**LINCS Table Checklist**

**Step 1: List the parts**

 ⁭ Box 1: Write the vocabulary word

⁭ Box 2: Write the essential parts of the definition that students have to know.

⁭ Box 2: Underline the most critical words in the definition.

**Step 2: Identify a Reminding Word**

⁭ Box 3: The reminding word …

 ⁭ sounds similar to part or all of the new term.

 ⁭ is a real word

 ⁭ has a meaning that the students already know

 ⁭ helps the students remember what the new word means

**Step 3: Note a LINCing Story**

⁭ Box 4: The LINCing Story is a short phase or sentence that enables students to connect the

 meaning of the new term to familiar background knowledge. It should provide

 auditory and visual connections between the reminding word and the meaning of the

 new term.

 An effective LINCing Story…

 ⁭ ***always***contains the Reminding Word

 ⁭ ***always***contains the meaning of the new term in some way

 ⁭ ***always***is short and simple

**Step 4: Create a LINCing Picture**

⁭ Box 5: Draw the LINCing Picture as a representation of a more detailed mental picture of the

 scene.

 It must:

 ⁭ depict the essential features of the new term’s definition

 ⁭ contain a part related to the Reminding Word

 ⁭ help the student remember the new term’s definition