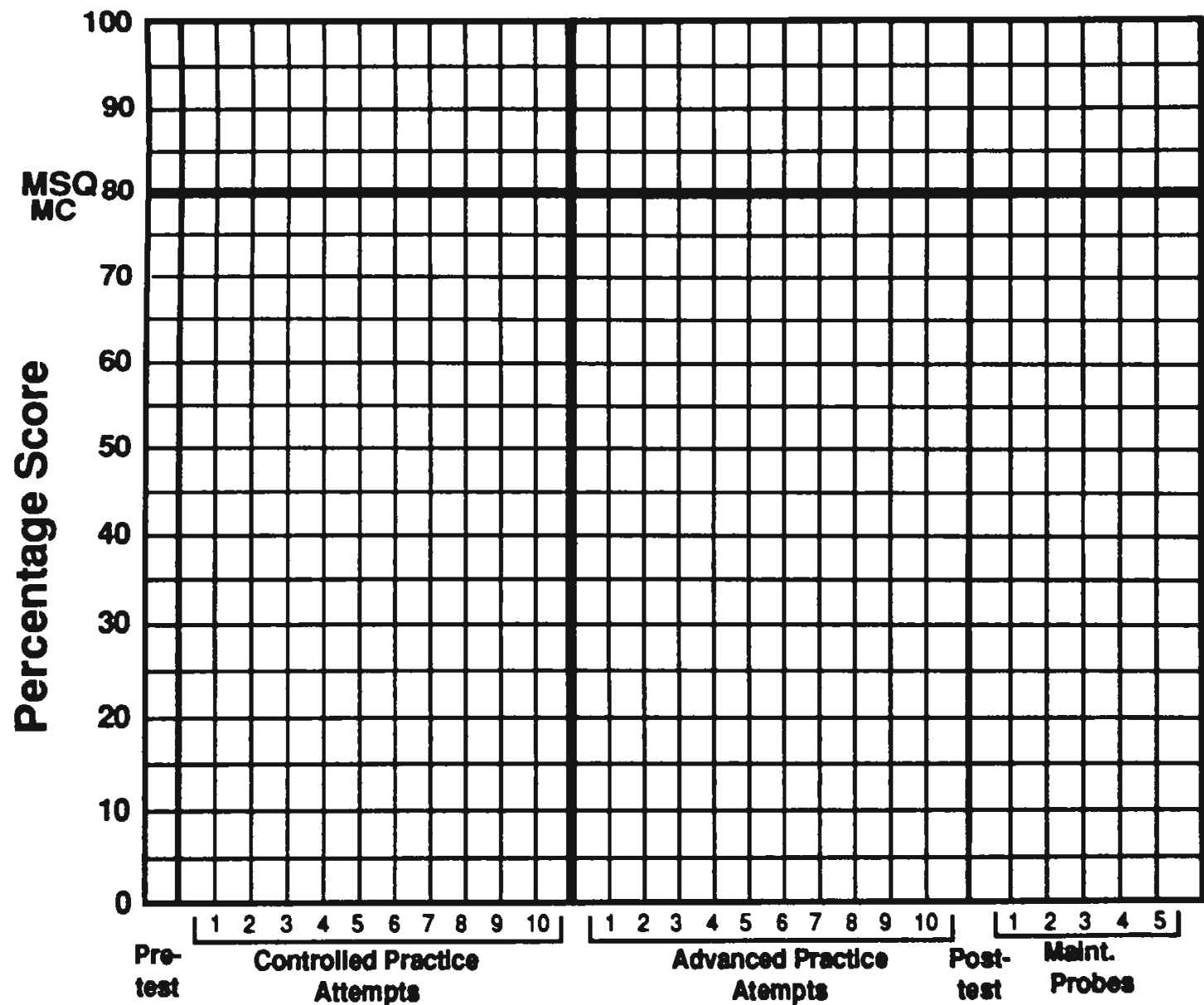_____ _____
Student signature   Date

Student's Name: _____

SELF-QUESTIONING PROGRESS CHART

GOAL-SETTING SECTION	Stage 3	Stage 4	Stage 5	Stage 6	Stage 7	Stage 8
Goal Date:						
Date Completed:						

Percentage Score

MSQ
MC

Pre-test   Controlled Practice Attempts   Advanced Practice Attempts   Post-test   Maint. Probes

Key:

●——● Self-Questioning Percentage

★——★ Comprehension Percentage

MSQ = Mastery Level for Self-Questioning = 80%

MC = Mastery Level for Comprehension = 80%

The Self-Questioning Strategy

Cloze Notes

The word **self** means that it's _____ you do _____ yourself and _____ yourself.

Questioning is the _____ of _____ questions.

The **Self-Questioning Strategy** involves asking _____ questions as you _____.

After you ask a question, you will make a _____ about the answer.

A **prediction** is your best _____ based on your _____ or what you have _____.

How will using the Self-Questioning Strategy help you?

Grade-Level Materials

Before Instruction	After Instruction
_____	_____

SELF-QUESTIONING STRATEGY STEPS

Step 1: **A**ttend to clues as you read

Step 2: **S**ay some questions

Step 3: **K**eep predictions in mind

Step 4: **I**dentify the answers

Step 5: **T**alk about the answers

WHAT DO YOU WONDER?

Titles

"Mountain Madness"

"Partners in Grime"

"Miracle at Midnight"

"Invisible Again"

Pictures

ATTEND TO CLUES

The **pilgrims** had tough lives.

Our national anthem is *The Star-Spangled Banner.*

The boy wandered aimlessly among the trees.

Kathy's mother sent her to the store.

Two new toys have become available for teenagers.

The mission ran into a major problem.

SEVEN TYPES OF QUESTIONS

Who

What

When

Where

Why

Which

How

EXAMPLE QUESTIONS

Who
Who will solve the mystery?
Who is coming to vistt?
Who burned the books?
Who started the rumor?

What
What is this about?
What kind of animal made that footprint?
What is the girl's name?
What will happen next?

When
When will the package be found?
When will the boy become visible again?
When will she get some help?
When did the pilgrims first meet the Indians?

Where
Where are the jewels hidden?
Where will they go next?
Where did he go when he disappeared?
Where are Sarah's friends?

Why
Why did they do this?
Why did the coach kick her off the team?
Why is the flqwer blooming at night?
Why are the scarecrows moving?

Which
Which way did she go? Which
game will they win? Which
dog survived ?
Which name did he choose?

How
How will they solve this problem?
How many steps are there?
How are they going to work it out?
How much time is left?

EXAMPLE QUESTIONS & PREDICTIONS

Q: What does the man look like?
P: He is tall, with brown hair and a mustache.

Q: When will the boy be found?
P: In three days.

Q: Where is the dog hiding?
P: In the woods.

Q: Why didn't she show up?
P: She had homework to do.

IDENTIFYING AND TALKING ABOUT ANSWERS

Q: What does Rebecca look like?
P: She has long black hair and dark eyes.

Rebecca looked very much like her mother. She had long, curly blond hair and blue eyes. She was short but very slim and trim. She looked like an athlete.
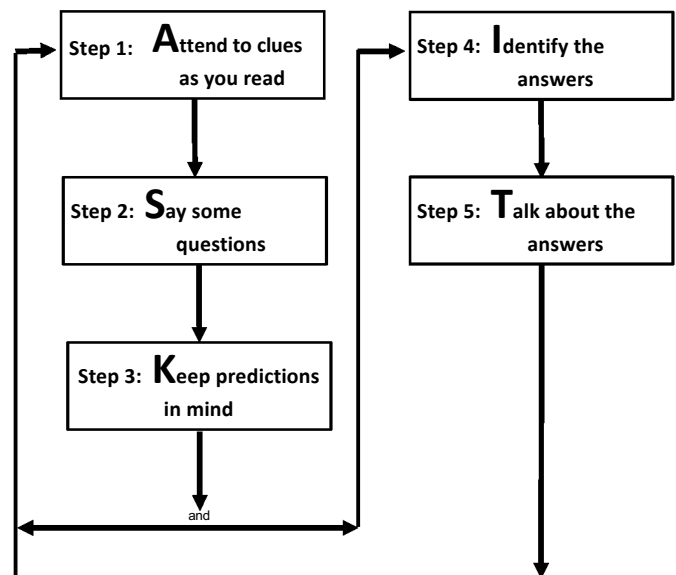
Q: Why did Tim hide his art work?
P: He wants to give it to his mother as a gift.

Tim was happy that his mother did not see his picture. He knew that she would be upset if he was drawing when he was supposed to be doing his homework.

Q: Which choice will Ryan make: will he quit the team or stay on it?
P: He'll quit the team.

Ryan took a long walk. As he walked, he thought about his options. If he stayed on the team, he knew he'd be sitting on the bench during games. He thought about how he might learn new skills if he kept going to practice. He also thought about how much fun practices were. He decided to stay on the team.

SELF-QUESTIONING STRATEGY STEP SEQUENCE

Step 1: **A**ttend to clues as you read

Step 2: **S**ay some questions

Step 3: **K**eep predictions in mind

and

Step 4: **I**dentify the answers

Step 5: **T**alk about the answers

<u>REQUIREMENTS FOR QUESTIONS, PREDICTIONS, AND ANSWERS</u>

- ## Use complete statements
  - ### Subject
  - ### Verb

- ## Use accurate statements

- ## Include new information

- ## Make sense

Model Passage 1

Chocolate Moose? •

Moose may not be made of chocolate, and they are not cooled by a refrigerator like the popular dessert "Chocolate Mousse." They are dark brown, and they live where the weather is cold. • Moose can be found living in the mountains in western Canada and northwestern United States. They can live in these parts of the North American continent because their large bodies can keep them warm for a long time. • In fact, they are the biggest deer in the world. They can stand 8 feet tall at the shoulders, and they can weigh almost a ton. •

Something special about the moose is his antlers. Male moose antlers can weigh as much as 80 pounds and can measure 7 feet from one tip to the other. • Male moose can grow new pairs of antlers in 4 or 5 months. After a new pair of antlers has been worn for about 6 months, they fall off, and a new pair starts growing. • Moose use their antlers to protect themselves from enemies. • They also use them to cool their bodies. Blood moving through the antlers gets cooled by the air. Then this cooled blood cools off the rest of the body. •

Something else that is special about moose is their diet. Moose are strict vegetarians! Even though they have huge bodies, they eat only plants. • Moose live near water. In the spring and summer, they often eat plants that grow under the water. • Most of the time, they can reach the plants by sticking their heads under the water. Sometimes, though, when they see plants that look delicious, they dive under the water completely and swim to the bottom for an underwater meal. •

Student's Name: _____

SELF-QUESTIONING VERBAL PRACTICE CHECKLIST

Attempts

	1	2	3	4	5	6
Describe Strategy In own words:	___	___	___	___	___	___
Strategy Steps:						
Attend to clues	___	___	___	___	___	___
Say some questions	___	___	___	___	___	___
Keep predictions in mind	___	___	___	___	___	___
Identify the answer	___	___	___	___	___	___
Talk about the answer	___	___	___	___	___	___
Questions:						
_____	___	___	___	___	___	___
_____	___	___	___	___	___	___
_____	___	___	___	___	___	___
Percent Correct	__%	__%	__%	__%	__%	__%
Date	___	___	___	___	___	___

SELF-QUESTIONING

Name: _____

ASSIGNMENT SHEET

Controlled Practice _____   **Advanced Practice** _____   **Generalization** _____

Date Assigned	Reading Selection	Place	Comments
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Self-Questioning Strategy

WRITTEN WORKSHEET

Dot No.	Questions	Predictions	Answers
☐	1.		
☐	2.		
☐	3.		
☐	4.		
☐	5.		
☐	6.		
☐	7.		
☐	8.		

Self-Questioning Strategy

Name: _____
Date: _____
Passage: _____

WRITTEN WORKSHEET

Dot No.	Questions	Predictions	Answers
☐	1.		
☐	2.		
☐	3.		
☐	4.		
☐	5.		
☐	6.		
☐	7.		
☐	8.		

Self-Questioning Strategy

Name: _____
Date: _____
Passage: _____

WRITTEN WORKSHEET

Dot No.	Questions	Predictions	Answers
☐	1.		
☐	2.		
☐	3.		
☐	4.		
☐	5.		
☐	6.		
☐	7.		
☐	8.		

Self-Questioning Strategy

Name: _____
Date: _____
Passage: _____

WRITTEN WORKSHEET

Dot No.	Questions	Predictions	Answers
☐	1.		
☐	2.		
☐	3.		
☐	4.		
☐	5.		
☐	6.		
☐	7.		
☐	8.		

Self-Questioning Strategy

Name: _____
Date: _____
Passage: _____

WRITTEN WORKSHEET

Dot No.	Questions	Predictions	Answers
☐	1.		
☐	2.		
☐	3.		
☐	4.		
☐	5.		
☐	6.		
☐	7.		
☐	8.		

Self-Questioning Strategy

Name: _____
Date: _____
Passage: _____

WRITTEN WORKSHEET

Dot No.	Questions	Predictions	Answers
☐	1.		
☐	2.		
☐	3.		
☐	4.		
☐	5.		
☐	6.		
☐	7.		
☐	8.		

Self-Questioning Strategy

Name: _____
Date: _____
Passage: _____

WRITTEN WORKSHEET

Dot No.	Questions	Predictions	Answers
☐	1.		
☐	2.		
☐	3.		
☐	4.		
☐	5.		
☐	6.		
☐	7.		
☐	8.		

Self-Questioning Strategy

WRITTEN WORKSHEET

Dot No.	Questions	Predictions	Answers
☐	1.		
☐	2.		
☐	3.		
☐	4.		
☐	5.		
☐	6.		
☐	7.		
☐	8.		

Self-Questioning Strategy

Name: _____

Date: _____

Passage: _____

WRITTEN WORKSHEET

Dot No.	Questions	Predictions	Answers
☐	1.		
☐	2.		
☐	3.		
☐	4.		
☐	5.		
☐	6.		
☐	7.		
☐	8.		

STUDENT NAME: _____   Date: _____

**Pretest/
Posttest:** _____   **Cont. Practice:** _____   **Adv. Practice:** _____   **Gen:** _____

SELF-QUESTIONING INDIVIDUAL SCORE SHEET

SCORES   **FEEDBACK**

	Answers	Questions	Predictions	Not complete thought	Not accurate/ relevant	Repetitive	Doesn't make sense	Not a question	Already answered/ covered	Not related to a question	
1	■										
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											
15											
Totals											

Tally of Question Types

Who	
What	
When	
Where	
Why	
Which	
How	
Other	

Calculating the score:

Number of Points [_____]
—————————————— = [_____] **X 100 =** [_____ %]
Total Boxes Filled [_____]   **(Mastery = 80%)**

Mastery Minimums:
- 5 Questions [____]
- 3 Question types [____]
- 3 Predictions [____]
- 2 Answers [____]

Date: ————————————

SELF-QUESTIONING GROUP SCORE SHEET

	SCORES				FEEDBACK						
	Answers	**Questions**	**Predictions**	**Totals**	**Not complete thought**	**Not accurate/ relevant**	**Repetitive**	**Doesn't make sense**	**Not a question**	**Already answered/ covered**	**Not related to a question**
Student 1 — 1	■										
2											
Name — 3											
4				/							
Student 2 — 1											
2											
Name — 3											
4				/							
Student 3 — 1											
2											
Name — 3											
4				/							
Student 4 — 1											
2											
Name — 3											
4				/							
Student 5 — 1											
2											
Name — 3											
4				/							

Student

	1	2	3	4	5	
Percentage of points earned:	%	%	%	%	%	**(Mastery = 80%)**

GENERALIZATION STAGES

Orientation

Activation

Adaptation

Maintenance

AFFIRMATIONS

Using the Self-Questioning Strategy helps me be a great reader.

Using the Self-Questioning Strategy makes me want to read more.

Using the Self-Questioning Strategy helps me remember new information.

I am a good reader when I use the strategies I know.

I am a strategic learner.

I am growing as a learner every day as I learn how to use strategies better and better.

I can reach my goal as a learner when I use the Self-Questioning Strategy.

(My Goal is: _____.)