THE INFERENCE STRATEGY LESSON 1 NOTES SHEET

infer means to	al	bout something based
on	that you have learned.	
You can use the	Strategy to	· ,,
The first step to the Inference	Strategy is to	
To interact with the questions rethe questions.	means to think	
The second step of the Infere	nce Strategy is to	
During the N Step, you will figuit is and write a		
There are two major types of c	•	
The answer for a Factual Ques	stion is	in the text.
With Think & Seek Questions, to figure out the best answer.	you must think and look for	

THE INFERENCE STRATEGY LESSON 1 NOTES SHEET

There are 3 types of Think & 3	Seek Questions:		
(1)	Questions, that you will mark with a		
(2)	Questions, that you will mark with a		
(3)	Questions, that you will mark with a		
There are 4 types of questions	s altogether. They are Factual,		
	, Predicting, and		
The third step in the Inference	e Strategy is		
During this step, you will look	for to help answer the questions.		
	ce Strategy is		
	to support your answer		
The fifth step in the Inference	Strategy is		
That means you must rememb	per to the question!		
The mnemonic device	represents each step of this strategy.		

THE INFERENCE STRATEGY LESSON 2 NOTES SHEET

There are two major types of questions you may be asked to	answer. They are
and	questions.
A fact is something that is	
A factual question will have an answer that is	in the passage.
A factual question may begin with words like	_1
, and	
However, these are just examples. Factual questions will always	ays ask for some-
thing that is in the passag	je.
Attending to in a passage will help you	be a better reader.
When you answer a Factual Question, you have to make sur	
you choose is the or or to the information in the passage.	
When you read a Factual Question, be sure to attend to	
in the question, so you know what clues to look for while you	are reading.
After you read a Factual Question, you need to look for	
and that are in the passage to help yo	ou answer correctly.

THE INFERENCE STRATEGY LESSON 2 NOTES SHEET

The steps to	the Inference Strate	egy are:	
l =			
	·		
-			

THE INFERENCE STRATEGY LESSON 3 NOTES SHEET

The two major types of questions that you will see are called
Questions and Questions.
The first type of a Think and Seek Question is called a Question.
You will write the letter next to each Big Picture Question.
A Big Picture Question will ask for the the author is giving the reader or the
A Big Picture Question may ask for a of the passage. It may also ask for information on the and of the passage.
Some of the key words that may be used in a Big Picture question are:
,, and
Write the key word next to its definition and example below:
: The big idea in a paragraph or passage. Example: This is about how people lived during the Renaissance.
:The author's reason for writing the passage. Example: The author wants to convince the reader to exercise each day.
: A short statement that tells about a long passage. Example: The passage is a story about a man who breaks his arm and learns a

THE INFERENCE STRATEGY LESSON 3 NOTES SHEET

: The author's communication in writing to the reader. What
the author wants the reader to know or understand.
Example: The author wants us to understand that people should not say mean things about other people.
: Another word for "message" or what the author wants the
reader to know.
Example: The theme of this passage is that it's better to be safe than sorry.
: The place in which the story is located.
Example: This takes place in the African jungle.
: The feeling of the passage. The emotions the author is
expressing through the use of certain words like adjectives and adverbs.
Example: This passage is an angry passage. The author shows that anger
through the ways Peter acts by throwing things and yelling.
Three purposes an author may have for writing a passage are to
, and
The stage of the MITTO Strategy are:
The steps of the INFER Strategy are:
l =
N =
F =
E =
R=

THE INFERENCE STRATEGY LESSON 4 NOTES SHEET

The two major types of questions are called	Questions
and	_ Questions.
The first type of Think and Seek Question is Question.	called a
The second type of Think and Seek Questic Question.	on is called a
When you predict something, you are making about what will happen in the	
A Predicting Question will require you to for future in relation to information	• •
Key words in Predicting Questions include _	
When you make a prediction, you have to m	
and that it the qu	estion.
The code letter you will write for Predicting	Questions is a

THE INFERENCE STRATEGY LESSON 4 NOTES SHEET

You should read the	passage and find all of the	
before you respond to the	e question.	
Your	should relate to the	and
information in the passage prediction.	ge. If it doesn't, then you must	the
The steps of the INFER	Strategy are:	
=		
E=		
R=		

THE INFERENCE STRATEGY LESSON 5 NOTES SHEET

There are types of Think & Seek Questions.		
The types of Think & Seek Questions are		
, and	Questions.	
Clarifying is making	That means something is	
easy to understand. If something is not c	lear, it won't make sense.	
A Clarifying Question will require you to r	make somethingto	
understand. It will require you to	of something.	
Some examples of how Clarifying Questi	ons may begin are:	
Good readers	as they read. If something just doesn't	
make sense to them, they press the "	" button on reading,	
just like they might press the same button	n on a video machine. Then, they	
"" to go back and rerea	ad to make sense of what's confusing.	
When you answer a Clarifying Question,	you have to make sure that your	
answer is related to the	in the passage.	

THE INFERENCE STRATEGY LESSON 5 NOTES SHEET

If a question asks you what	a certain word me	ans, you will need	to look for that
word and	what it means in that particular sentence.		
This will help you to		what it means.	
The code letter you will write	e for a Clarifying Q	uestion is a	
If, after finding clues, you dis	scover that your ar	nswer cannot be co	rrect, then you
need to	to find	to su	pport your
answer.			
The steps to the INFER Stra		•	
N=			
F=			
E=			
R=			