INFERENCE STRATEGY
PROMPTS LIST

Read a paragraph with the class. Whenever appropriate, pause (or ask the student to pause) and ask a variation of one of the example questions below. Make sure there is a clue for the part just read. (The answer should **not** be in the part just read.) Ask the students to look for clues in the part just read. Discuss the clues with the class. Answer the question. Then read further, ask another question and so forth. Ensure that all students participate.

BIG PICTURE QUESTIONS
- What is the author's purpose?
- What is the main idea?
- What is the theme?
- What is the overall idea here?

PREDICTION QUESTIONS
- What do you think will happen next?
- Where do you think he will go?
- What will she do next?
- Who do you think they will find?
- When will they find him?
- What does the future hold for her?

CLARIFICATION QUESTIONS
- What does this word _____ mean?
- What does this part mean? Who can make sense of it?
- What caused him to do this?
- What happened that made her do this?
- Why do you think she chose to act this way?
- How would you compare (or contrast) what's happening here with what happened earlier?
- How would you compare (or contrast) what she just did with what _____ did?
- What do you think he is feeling?
- What do you suppose she was thinking when she did that?

FOR EACH QUESTION ASK THE STUDENTS TO:
Interact with the questions and passage.
- What type of question did I ask?

Note what they know.
- What letter code would you use?
- What do you know that pertains to this question?

Find the clues:
- What clues can you find in the part we've read already? (You can answer this question with the information you know so far.)

Explore any supporting details:
- Are there any other supporting clues?

Return to the question:
- What's the best answer to my question?