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| Q  The definition of the subject of the sentence |  | A  The Subject is:  the Person, Place, Thing,  Quality or Idea  that the sentence is about. |
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| Q  The P in PENS |  | A  Pick a formula |
|  |  |  |
| Q  The E in PENS |  | A  Explore the words to fit the Formula |
|  |  |  |
| Q  The N in PENS |  | A  Note the Words |
| Q  The S In PENS |  | A  Search & Check |
| Q  The M in MARK |  | A  Mark out the Imposters  (Infinitives and Prepositional Phrases) |
| Q  The A in MARK |  | A  Ask “Is there a Verb?” |
| Q  The R in MARK |  | A  Root out the Subject  Ask “Who or What \_\_\_\_\_\_\_\_\_\_\_?” |
| Q  The K in MARK |  | A  Key in on the:  Beginning  Ending  Meaning |
| Q  Name the Formula  Kylie likes to hike and go camping. |  | A  SVV |
| Q  Name the formula  Evan plays hockey, and Bryce swims. |  | A  I,cI |
| Q  Name the Formula  After the game was finished, we went to get ice cream. |  | A  D, I |
| Q  Name the 4 Simple Sentence Formulas |  | A  SV, SSV, SVV & SSVV |
| Q  Name the 2 Compound Sentence Formulas |  | A  I,cI & I;I |
| Q  Name the 2 Complex Sentence Formulas |  | A  D,I & ID |
| Q  Name the 6 Compound-Complex Sentence Formulas |  | A  D,I,cI D,I;I  ID,cI ID;I  I,cID I;ID |