

Proficiency in the Sentence Writing Strategy 2nd Edition Instructor's Manual Revisions Summary

The 2024 2nd Edition of Proficiency in the Sentence Writing Strategy removes outdated technology language and provides instructions for using Student Lessons Volume II.

Revision	Where to Check	Explanation/Notes
Updated Figure 1: Examples of SIM Strategies	Page 2	Added new Learning Strategies to the list and updated to current Learning Strategies strand language.
"Chalkboard" or other large writing surface (e.g., easel pad, blank overhead transparency" was changed to "Board or method of display"	"What you need" for each stage.	Outdated language
"Ruled Paper" to "Paper" or "Paper for student notes"	"What you need" for each stage	Outdated language
"Transparency" and "Overhead Projector"	Throughout the manual	Outdated language
Removed: Place the signed goal statement in the student's IEP File	Page 15, Step 10	IEP regulations might interfere with teachers doing this.
"IEP File"	Removed from various locations in Generalization Stage	
Added Verbal Practice Checklist reference for Volume I and Volume II Student Lessons Added mastery requirements for Volume I and Volume II	Verbal Practice sections	Mastery requirements for Volume I and Volume II are different.
Added mastery requirements for Volume I and Volume II The instructions and script were modified to show how the Learn-By Approach would be used if teachers are using Volume II	Controlled Practice and Feedback sections	Mastery requirements for Volume I and Volume II are different.

A statement was added to address how to use the S and V sentences	How to Trouble-shoot, p. 52	The existence of the S and V learning Sheets in Volume II was confusing for teachers. When they would get to Controlled Practice, they would start there rather than with Learning Sheet 1A.
Added Percentage table	Appendix A, p. 150, under Evaluation Guidelines	
Page numbers have changed	After page 74, page numbers are one page higher than in the first edition. This continues through Appendix A, p. 150. The volumes' page numbers are aligned again starting at Appendix B, p. 151.	One more page was needed for one of the modified sections.
Updated Topic List	Page 152	
Added Volume II Progress Charts	Appendix B, pp. 179-183	
<p>"Junior High" is changed to "Middle School"</p> <p>They/them is used where gender is not apparent (APA rule)</p> <p>"Remedial" is changed to "Intervention class"</p>	Throughout the manual	
Changed the sentence in Step 1 to "Miguel won an award"	Cue Card 4, p. 156	Wanted the sentence to read more positively.

The following were updated to include more common kids' names of today:

Cue Card #4 Kevin to Miguel
Paula to Mae

Cue Card #7 Kevin to Miguel
Kathy to Katie

Cue Card #8 Harry to Sophia
Joe to Lucas

Cue Card #10 Susan to Susie
Jason to Jackson

Cue Card #11 Sally to Luis (changed pronouns)
Kathy to Katie

Cue Card #14 Tim to Isaiah

Cue Card #15 Jean to Taylor
Paul to Travis
Chad to Sky (they/them)
Pat to Nhan
Todd to Caleb
Chris's pronoun changed to she

Example Set I,
p. 166 Jane to Ava
Paul to Travis
Kathy to Kara
Jason to Jackson

Example Set II,
p. 166 Johnny to Caleb
Carol to Sophia