

The Three Steps of the Coaching Cycle Applied To the SCORE Skills Program

Step 1: Identify

- 1. The teacher gets a clear picture of the current reality.**
 - The teacher and coach discuss behavior of students when they work in cooperative groups (e.g., some students participate, some interactions are negative or demeaning, students argue, students are off task, some students carry the work load, students are not supportive of one another)
- 2. The coach prompts the teacher to set a goal(s).**
- 3. The teacher identifies teacher-focused goal(s) and student-focused goal(s).**
 - See the Example Goal Sheet for the SCORE Skills Program
- 4. The coach supplies information about programs available.**
- 5. The teacher identifies the SCORE Skills Program to meet the goals.**

Step 2: Learn

- 1. The coach helps the teacher with logistics for using the program.**
 - Setting up student folders
 - Deciding how to deal with printing
 - Setting up locations for printed materials, Student Folders
 - Creating teams for cooperative learning activities.
 - Modifying role-play situations to make them as relevant as possible for students
- 2. The teacher becomes familiar with each skill.**
- 3. The coach prompts the teacher to customize rationales, examples, and models.**
- 4. The teacher sets a time to start implementing.**
- 5. The coach offers demonstrations of how to teach a lesson.**
- 6. The teacher chooses an approach to provide individual and group feedback to students as they practice each skill.**
- 7. The coach shares the checklists.**
 - See the SCORE Skills Checklists
- 8. The teacher chooses an approach to assess group and individual skill performance.**
- 9. The coach prompts the teacher to create methods to determine skill mastery.**
- 10. The coach prompts the teacher to decide on a cooperative learning assignment that students will complete as they practice the skill(s).**

Step 3: Improve

- 1. The teacher implements the program with student(s).**
- 2. The coach observes the teacher and checks student folders.**
- 3. The teacher is videotaped while teaching, providing feedback to students, and assessing skill performance.**
- 4. Data are gathered related to the identified goals.**
 - All products are stored in Student Folders.
- 5. Coach and teacher meet to discuss implementation, product data, and progress toward the goal(s).**
- 6. The teacher makes modifications until the goal(s) are met.**