Learning Strategies Instructional Fidelity Observation

Rater Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher Number: \_\_\_\_\_\_\_\_\_\_\_

Learning Strategy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Category** | **Item** | **Rating**  **(0, 1, 2, n/a, or -)** |
| Advance Organizer | Explained what they will be learning |  |
| Specified what the students are expected to do |  |
| Describe | Defined the terms |  |
| Explained what students are to do when they use the skill (overt and covert behaviors) |  |
| Verbal practice | Provided opportunities for the students to practice the strategy steps |  |
| Learn by Watching or Modeling | Demonstrated the targeted skill while “thinking aloud” |  |
| Presented each aspect of the skill and the cognitive process clearly and explicitly |  |
| Encouraged students to ask questions |  |
| Learn by Sharing or Modeling | Called on students to perform parts of the cognitive and overt processes involved in the skill |  |
| Provided specific feedback to the students on their performance |  |
| Learn by Doing or Controlled/ Advanced Practice | Provided opportunities for independent practice |  |
| Provided well-timed, elaborate, individual feedback to students |  |
| Post-Organizer | Asked students specific questions about the major content of the lesson |  |
|  | Total Points/Possible Points |  |
| Fidelity Percentage |  |

Rating: 0 = not present, 1 = partially present or present but incorrect, 2 = present and correct, n/a = not applicable for the particular strategy, - = not observed