

Fundamentals in the Theme Writing Strategy

Professional Development Guide

Jean B. Schumaker

July, 2003

Overhead Transparencies, Scoring Activities, & Handouts

Overhead Transparencies

OH #1:	"Taking in, understanding, storing..."	OH #48:	Example Introductory Options, p. 2
OH #2:	"Information can have structure..."	OH #49:	TOWER Diagram: Causes of Pollution
OH #3:	"Information can have different kinds of structure..."	OH #50:	Lesson 11, Learning Sheets A-H
OH #4:	Picture of three different houses	OH #51:	Purpose of the Concluding Paragraph
OH #5:	"Structures can be created..."	OH #52:	Parts of a Concluding Paragraph
OH #6:	Picture of messy locker	OH #53:	Concluding Options
OH #7:	Picture of neat locker	OH #54:	Example Concluding Options
OH #8:	Purpose of the Theme Writing Strategy	OH #55:	Lesson 12, Learning Sheets A-H
OH #9:	Prerequisites	OH #56:	The "W" Step Lessons
OH #10:	Learning Strategies Curriculum	OH #57:	Introductory Paragraph: The Topic Sentence
OH #11:	Entry Level Skills	OH #58:	Introductory Paragraph: The Detail Sentences
OH #12:	The Introductory Lessons	OH #59:	Subtopic Structure
OH #13:	Theme Topics	OH #60:	Example Introductory Paragraph: Subtopic Structure
OH #14:	Theme Writing Strategy Progress Chart	OH #61:	Introductory Paragraph: Lead-Off/Follow-Up Structure
OH #15:	Theme Writing Strategy Management Chart	OH #62:	Example Introductory Paragraph: Lead-Off/Follow-Up Structure
OH #16:	Unit Organizer	OH #63:	Introductory Paragraph: Open Structure
OH #17:	Example Theme Before Instruction	OH #64:	Example Introductory Paragraph: Open Structure
OH #18:	Example Theme After Instruction, p. 1	OH #65:	Introductory Paragraph: The Thesis Statement
OH #19:	Example Theme After Instruction, p. 2	OH #66:	Introductory Paragraph Checklists
OH #20:	Parts of a Paragraph	OH #67:	Lesson 13, Learning Sheet 1A
OH #21:	Parts of a Theme	OH #68:	Model Theme: Pollution: A Human-Caused Disaster, p. 1
OH #22:	Building TOWERS of Different Heights	OH #69:	Model Theme: Pollution: A Human-Caused Disaster, p. 2
OH #23:	Theme Writing Strategy Steps	OH #70:	Lesson 13, Learning Sheets 2A-2H
OH #24:	Theme Writing Verbal Practice Checklist	OH #71:	Lesson 13, Learning Sheets 3A-3H
OH #25:	The "T" and "O" Step Lessons	OH #72:	Lesson 13, Learning Sheets 4A-4H
OH #26:	Brainstorm List	OH #73:	Purpose of a Detail Paragraph
OH #27:	Example Brainstorm Lists	OH #74:	Parts of a Detail Paragraph
OH #28:	TOWER Diagram (basic blank form)	OH #75:	Detail Paragraphs: The Topic/Transition Sentence
OH #29:	Model TOWER Diagram	OH #76:	Detail Paragraphs: The Detail Sentences
OH #30:	Transitions Chart	OH #77:	Model Detail Paragraph
OH #31:	Theme Writing Strategy Assignment Sheet	OH #78:	General Theme Writing Checklists
OH #32:	Lesson 6, Learning Sheet A	OH #79:	Lesson 14, Learning Sheet 1A
OH #33:	Simplified TOWER Diagram (blank)	OH #80:	Lesson 14, Learning Sheets 2A-2H
OH #34:	Lesson 7, Learning Sheet A	OH #81:	Concluding Paragraph: Concluding Transition Sentence
OH #35:	Lesson 8, Learning Sheet A	OH #82:	Concluding Paragraph: Detail Sentence
OH #36:	Subtopics	OH #83:	Concluding Paragraph: Subtopic Structure
OH #37:	Subtopics must relate to the topic in a similar way	OH #84:	Example Concluding Paragraph: Subtopic Structure
OH #38:	Lesson 9, Learning Sheet 1A	OH #85:	Concluding Paragraph: Lead-Off/Follow-Up Structure
OH #39:	Lesson 9, Learning Sheet 2A		
OH #40:	Lesson 9, Learning Sheet 3A		
OH #41:	Lesson 10, Learning Sheet 1A		
OH #42:	Lesson 10, Learning Sheet 2A		
OH #43:	Lesson 10, Learning Sheet 3A		
OH #44:	Purpose of the Introductory Paragraph		
OH #45:	Parts of an Introductory Paragraph		
OH #46:	Introductory Options		
OH #47:	Example Introductory Options, p. 1		

Overhead Transparencies, Scoring Activities, and Handouts (continued)

Overhead Transparencies (continued)

OH #86:	Example Concluding Paragraph: Lead-Off/Follow-Up Structure
OH #87:	Concluding Paragraph: Open Structure
OH #88:	Example Concluding Paragraph: Open Structure
OH #89:	Concluding Paragraph: The Clincher Sentence
OH #90:	Concluding Paragraph Checklists
OH #91:	Lesson 15, Learning Sheet 1A
OH #92:	Lesson 15, Learning Sheets 2A-2H
OH #93:	Lesson 15, Learning Sheets 3A-3H
OH #94:	Lesson 15, Learning Sheets 4A-4H
OH #95:	The "E" and "R" Steps Lesson
OH #96:	Steps for Error Monitoring
OH #97:	The "COPS" Questions
OH #98:	Error Monitoring Score Sheet for Themes
OH #99:	The Concluding Lesson
OH #100:	Lessons 16 and 17, Key Sentences Sheet
OH #101:	TOWER Diagram Score Sheet
OH #102:	Theme Score Sheet
OH #103:	Theme Writing Checklist
OH #104:	Portfolio Cover Sheet
OH #105:	Feedback Sheet
OH #106:	TOWER Diagram (blank, for 4 subtopics)

Scoring Activities

Lesson 6, Learning Sheet A
Lesson 7, Learning Sheet A
Lesson 8, Learning Sheet A
Lesson 9, Learning Sheet 1A
Lesson 9, Learning Sheet 2A
Lesson 9, Learning Sheet 3A
Lesson 10, Learning Sheet 1A
Lesson 10, Learning Sheet 2A
Lesson 10, Learning Sheet 3A
TOWER Diagram: Myself
Lesson 11, Learning Sheets A-H
TOWER Diagram: Myself
Lesson 12, Learning Sheets A-H
TOWER Diagram: Myself
Lesson 13, Learning Sheet 1A
Lesson 13, Learning Sheets 2A-2H
Lesson 14, Learning Sheet 1A
Lesson 14, Learning Sheets 2A-2H
Lesson 15, Learning Sheet 1A
Lesson 15, Learning Sheets 3A-3H
TOWER Diagram: Martial Arts
TOWER Diagram Score Sheet (blank)
Theme Score Sheet (blank)

Handouts

Handout #1:	Introductory Paragraph: Subtopic Structure
Handout #2:	Introductory Paragraph: Open Structure
Handout #3:	Introductory Paragraph: Lead-Off/Follow-Up Structure
Handout #4:	Detail Paragraph
Handout #5:	Concluding Paragraph: Subtopic Structure
Handout #6:	Concluding Paragraph: Lead-Off/Follow-Up Structure
Handout #7:	Concluding Paragraph: Open Structure
Handout #8:	Introductory Paragraph Strategy
Handout #9:	Concluding Paragraph Strategy
Handout #10:	Introductory Paragraph
Handout #11:	Detail Paragraph
Handout #12:	Concluding Paragraph
Handout #13:	Controlled Practice Learning Sheet
Handout #14:	Six Traits
Handout #15:	Success Formula
Handout #16:	Lesson 4 Quiz
Handout #17:	Checklists for Key Sentences
Handout #18:	Example Theme Assignment, p. 1
Handout #19:	Example Theme Assignment, p. 2
Handout #20:	Example Theme: Bertha's Amazing Impact on Jane Eyre, p. 1
Handout #21:	Example Theme: Bertha's Amazing Impact on Jane Eyre, p. 2
Handout #22:	Example Theme: To Smoke or Not to Smoke? That is the Question
Handout #23:	Example Theme: Ocean Treasures
Handout #24:	Sentence Writing Tools

Scoring Activities

Lesson 6

Learning Sheet A

Sorting Details

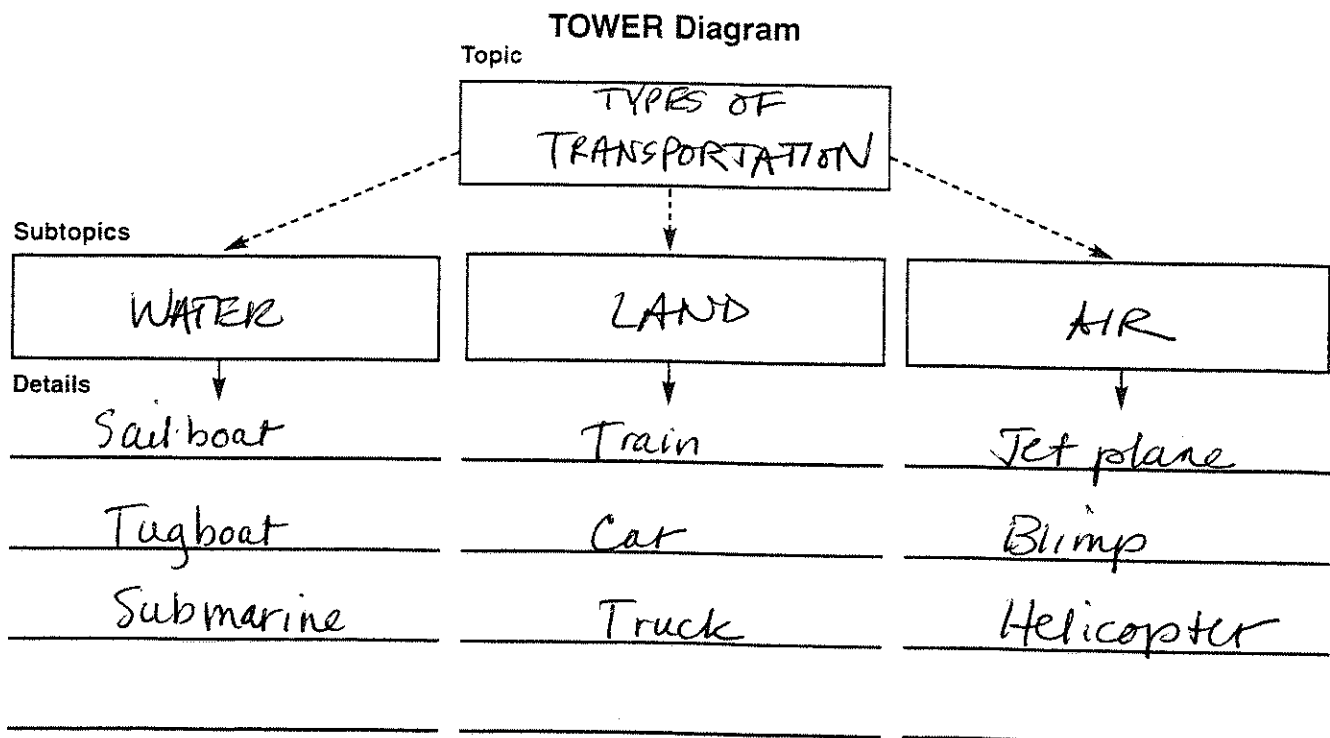
Name: Patrick Spida
Date: _____

TYPES OF TRANSPORTATION

- Below is a brainstorm list for a theme on "Types of Transportation." Next to each detail that is related to water transportation, write a "W," to land transportation, write an "L," and to air transportation, write an "A."
- Arrange the theme topic, subtopics, and the details on the TOWER Diagram below. Be sure to put each detail under the subtopic to which it is most logically related.

Subtopics: Water transportation (W), Land transportation (L), and Air transportation (A)

<u>L</u> Train	<u>L</u> Speed boat	<u>A</u> Helicopter
<u>A</u> Jet plane	<u>W</u> Tugboat	<u>L</u> Bus
<u>W</u> Sailboat	<u>L</u> Truck	<u>A</u> Space shuttle
<u>L</u> Car	<u>A</u> Blimp	<u>W</u> Submarine



(20 pts.)

Lesson 6

Learning Sheet A

Sorting Details

Name: Patrick Spida 1
Date: _____

TYPES OF TRANSPORTATION

- Below is a brainstorm list for a theme on "Types of Transportation." Next to each detail that is related to water transportation, write a "W," to land transportation, write an "L," and to air transportation, write an "A."
- Arrange the theme topic, subtopics, and the details on the TOWER Diagram below. Be sure to put each detail under the subtopic to which it is most logically related.

Subtopics: Water transportation (W), Land transportation (L), and Air transportation (A)

L Train

L Speed boat

A Helicopter

A Jet plane

W Tugboat

L Bus

W Sailboat

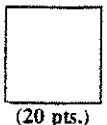
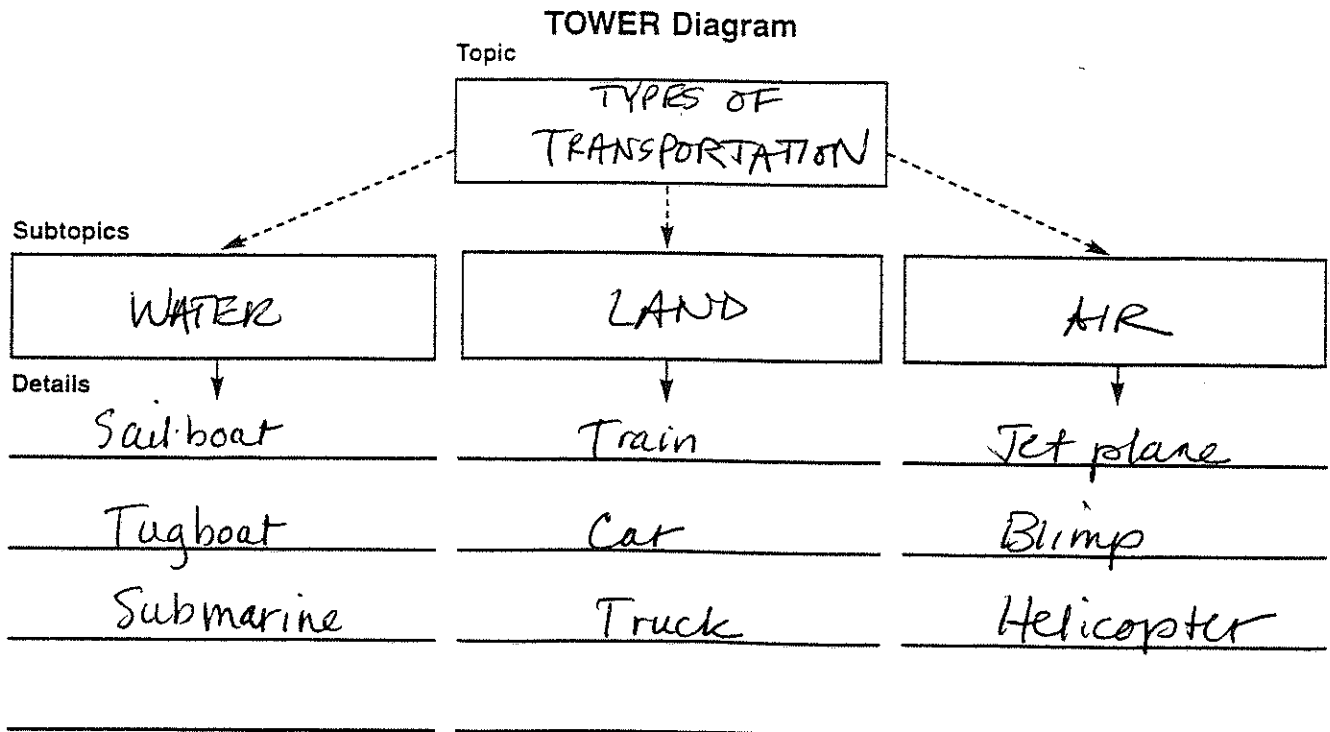
L Truck

A Space shuttle

L Car

A Blimp

W Submarine



(20 pts.)

Lesson 7

Learning Sheet A

Adding Details

Name: _____

Date: _____

ZOO ANIMALS

- Below is a brainstorm list for a theme on "Zoo Animals." Next to each detail that is related to "Animals in the Bear House," write a "B," to "Animals in the Reptile House," write an "R," and to "Animals in the Big Cats House," write a "C."
- Arrange the theme topic, subtopics, and the details on the TOWER Diagram below. Be sure to put each detail under the subtopic to which it is most logically related.
- Add details until you have at least four details under each subtopic.

Subtopics: Animals in the Bear House (B), Animals in the Reptile House (R), and Animals in the Big Cats House (C)

B Grizzly bear

R Lizards

R Alligators

R Tigers

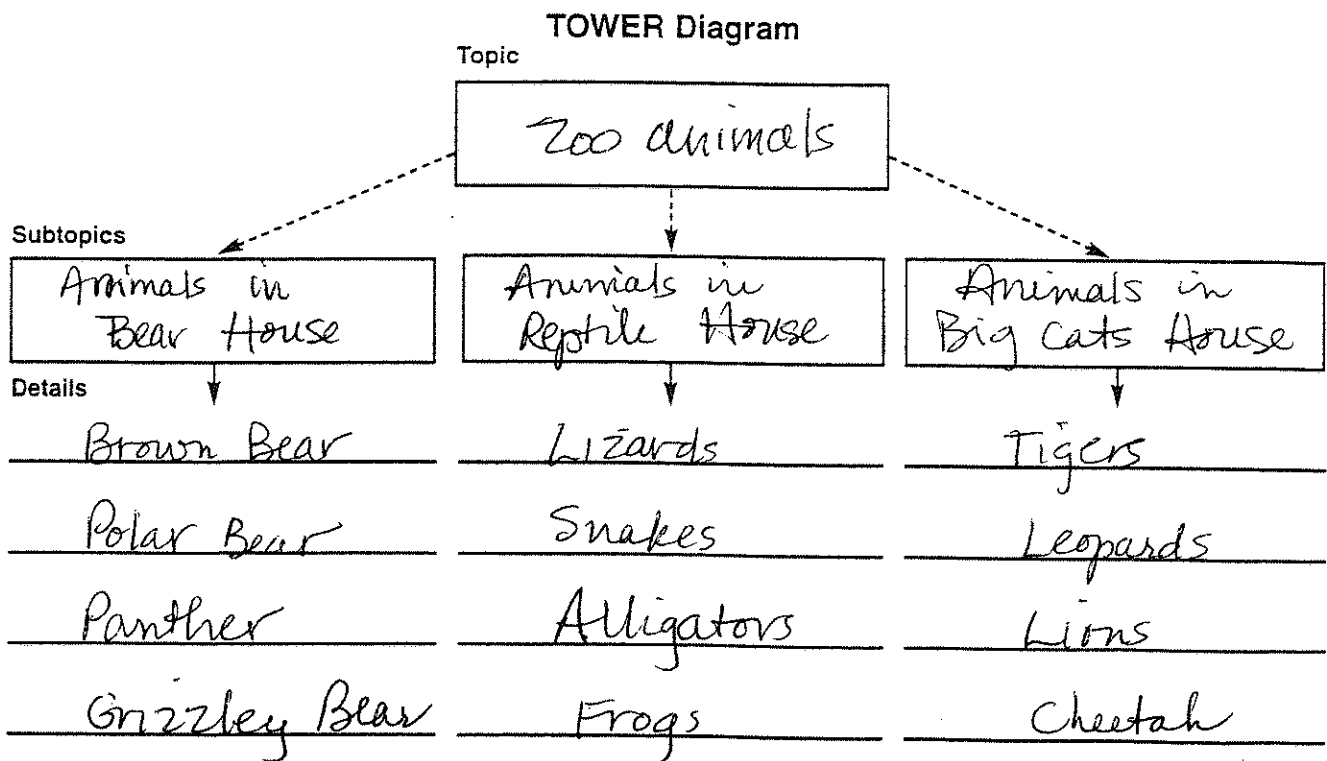
R Snakes

B Brown bear

C Leopards

C Panthers

B Polar bear



(20 pts.)

Lesson 7

Learning Sheet A

Adding Details

Name: _____
Date: _____

ZOO ANIMALS

- Below is a brainstorm list for a theme on "Zoo Animals." Next to each detail that is related to "Animals in the Bear House," write a "B," to "Animals in the Reptile House," write an "R," and to "Animals in the Big Cats House," write a "C."
- Arrange the theme topic, subtopics, and the details on the TOWER Diagram below. Be sure to put each detail under the subtopic to which it is most logically related.
- Add details until you have at least four details under each subtopic.

Subtopics: Animals in the Bear House (B), Animals in the Reptile House (R), and Animals in the Big Cats House (C)

B Grizzly bear

R Lizards

R Alligators

R Tigers

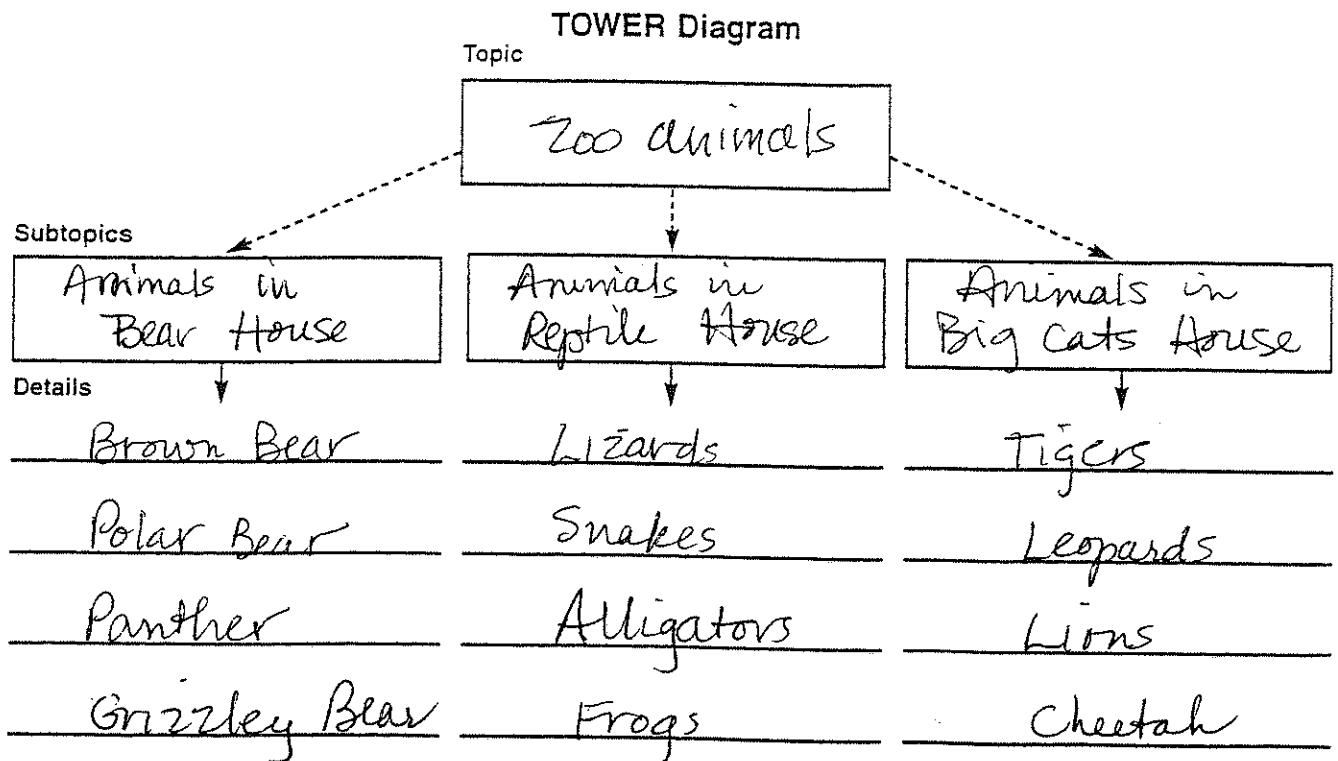
R Snakes

B Brown bear

C Leopards

C Panthers

B Polar bear



(20 pts.)

Lesson 8

Learning Sheet A

Finding Subtopics

Name: _____

Date: _____

HOLIDAYS

- Below is a brainstorm list for a theme on "Holidays." Find the subtopics, and draw a circle around each one.
- Make your own code for the subtopics, and write the code next to each subtopic. Then, put a code letter next to each detail to show the subtopic to which it is related.
- Arrange the theme topic, subtopics, and the details on the TOWER Diagram below. Be sure to put each detail under the subtopic to which it is most logically related.
- Add details until you have at least four details under each subtopic.

___ Halloween

___ New Year's Day

___ Mother's Day

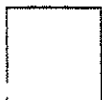
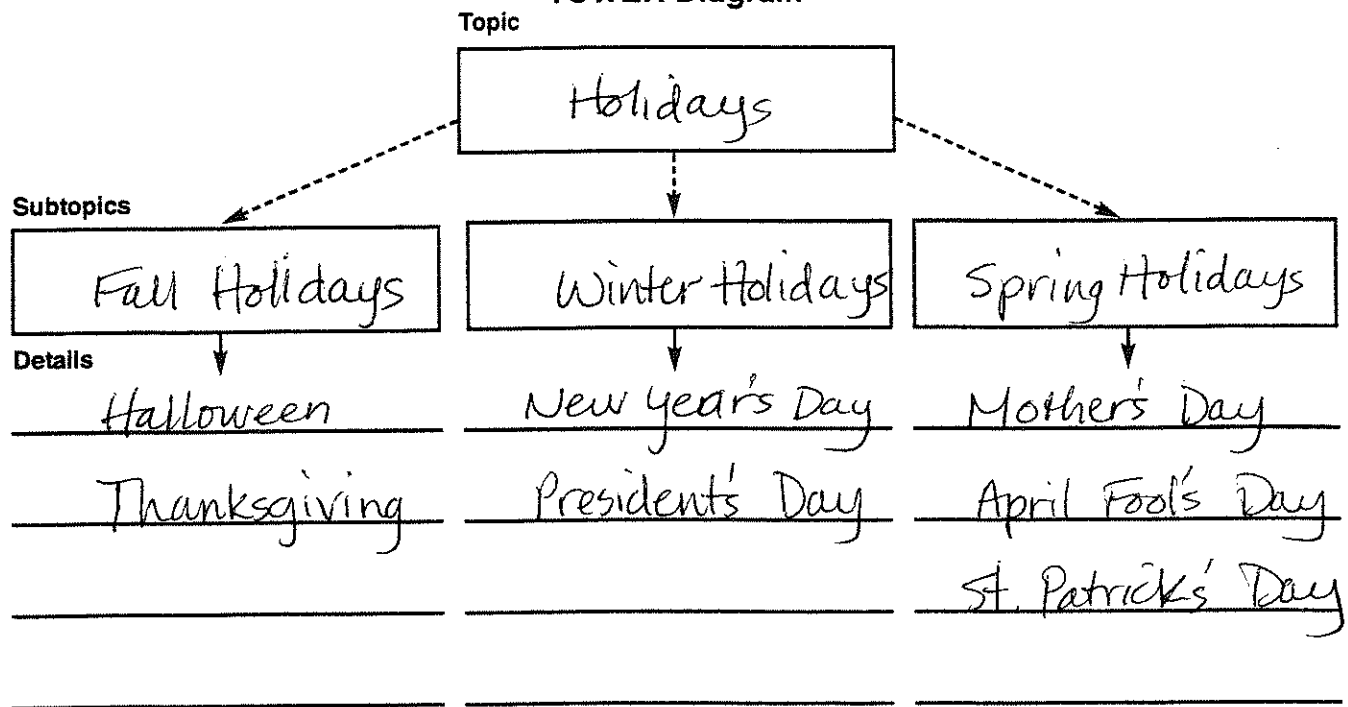
___ Spring holidays

___ Fall holidays

___ April Fool's Day

___ Winter holidays

TOWER Diagram



(20 pts.)

Lesson 8

Learning Sheet A

Finding Subtopics

Name: _____

Date: _____

HOLIDAYS

- Below is a brainstorm list for a theme on "Holidays." Find the subtopics, and draw a circle around each one.
- Make your own code for the subtopics, and write the code next to each subtopic. Then, put a code letter next to each detail to show the subtopic to which it is related.
- Arrange the theme topic, subtopics, and the details on the TOWER Diagram below. Be sure to put each detail under the subtopic to which it is most logically related.
- Add details until you have at least four details under each subtopic.

___ Halloween

___ New Year's Day

___ Mother's Day

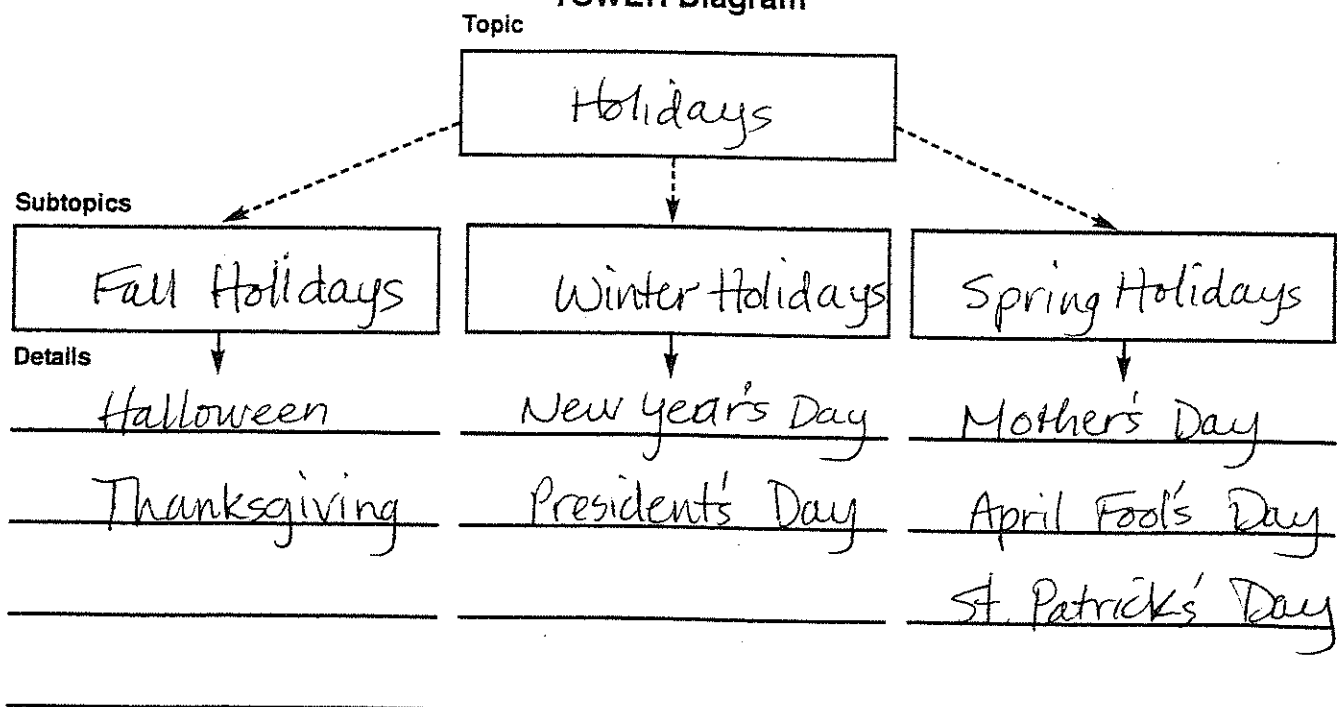
___ Spring holidays

___ Fall holidays

___ April Fool's Day

___ Winter holidays

TOWER Diagram



(20 pts.)

Lesson 9

Learning Sheet 1A

Finding Subtopics That Do Not Belong

Name: _____

Date: _____

INSTRUCTIONS: For each list of subtopics below, circle the subtopic that does not relate to the topic in the same way as the other subtopics. Then write a new subtopic to replace it on the line provided.

1. TOPIC: FOOTWEAR

☐ Subtopics: Footwear for bad weather, Footwear for sports, Shoes, Footwear for dress-up occasions

☐ New Subtopic: Footwear for school

2. TOPIC: TYPES OF TRANSPORTATION

☐ Subtopics: Land transportation, Water transportation, Vehicles for going over barriers, Space transportation

☐ New Subtopic: Air transportation

3. TOPIC: PLANTS

☐ Subtopics: Plants for decoration, Plants for shelter, Food, Plants for medicine

☐ New Subtopic: Food Plants

4. TOPIC: FOODS

☐ Subtopics: Breakfast foods, Foods for fun, Lunch foods, Dinner foods

☐ New Subtopic: Snack foods

5. TOPIC: TYPES OF HOME AIDS

☐ Subtopics: Children, Food-preparation aids, Clothes-care aids, Lawn-care aids

☐ New Subtopic: Yard-care aids

(1 pt. each;
10 pts. total)



(10 pts.)

Lesson 9

Learning Sheet 1A

Finding Subtopics That Do Not Belong

Name: _____

Date: _____

INSTRUCTIONS: For each list of subtopics below, circle the subtopic that does not relate to the topic in the same way as the other subtopics. Then write a new subtopic to replace it on the line provided.

1. TOPIC: FOOTWEAR

☐ Subtopics: Footwear for bad weather, Footwear for sports, Shoes, Footwear for dress-up occasions

☐ New Subtopic: Footwear for school

2. TOPIC: TYPES OF TRANSPORTATION

☐ Subtopics: Land transportation, Water transportation, Vehicles for going over barriers, Space transportation

☐ New Subtopic: Air transportation

3. TOPIC: PLANTS

☐ Subtopics: Plants for decoration, Plants for shelter, Food, Plants for medicine

☐ New Subtopic: Food Plants

4. TOPIC: FOODS

☐ Subtopics: Breakfast foods, Foods for fun, Lunch foods, Dinner foods

☐ New Subtopic: Snack foods

5. TOPIC: TYPES OF HOME AIDS

☐ Subtopics: Children, Food-preparation aids, Clothes-care aids, Lawn-care aids

☐ New Subtopic: Yard-care aids

(1 pt. each;
10 pts. total)



(10 pts.)

Lesson 9

Learning Sheet 2A

Adding Subtopics

Name: _____

Date: _____

LAND VEHICLES

- Below is a brainstorm list for a theme on "Land Vehicles." Find the subtopic, and draw a circle around it.
- Make your own code for the subtopic, and write it on the line next to the subtopic. Next, put a code letter next to each detail that is related to the subtopic. Be careful! Some of the details are NOT related to the listed subtopic.
- Create two new subtopics, write them on the subtopic lines, and create a code for each one. Put the code letters next to related details in the list.
- Arrange the theme topic, subtopics, and the details on the TOWER Diagram below.
- Add details until you have four for each subtopic.

____ Ambulance

____ Station wagon

____ Four-door sedan

R Recreational vehicles

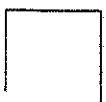
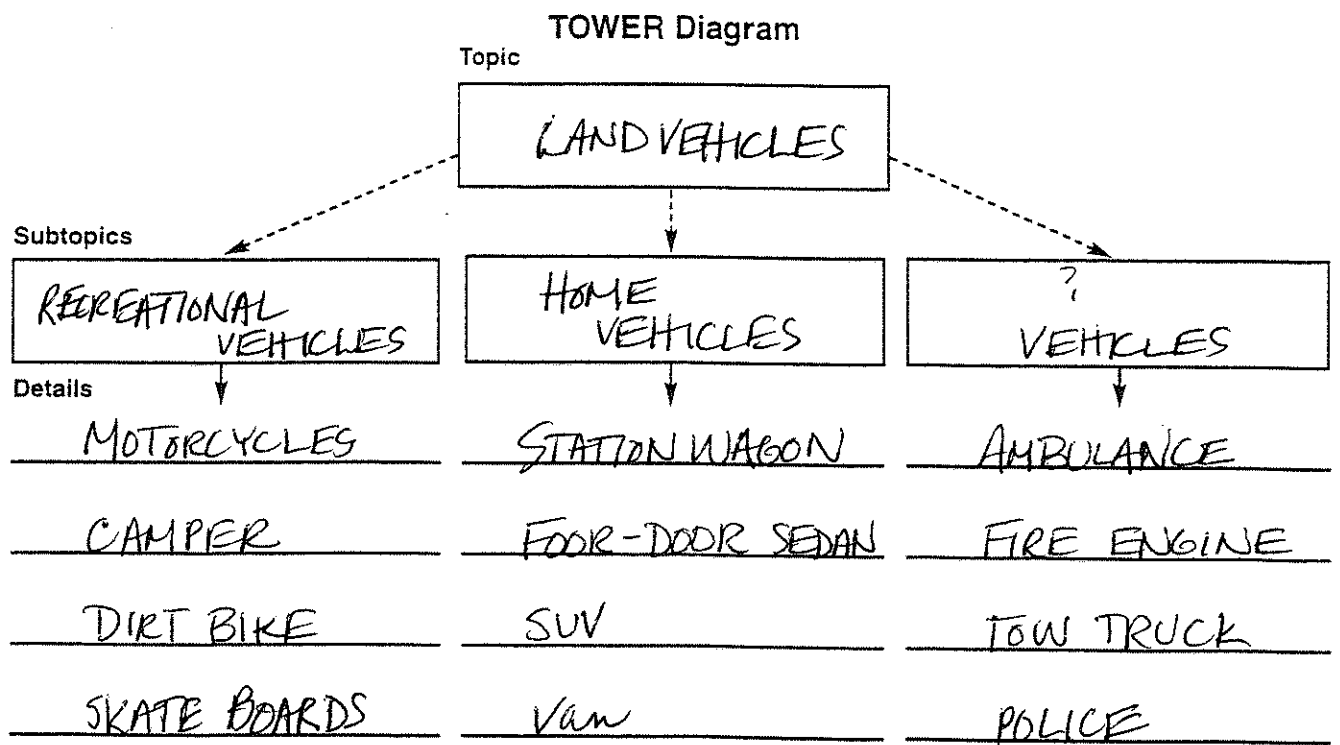
R Motorcycle

R Camper

____ Fire engine

New Subtopics:

____ Home Vehicles



(20 pts.)

Lesson 9

Learning Sheet 2A

Adding Subtopics

Name: _____

Date: _____

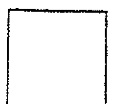
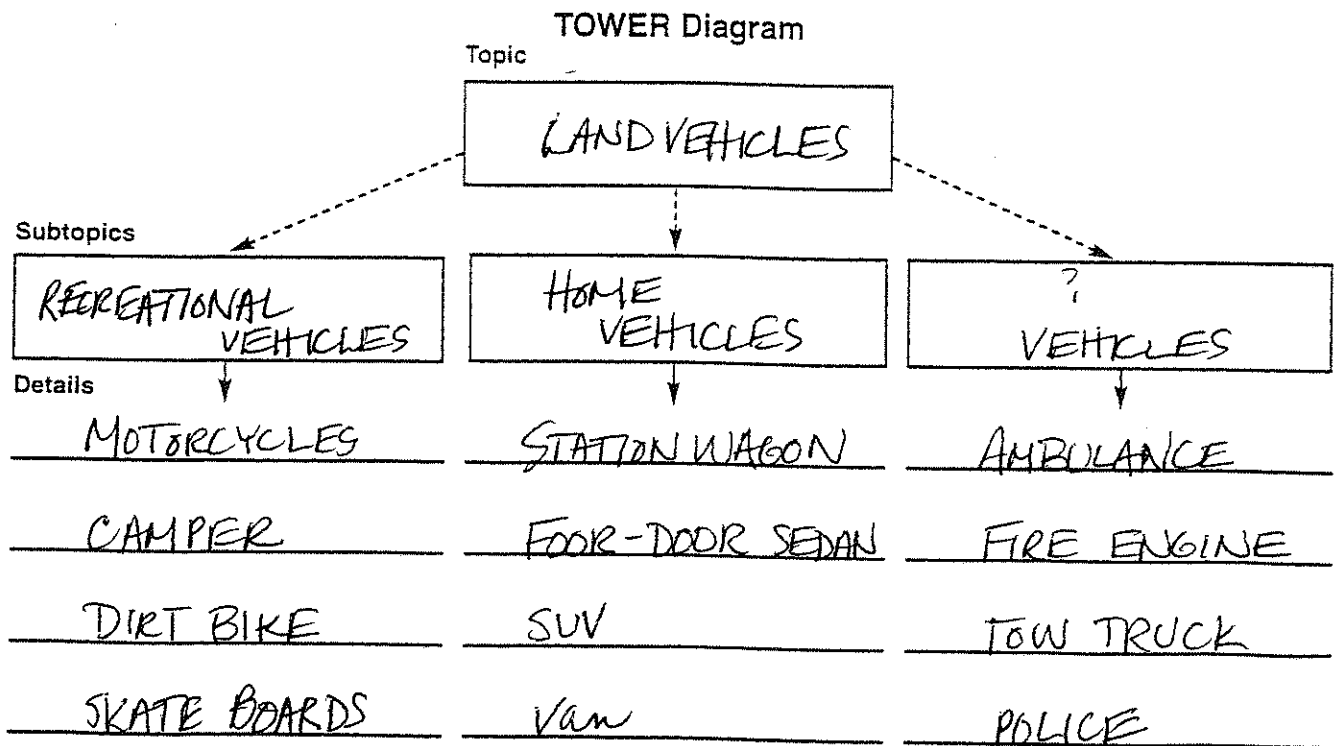
LAND VEHICLES

- Below is a brainstorm list for a theme on "Land Vehicles." Find the subtopic, and draw a circle around it.
- Make your own code for the subtopic, and write it on the line next to the subtopic. Next, put a code letter next to each detail that is related to the subtopic. Be careful! Some of the details are NOT related to the listed subtopic.
- Create two new subtopics, write them on the subtopic lines, and create a code for each one. Put the code letters next to related details in the list.
- Arrange the theme topic, subtopics, and the details on the TOWER Diagram below.
- Add details until you have four for each subtopic.

____ Ambulance
 ____ Station wagon
 ____ Four-door sedan
R Recreational vehicles
R Motorcycle
R Camper
 ____ Fire engine

New Subtopics:

____ Home Vehicles



(20 pts.)

Lesson 9

Learning Sheet 3A

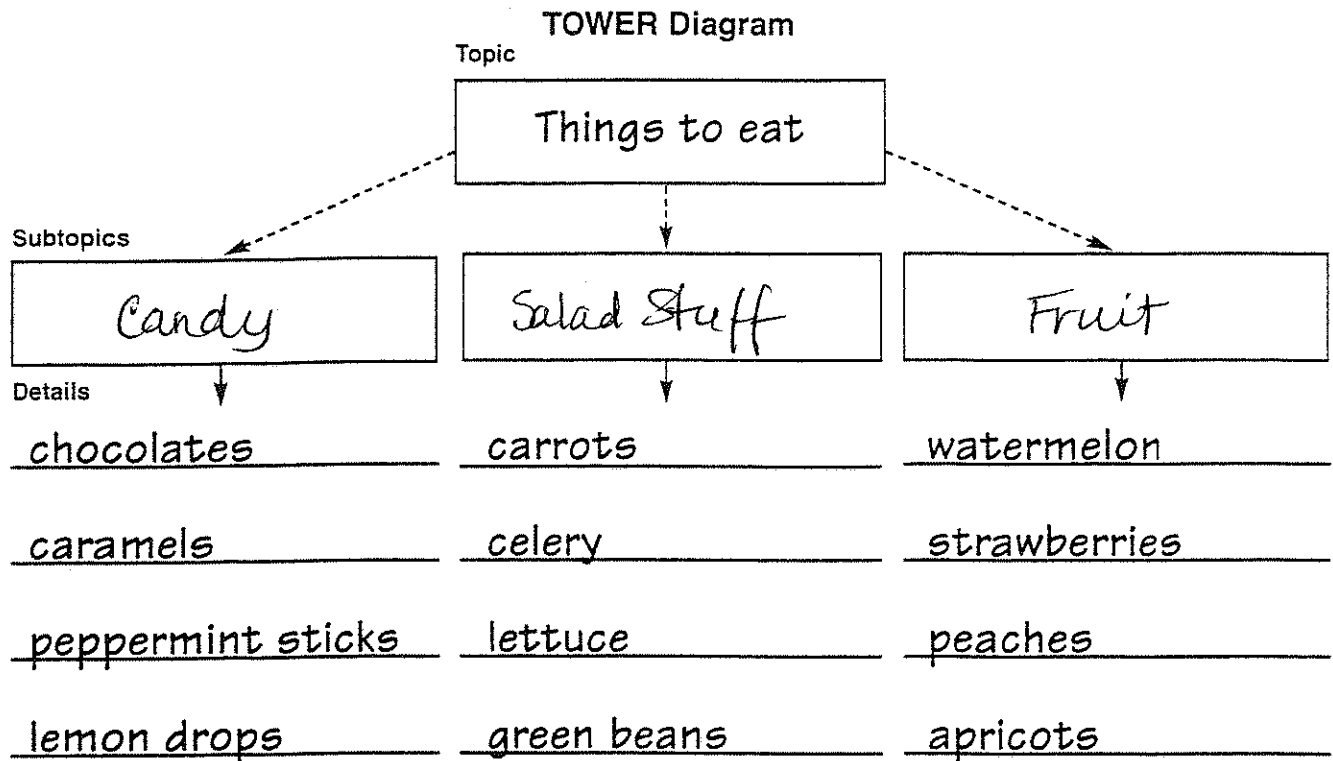
Identifying Subtopics

Name: _____

Date: _____

THINGS TO EAT

1. In the TOWER Diagram below, add the names of related and parallel subtopics in the subtopic boxes.



(3 pts.)

Lesson 9

Learning Sheet 3A

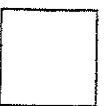
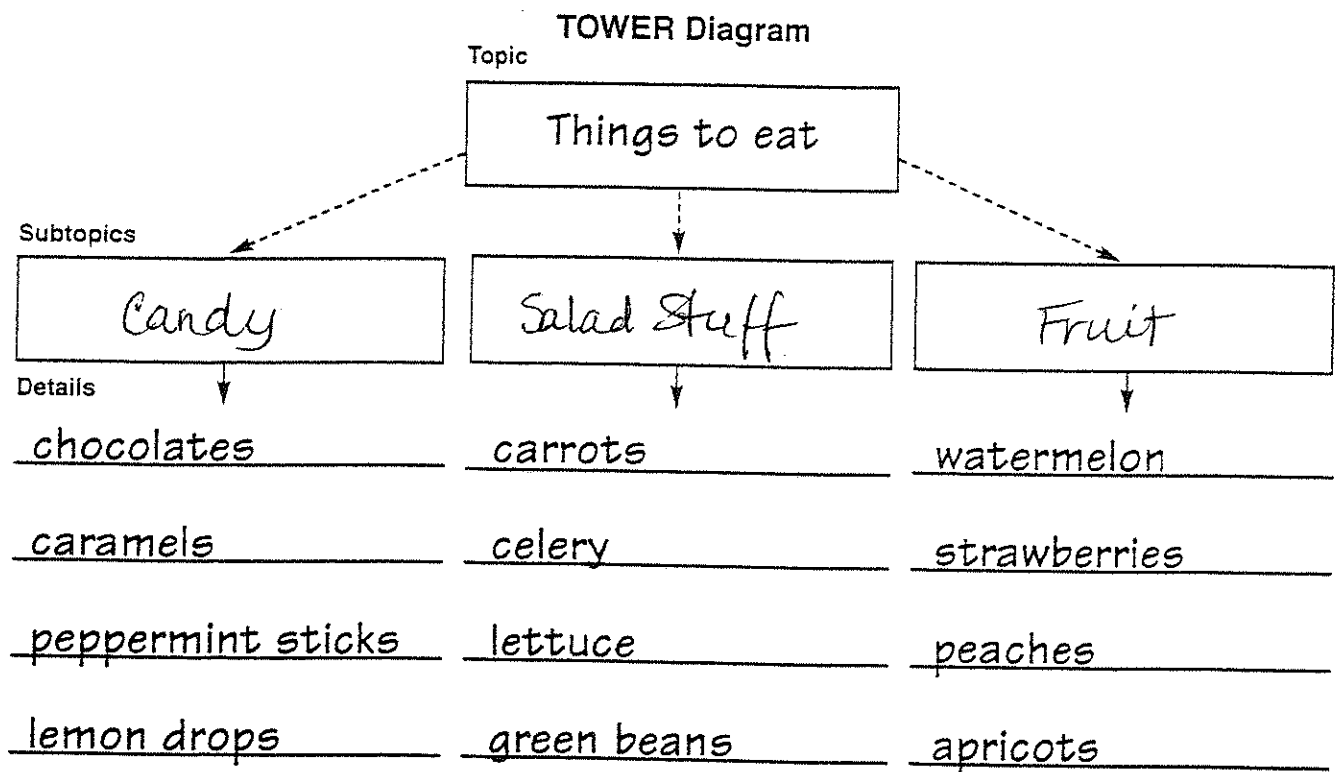
Identifying Subtopics

Name: _____

Date: _____

THINGS TO EAT

1. In the TOWER Diagram below, add the names of related and parallel subtopics in the subtopic boxes.



(3 pts.)

Lesson 10

Learning Sheet 1A

Brainstorming Subtopics and Details

Name: _____

Date: _____

FAST FOOD

1. Create a brainstorm list for a theme on "Fast Food." First, circle the subtopic. Then make your own code for the subtopic. Put the code letter next to details related to that subtopic.
2. Create two new subtopics, write them on the lines, and create a code for each one. Put the code letters next to related details in the list.
3. Add more details to the list.
4. Arrange the theme topic, subtopics, and the details on the TOWER Diagram below.
5. Make sure you have at least three subtopics. Add details until you have at least four details for each subtopic.

A French fries
M Tacos
M Mexican fast food
I Pizza
I Bread sticks
A Hamburgers
A Hot dogs
A Vanilla milk shake

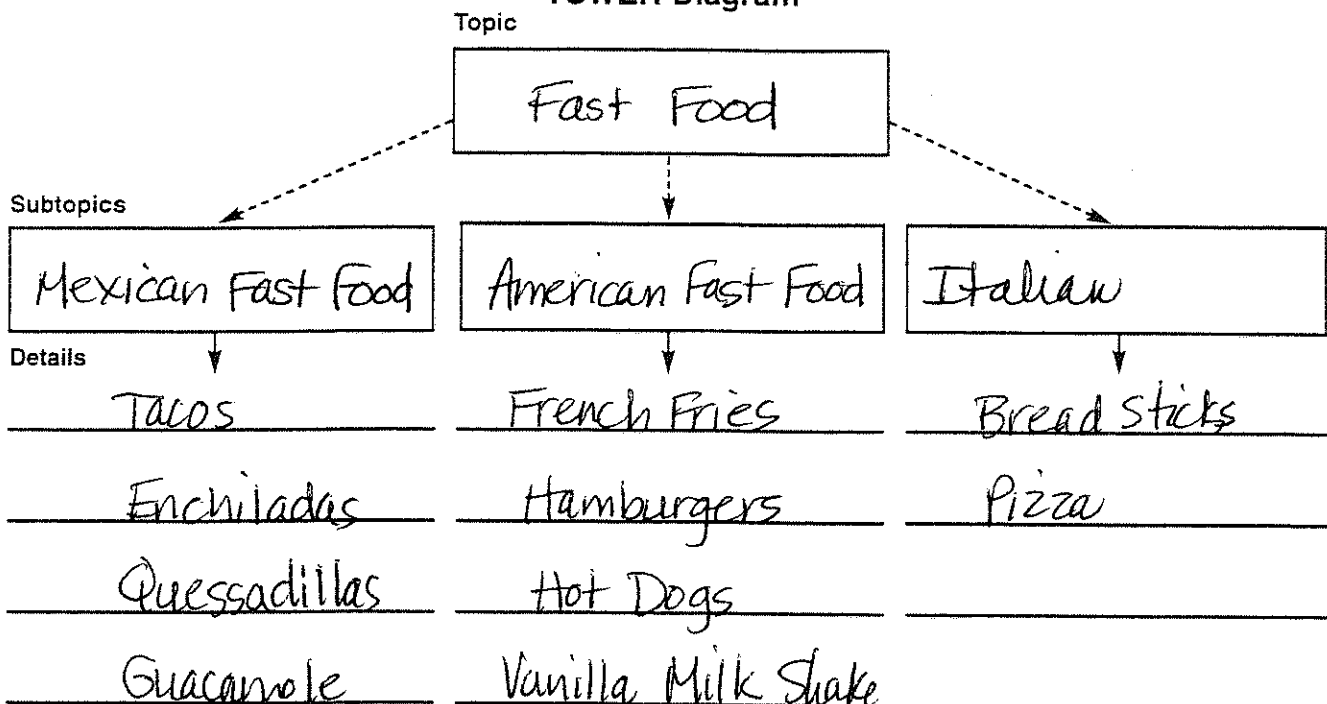
Subtopics:	
<u>A</u>	<u>American</u>
<u>I</u>	<u>Italian</u>

 Enchiladas

 Quessadillas

 Guacamole

TOWER Diagram



Lesson 10

Learning Sheet 1A

Brainstorming Subtopics and Details

Name: _____

Date: _____

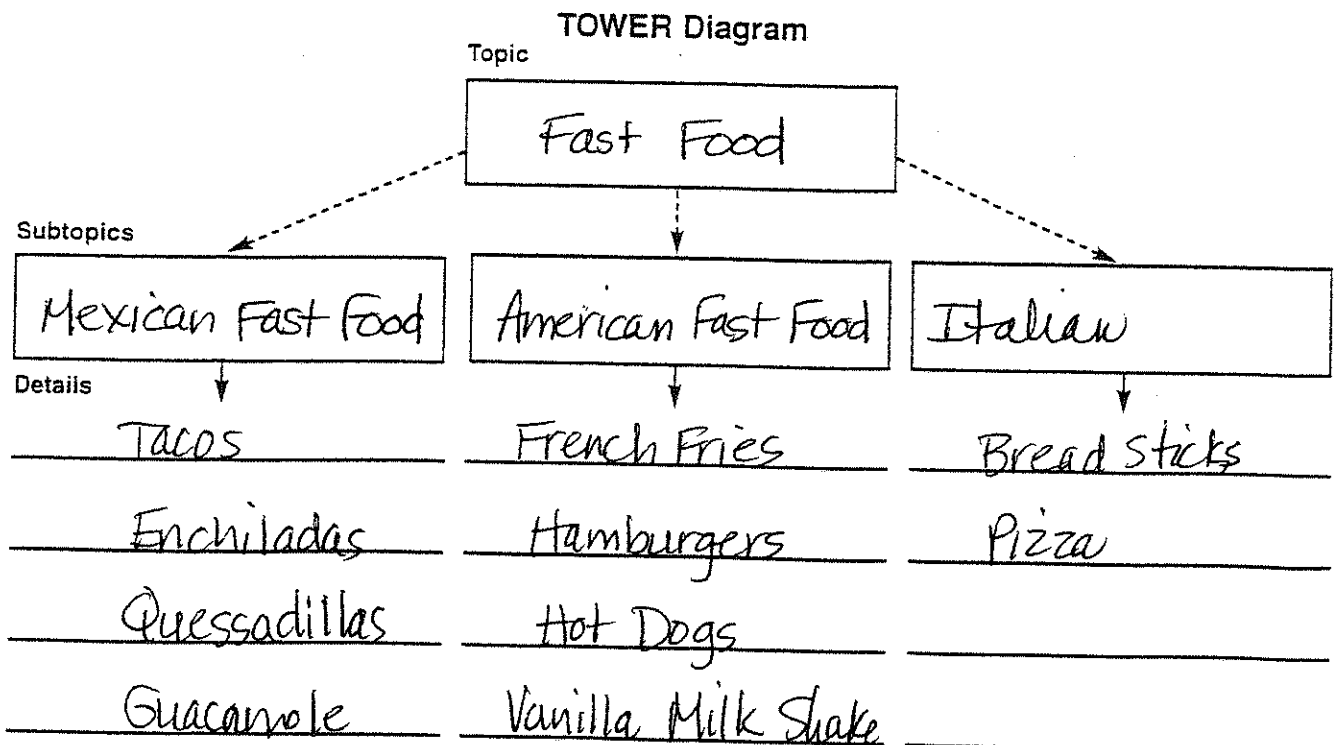
FAST FOOD

1. Create a brainstorm list for a theme on "Fast Food." First, circle the subtopic. Then make your own code for the subtopic. Put the code letter next to details related to that subtopic.
2. Create two new subtopics, write them on the lines, and create a code for each one. Put the code letters next to related details in the list.
3. Add more details to the list.
4. Arrange the theme topic, subtopics, and the details on the TOWER Diagram below.
5. Make sure you have at least three subtopics. Add details until you have at least four details for each subtopic.

A French fries
M Tacos
M Mexican fast food
I Pizza
I Bread sticks
A Hamburgers
A Hot dogs
A Vanilla milk shake

Subtopics:	
<u>A</u>	<u>American</u>
<u>I</u>	<u>Italian</u>

Enchiladas
 Quessadillas
 Guacamole



Lesson 10

Learning Sheet 2A

Brainstorming Subtopics and Details

Name: _____

Date: _____

KID TOYS

1. Create a brainstorm list below for a theme on "Kid Toys." Write three subtopics and related details.
2. Create codes for the subtopics, and assign a code to each detail.
3. Arrange the theme topic, subtopics, and the details on a TOWER Diagram.
4. Make sure you have at least three subtopics and four details for each subtopic.

Subtopics:

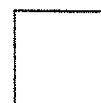
O Outdoor Toys
H Home Toys
G Gym Toys

Details:

O Jungle Gym
O Bike
O Scooter
O Skate Board
H Swings
H Blocks
H Cards

More Details:

H Board Games
H Video Games
H Clue
H Monopoly
H Chess
G Balls
G Basket



(20 pts.)

Lesson 10

Learning Sheet 2A

Brainstorming Subtopics and Details

Name: _____

Date: _____

KID TOYS

1. Create a brainstorm list below for a theme on "Kid Toys." Write three subtopics and related details.
2. Create codes for the subtopics, and assign a code to each detail.
3. Arrange the theme topic, subtopics, and the details on a TOWER Diagram.
4. Make sure you have at least three subtopics and four details for each subtopic.

Subtopics:

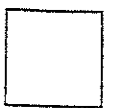
O Outdoor Toys
H Home Toys
G Gym Toys

Details:

O Jungle Gym
O Bike
O Scooter
O Skate Board
H Swings
H Blocks
H Cards

More Details:

H Board Games
H Video Games
H Clue
H Monopoly
H Chess
G Balls
G Basket



(20 pts.)

Lesson 10

Learning Sheet 3A

Creating a TOWER Diagram

Name: _____

Date: _____

Assignment

Your teacher has given you this assignment: "Write a theme about yourself that has three subtopics. Be sure to cover at least your interests and your pet peeves."

Directions:

1. Brainstorm ideas. In the spaces below, write three subtopics and related details.
2. Use codes to help you get organized.
3. Arrange the theme topic, subtopics, and the details on a TOWER Diagram.
4. Make sure you have at least three subtopics and four details for each subtopic.

Subtopics:

I Interests

P Pet Peeves

F Friends

Details:

P Radio DJs

P Bad Breath

P Stickers on CDs

P Cruel Jokes

F The girls

F Soccer pals

F Jr. High friends

More Details:

I Soccer

I Basketball

I Landscaping

P Nerds

F Lifetime Friends

I Art - Drawing

P Parent Lectures



(20 pts.)

Lesson 10

Learning Sheet 3A

Creating a TOWER Diagram

Name: _____

Date: _____

Assignment

Your teacher has given you this assignment: "Write a theme about yourself that has three subtopics. Be sure to cover at least your interests and your pet peeves."

Directions:

1. Brainstorm ideas. In the spaces below, write three subtopics and related details.
2. Use codes to help you get organized.
3. Arrange the theme topic, subtopics, and the details on a TOWER Diagram.
4. Make sure you have at least three subtopics and four details for each subtopic.

Subtopics:

I Interests

P Pet Peeves

F Friends

Details:

P Radio DJs

P Bad Breath

P Stickers on CDs

P Cruel Jokes

F The girls

F Soccer pals

F Jr. High friends

More Details:

I Soccer

I Basketball

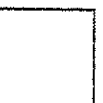
I Landscaping

F Nerds

F Lifetime Friends

I Art - Drawing

P Parent Lectures



(20 pts.)

TOWER DIAGRAM

Name: _____

Date: _____

TOPIC

Myself

INTRODUCTORY OPTION

INTRODUCTORY DETAILS

_____	<input type="radio"/>	_____
_____	<input type="radio"/>	_____
_____	<input type="radio"/>	_____
_____	<input type="radio"/>	_____

SUBTOPICS

Interests	
-----------	--

DETAILS

- ☐ Soccer
☐ Basketball
☐ Art
☐ Designing landscapes
☐ 4 water attractions

Not Peeves	
------------	--

Friends	
---------	--

- ☐ Soccer pals
☐ Lifetime friends
☐ The girls
☐ Junior-high friends
☐ _____

CONCLUDING OPTION

CONCLUDING DETAILS

_____	<input type="radio"/>	_____
_____	<input type="radio"/>	_____
_____	<input type="radio"/>	_____
_____	<input type="radio"/>	_____

Name: _____
 Date: _____

TOWER DIAGRAM

TOPIC

Myself

INTRODUCTORY DETAILS

INTRODUCTORY OPTION

<input type="radio"/>	_____
<input type="radio"/>	_____
<input type="radio"/>	_____
<input type="radio"/>	_____

SUBTOPICS

Interests

pet peeves

Friends

DETAILS

- ☐ Soccer
- ☐ Basketball
- ☐ Art
- ☐ Designing landscapes
- ☐ 4 water attractions

- ☐ Bad breath
- ☐ Cruel jokes
- ☐ Radio DJs
- ☐ Stickers on CDs
- ☐ Parent lectures

- ☐ Soccer pals
- ☐ lifetime friends
- ☐ The girls
- ☐ Junior-high friends
- ☐

CONCLUDING OPTION

CONCLUDING DETAILS

<input type="radio"/>	_____
<input type="radio"/>	_____
<input type="radio"/>	_____
<input type="radio"/>	_____

Lesson 11

Learning Sheet A, B, C, D, E, F, G, or H (circle one)

Planning Introductory Paragraphs

Name: _____

Date: _____

1. Choose one of the TOWER Diagrams that you made during Lesson 10.
2. Review the subtopics and details in the diagram, and think about how you might want to introduce them.

☐

(1 pt.)

3. Choose one of the Introductory Options, and write notes about it on the diagram in the section labeled "Introductory Option."

☐

(4 pts.)

4. Write notes to yourself about the information that you will cover in the Introductory Paragraph on the TOWER Diagram in the Introductory Details Section. You should have at least four details listed.

☐

(5 pts.)

Lesson 11
Learning Sheet A, B, C, D, E,
F, G, or H (circle one)

Planning Introductory Paragraphs

Name: _____

Date: _____

1. Choose one of the TOWER Diagrams that you made during Lesson 10.
2. Review the subtopics and details in the diagram, and think about how you might want to introduce them.

☐

(1 pt.)

3. Choose one of the Introductory Options, and write notes about it on the diagram in the section labeled "Introductory Option."

☐

(4 pts.)

4. Write notes to yourself about the information that you will cover in the Introductory Paragraph on the TOWER Diagram in the Introductory Details Section. You should have at least four details listed.

☐

(5 pts.)

SUBTOPIC SEQUENCE P.O.V. TENSE

--	--	--

TOWER DIAGRAM

TOPIC

Myself

Name: _____

Date: _____

INTRODUCTORY OPTION

Description --

physical

INTRODUCTORY DETAILS

☐ Brown hair, brown eyes

☐ 6' tall

☐ 160 lbs

☐ Athletic build

SUBTOPICS

Interests

Soccer

Basketball

Art

Designing landscapes

water attractions

Pet Peeves

Bad breath

cruel jokes

Radio DJs

Stickers on CDs

Parent lectures

Friends

Soccer pals

Lifetime friends

The girls

Junior-high friends

CONCLUDING OPTION

CONCLUDING DETAILS

TOWER DIAGRAM

Name: _____

Date: _____

TOPIC

Myself

INTRODUCTORY OPTION

INTRODUCTORY DETAILS

Description -

physical

☐ Brown hair, brown eyes☐ 6' tall☐ 160 lbs☐ Athletic build

SUBTOPICS

Interests

Pet Peeves

Friends

DETAILS

☐ Soccer☐ Basketball☐ Art☐ Designing landscapes☐ 4 water attractions☐ Bad breath☐ cruel jokes☐ Radio DJs☐ Stickers on CDs☐ Parent lectures☐ Soccer pals☐ Lifetime friends☐ The girls☐ Junior-high friends

CONCLUDING OPTION

CONCLUDING DETAILS

Lesson 12

Learning Sheet A, B, C, D, E, F, G, or H (circle one)

Planning Concluding Paragraphs

Name: _____

Date: _____

1. Choose one of the TOWER Diagrams that you made during Lesson 11.

2. Review the introductory information, subtopics, and details in the diagram, and think about how you might want to conclude the theme.

☐

(1 pt.)

3. Choose one of the Concluding Options, and write notes about it on the diagram in the section labeled "Concluding Option."

☐

(4 pts.)

4. Write notes to yourself about the information that you will cover in the Concluding Paragraph on the TOWER Diagram in the Concluding Details Section. You should have at least four details listed.

☐

(12 pts.)

5. Fill in all the other boxes and circles on the TOWER Diagram appropriately.

☐

(17 pts.)

Lesson 12

Learning Sheet A, B, C, D, E, F, G, or H (circle one)

Planning Concluding Paragraphs

Name: _____

Date: _____

1. Choose one of the TOWER Diagrams that you made during Lesson 11.
2. Review the introductory information, subtopics, and details in the diagram, and think about how you might want to conclude the theme.
- ☐ 3. Choose one of the Concluding Options, and write notes about it on the diagram in the section labeled "Concluding Option."
(1 pt.)
- ☐ 4. Write notes to yourself about the information that you will cover in the Concluding Paragraph on the TOWER Diagram in the Concluding Details Section. You should have at least four details listed.
(4 pts.)
- ☐ 5. Fill in all the other boxes and circles on the TOWER Diagram appropriately.
(12 pts.)



(17 pts.)

TOWER DIAGRAM

Name: _____

Date: _____

TOPIC	My Self
-------	---------

INTRODUCTORY OPTION

INTRODUCTORY DETAILS

Description -	② Brown hair, brown eyes
physical	③ 6' tall
	④ 160 lbs.
	① Athletic build

SUBTOPICS

A	Interests
---	-----------

DETAILS

④	Soccer
③	Basketball
②	Art
①	Designing landscapes
○	7 winter attractions

C	Pet Peeves
---	------------

chain-link

③	Bad breath
①	Cruel Jokes
④	Radio DJs
⑤	Stickers on CDs
②	Parent lectures

B	Friends
---	---------

Time

②	Soccer pals
①	Lifetime friends
④	The girls
③	Junior-high friends
○	

CONCLUDING OPTION

CONCLUDING DETAILS

Description -	② Kind
personality	③ thoughtful
	① creative
	○

Importance	1 st	Present
------------	-----------------	---------

TOWER DIAGRAM

Name: _____
Date: _____

TOPIC

Myself

INTRODUCTORY OPTION

Description -

physical

INTRODUCTORY DETAILS

- ② Brown hair, brown eyes
- ③ 6' tall
- ④ 160 lbs.
- ① Athletic build

SUBTOPICS

A Interests

DETAILS

- ④ Soccer
- ③ Basketball
- ② Art
- ① Designing landscapes
- ① winter attractions

C Pet Peeves

chain-link

- ③ Bad breath
- ① Cruel Jokes
- ④ Radio DJs
- ⑤ Stickers on CDs
- ② Parent lectures

B Friends

Time

- ② Soccer pals
- ① Lifetime friends
- ④ The girls
- ③ Junior-high friends
- ①

CONCLUDING OPTION

Description -

personality

CONCLUDING DETAILS

- ② Kind
- ③ thoughtful
- ① creative
- ①

Lesson 13

Learning Sheet 1A

Writing Thesis Statements

Name: _____

Date: _____

INSTRUCTIONS: For each set of topics and subtopics listed below, write a Thesis Statement for the Introductory Paragraph. Be sure that your Thesis Statement includes the topic and subtopics and leads into the rest of the theme.

1. TOPIC: FOOTWEAR

Subtopics: Footwear for bad weather, Footwear for sports, Footwear for dress-up occasions

☐

(1 pt.)

Thesis Statement: With these three types of
footwear, a person can be ready for any event.

2. TOPIC: TYPES OF TRANSPORTATION

Subtopics: Land transportation, Water transportation, Air transportation

☐

(1 pt.)

Thesis Statement: Land, water, and air
transportation are types of transportation.

3. TOPIC: PLANTS

Subtopics: Plants for decoration, Plants for shelter, Plants for medicine

☐

(1 pt.)

Thesis Statement: Since plants can be used
for decoration, shelter, and medicine, they are
humans' best friends.

4. TOPIC: FOODS

Subtopics: Breakfast foods, Lunch foods, Dinner foods

☐

(1 pt.)

Thesis Statement: Breakfast, lunch, and dinner
foods give our lives variety and spice.

5. TOPIC: TYPES OF HOME AIDS

Subtopics: Child-care aids, Food preparation aids, Clothes-care aids

☐

(1 pt.)

Thesis Statement: a variety of aids can be
used in the home to make life easy.

☐

(5 pts.)

Lesson 13

Learning Sheet 1A

Writing Thesis Statements

Name: _____

Date: _____

INSTRUCTIONS: For each set of topics and subtopics listed below, write a Thesis Statement for the Introductory Paragraph. Be sure that your Thesis Statement includes the topic and subtopics and leads into the rest of the theme.

1. TOPIC: FOOTWEAR

Subtopics: Footwear for bad weather, Footwear for sports, Footwear for dress-up occasions

☐
(1 pt.)

Thesis Statement:

With these three types of footwear, a person can be ready for any event.

2. TOPIC: TYPES OF TRANSPORTATION

Subtopics: Land transportation, Water transportation, Air transportation

☐
(1 pt.)

Thesis Statement:

Land, water, and air transportation are types of transportation.

3. TOPIC: PLANTS

Subtopics: Plants for decoration, Plants for shelter, Plants for medicine

☐
(1 pt.)

Thesis Statement:

Since plants can be used for decoration, shelter, and medicine, they are humans' best friends.

4. TOPIC: FOODS

Subtopics: Breakfast foods, Lunch foods, Dinner foods

☐
(1 pt.)

Thesis Statement:

Breakfast, lunch, and dinner foods give our lives variety and spice.

5. TOPIC: TYPES OF HOME AIDS

Subtopics: Child-care aids, Food preparation aids, Clothes-care aids

☐
(1 pt.)

Thesis Statement:

a variety of aids can be used in the home to make life easy.

☐
(5 pts.)

Lesson 13

Learning Sheet 2A, 2B, 2C, 2D, 2E, 2F, 2G, or 2H (circle one)

Name: _____

Date: _____

Writing Introductory Paragraphs: Subtopic Structure

Choose one of the TOWER Diagrams you have created in the past. Then write the types of sentences indicated below for the Introductory Paragraph.

☐

(4 pts.)

1. Topic Sentence: My name is Samuel Stone,

and as you will see from my
description, I'm a pretty regular 17 yr. old.

☐

(2 pts.)

2. Background Sentence: I have brown hair and brown

eyes, and I am six feet tall and weigh
160 pounds.

☐

(2 pts.)

3. Sentence about Subtopic 1: I do have a variety

of interests.

☐

(2 pts.)

4. Sentence about Subtopic 2: And I have a lot

of very good friends.

☐

(2 pts.)

5. Sentence about Subtopic 3: But, I have a few

pet peeves.

☐

(4 pts.)

6. Thesis Statement: My interests, friends, and

pet peeves add up to a pretty
good picture of my life.

☐

(16 pts.)

Lesson 13

Learning Sheet 2A, 2B, 2C, 2D, 2E, 2F, 2G, or 2H (circle one)

Name: _____

Date: _____

Writing Introductory Paragraphs: Subtopic Structure

Choose one of the TOWER Diagrams you have created in the past. Then write the types of sentences indicated below for the Introductory Paragraph.

☐

(4 pts.)

1. Topic Sentence: My name is Samuel Stone,

and as you will see from my
description, I'm a pretty regular 17 yr. old.

☐

(2 pts.)

2. Background Sentence: I have brown hair and brown

eyes, and I am six feet tall and weigh
160 pounds.

☐

(2 pts.)

3. Sentence about Subtopic 1: I do have a variety

of interests.

☐

(2 pts.)

4. Sentence about Subtopic 2: And I have a lot

of very good friends.

☐

(2 pts.)

5. Sentence about Subtopic 3: But, I have a few

pet peeves.

☐

(4 pts.)

6. Thesis Statement: My interests, friends, and

pet peeves add up to a pretty
good picture of my life.

☐

(16 pts.)

Lesson 14

Learning Sheet 1A

Writing Topic/Transition Sentences

Name: _____

Date: _____

INSTRUCTIONS: For each set of topics and subtopics listed below, write a Topic/Transition Sentence about the underlined subtopic as if you were beginning a Detail Paragraph about that subtopic. Be sure that your Topic/Transition Sentence includes: (1) the topic name, (2) the subtopic name, and (3) a transition word or phrase that connects the new subtopic to the last subtopic (or the other subtopics) in some way.

1. TOPIC: FOOTWEAR

Subtopics: Footwear for bad weather, Footwear for sports, Footwear for dress-up occasions

☐

(1 pt.)

Topic/Transition Sentence: A second variety of footwear
is available for many sports activities.

2. TOPIC: TYPES OF TRANSPORTATION

Subtopics: Land transportation, Water transportation, Air transportation

☐

(1 pt.)

Topic/Transition Sentence: In addition to land and
water transportation is air transportation.

3. TOPIC: PLANTS

Subtopics: Plants for food, Plants for shelter, Plants for decoration

☐

(1 pt.)

Topic/Transition Sentence: Most importantly, plants
are used for food.

4. TOPIC: FOODS

Subtopics: Breakfast foods, Lunch foods, Dinner foods

☐

(1 pt.)

Topic/Transition Sentence: At the middle part of the
day, a few hours after breakfast, is lunch.

5. TOPIC: TYPES OF HOME AIDS

Subtopics: Child-care aids, Food preparation aids, Clothes care aids

☐

(1 pt.)

Topic/Transition Sentence: Another type of home aid
are the aids used for food preparation.

☐

(5 pts.)

Lesson 14

Learning Sheet 1A

Writing Topic/Transition Sentences

Name: _____

Date: _____

INSTRUCTIONS: For each set of topics and subtopics listed below, write a Topic/Transition Sentence about the underlined subtopic as if you were beginning a Detail Paragraph about that subtopic. Be sure that your Topic/Transition Sentence includes: (1) the topic name, (2) the subtopic name, and (3) a transition word or phrase that connects the new subtopic to the last subtopic (or the other subtopics) in some way.

1. TOPIC: FOOTWEAR

Subtopics: Footwear for bad weather, Footwear for sports, Footwear for dress-up occasions

☐

(1 pt.)

Topic/Transition Sentence: A second variety of footwear is available for many sports activities.

2. TOPIC: TYPES OF TRANSPORTATION

Subtopics: Land transportation, Water transportation, Air transportation

☐

(1 pt.)

Topic/Transition Sentence: In addition to land and water transportation is air transportation.

3. TOPIC: PLANTS

Subtopics: Plants for food, Plants for shelter, Plants for decoration

☐

(1 pt.)

Topic/Transition Sentence: Most importantly, plants are used for food.

4. TOPIC: FOODS

Subtopics: Breakfast foods, Lunch foods, Dinner foods

☐

(1 pt.)

Topic/Transition Sentence: At the middle part of the day, a few hours after breakfast, is lunch.

5. TOPIC: TYPES OF HOME AIDS

Subtopics: Child-care aids, Food preparation aids, Clothes care aids

☐

(1 pt.)

Topic/Transition Sentence: Another type of home aid are the aids used for food preparation.

☐

(5 pts.)

Lesson 14

Learning Sheet 2A, 2B, 2C, 2D, 2E, 2F, 2G, or 2H (circle one)

Name: _____

Date: _____

Writing Detail Paragraphs

Choose one of the TOWER Diagrams you have created in the past and for which you have written an Introductory Paragraph. Then write the types of sentences indicated below for a Detail Paragraph.

☐

(4 pts.)

1. Topic/Transition Sentence: My interests tell a person
a lot about who I am and how I
spend my time.

☐

(2 pts.)

2. Lead-Off Sentence: First, I am a very good
soccer player.

☐

(2 pts.)

3. Follow-Up Sentence: I play on the high school
team and also on a club team
in the city.

☐

(2 pts.)

4. Lead-Off Sentence: Second, I like to play
basketball.

☐

(2 pts.)

5. Follow-Up Sentence: I play basketball whenever
I can, in my backyard, with my friends,
at night, during the day, and so on.

☐

(2 pts.)

6. Lead-Off Sentence: I am very good
at drawing and making things.

☐

(2 pts.)

7. Follow-Up Sentence: I am currently into
water gardens and water falls.

☐

(16 pts.)

Lesson 14

Learning Sheet 2A, 2B, 2C, 2D, 2E, 2F, 2G, or 2H (circle one)

Name: _____

Date: _____

Writing Detail Paragraphs

Choose one of the TOWER Diagrams you have created in the past and for which you have written an Introductory Paragraph. Then write the types of sentences indicated below for a Detail Paragraph.

☐
(4 pts.)

1. Topic/Transition Sentence: My interests tell a person
a lot about who I am and how I
spend my time.

☐
(2 pts.)

2. Lead-Off Sentence: First, I am a very good
soccer player.

☐
(2 pts.)

3. Follow-Up Sentence: I play on the high school
team and also on a club team
in the city.

☐
(2 pts.)

4. Lead-Off Sentence: Second, I like to play
basketball.

☐
(2 pts.)

5. Follow-Up Sentence: I play basketball whenever
I can, in my backyard, with my friends,
at night, during the day, and so on.

☐
(2 pts.)

6. Lead-Off Sentence: I am very good
at drawing and making things.

☐
(2 pts.)

7. Follow-Up Sentence: I am currently into
water gardens and water falls.

☐
(16 pts.)

Lesson 15

Learning Sheet 1A

Name: _____

Date: _____

Writing Concluding Transition Sentences

INSTRUCTIONS: For each set of topics and subtopics listed below, write a Concluding Transition Sentence for the Concluding Paragraph. Be sure that it includes a concluding transition, the topic, and a summary of the subtopics. Also be sure to use a variety of Topic Sentences.

1. TOPIC: FOOTWEAR

Subtopics: Footwear for bad weather, Footwear for sports, Footwear for dress-up occasions

☐

(1 pt.)

Concluding Transition Sentence: To conclude, a variety of

footwear is available for whatever activity a person may choose to do, including sports, walking in bad weather, and dressing up.

2. TOPIC: TYPES OF TRANSPORTATION

Subtopics: Land transportation, Water transportation, Air transportation

☐

(1 pt.)

Concluding Transition Sentence: To summarize, these three

types of transportation allow people to travel anywhere.

3. TOPIC: PLANTS

Subtopics: Plants for decoration, Plants for shelter, Plants for food

☐

(1 pt.)

Concluding Transition Sentence: In conclusion, plants

can be used.

4. TOPIC: FOODS

Subtopics: Breakfast foods, Lunch foods, Dinner foods

☐

(1 pt.)

Concluding Transition Sentence: To sum it all up, no

matter when food is eaten, it is delicious.

5. TOPIC: TYPES OF HOME AIDS

Subtopics: Child-care aids, Food-preparation aids, Clothes-care aids

☐

(1 pt.)

Concluding Transition Sentence: Home aids include

child-care aids, food preparation aids, and clothes-care aids.

☐

(5 pts.)

Lesson 15

Learning Sheet 1A

Writing Concluding Transition Sentences

Name: _____

Date: _____

INSTRUCTIONS: For each set of topics and subtopics listed below, write a Concluding Transition Sentence for the Concluding Paragraph. Be sure that it includes a concluding transition, the topic, and a summary of the subtopics. Also be sure to use a variety of Topic Sentences.

1. TOPIC: FOOTWEAR

Subtopics: Footwear for bad weather, Footwear for sports, Footwear for dress-up occasions

☐
(1 pt.)

Concluding Transition Sentence: To conclude, a variety of

footwear is available for whatever activity a person may choose to do including sports, walking in bad weather, and dressing up

2. TOPIC: TYPES OF TRANSPORTATION

Subtopics: Land transportation, Water transportation, Air transportation

☐
(1 pt.)

Concluding Transition Sentence: To summarize, these three

types of transportation allow people to travel anywhere.

3. TOPIC: PLANTS

Subtopics: Plants for decoration, Plants for shelter, Plants for food

☐
(1 pt.)

Concluding Transition Sentence: In conclusion, plants

can be used.

4. TOPIC: FOODS

Subtopics: Breakfast foods, Lunch foods, Dinner foods

☐
(1 pt.)

Concluding Transition Sentence: To sum it all up, no

matter when food is eaten, it is delicious.

5. TOPIC: TYPES OF HOME AIDS

Subtopics: Child-care aids, Food-preparation aids, Clothes-care aids

☐
(1 pt.)

Concluding Transition Sentence: Home aids include

child-care aids, food preparation aids, and clothes-care aids.

☐
(5 pts.)

Lesson 15

Learning Sheet 3A, 3B, 3C, 3D, 3E, 3F, 3G, or 3H (circle one)

Name: _____

Date: _____

Writing Concluding Paragraphs: Lead-Off/Follow-Up Structure

Choose one of the TOWER Diagrams you have created in the past and for which you have written an Introductory Paragraph and at least one Detail Paragraph. Then write the types of sentences indicated below for the Concluding Paragraph.

☐

(4 pts.)

1. Concluding Transition Sentence: To conclude, I
am a pretty complex person with a lot of
contradictions

☐

(2 pts.)

2. Lead-Off Detail Sentence: The first contradiction is
that I am an athlete and an artist.

☐

(2 pts.)

3. Follow-Up Detail Sentence: In other words, I like
to be physical and active, but I also
like to be refined.

☐

(2 pts.)

4. Lead-Off Detail Sentence: The second contradiction
is that I like to party with my junior
high friends and play chess with my lifetime
friend.

☐

(2 pts.)

5. Follow-Up Detail Sentence: I can have fun
swimming and skiing, too.

☐

(4 pts.)

6. Clincher Sentence: whatever I do I have fun.

☐

(16 pts.)

Lesson 15

Learning Sheet 3A, 3B, 3C, 3D, 3E, 3F, 3G, or 3H (circle one)

Name: _____

Date: _____

Writing Concluding Paragraphs: Lead-Off/Follow-Up Structure

Choose one of the TOWER Diagrams you have created in the past and for which you have written an Introductory Paragraph and at least one Detail Paragraph. Then write the types of sentences indicated below for the Concluding Paragraph.

☐

(4 pts.)

1. Concluding Transition Sentence: To conclude, I
am a pretty complex person with a lot of
contradictions

☐

(2 pts.)

2. Lead-Off Detail Sentence: The first contradiction is
that I am an athlete and an artist.

☐

(2 pts.)

3. Follow-Up Detail Sentence: In other words, I like
to be physical and active, but I also
like to be refined.

☐

(2 pts.)

4. Lead-Off Detail Sentence: The second contradiction
is that I like to party with my junior
high friends and play chess with my lifetime
friend.

☐

(2 pts.)

5. Follow-Up Detail Sentence: I can have fun
swimming and skiing, too.

☐

(4 pts.)

6. Clincher Sentence: whatever I do I have fun.

☐

(16 pts.)

TOWER DIAGRAM

Name: _____

Date: _____

TOPIC

Martial Arts

INTRODUCTORY OPTION

INTRODUCTORY DETAILS

Definition

- ☐ The act of defending oneself, one's
☐ property, or a close relative
☐ The learning of a second
☐ trade

SUBTOPICS

1

Types

DETAILS

chainlink

- ☐ Karate
☐ Kempo
☐ Kendo
☐ Judo
☐ Jujitsu

3

Weapons

chainlink

- ☐ Nunchaku
☐ Sai
☐ Bo
☐ Shuriken
☐ Tonfa

2

Uniforms

chainlink

- ☐ Gi
☐ Kempe Gloves
☐ Tough material Gi
☐ Men Kate, Tore
☐ _____

CONCLUDING OPTION

CONCLUDING DETAILS

- ☐ _____
☐ _____
☐ _____
☐ _____
- ☐ I have listed and described
☐ some types, uniforms, and
☐ weapons.
☐ It will get a person in shape.

TOWER DIAGRAM

Name: _____

Date: _____

TOPIC

Martial Arts

Chain-link 3rd Present

INTRODUCTORY OPTION

Definition

INTRODUCTORY DETAILS

- ☐ The act of defending oneself, one's
☐ property, or a close relative
☐ The learning of a second
☐ trade

SUBTOPICS

1

Types

DETAILS

chainlink

- ☐ Karate
☐ Kempo
☐ Kendo
☐ Judo
☐ Jujitsu

3

Weapons

chainlink

- ☐ Nunchaku
☐ Sai
☐ Bo
☐ Shuriken
☐ Tonfa

2

Uniforms

chainlink

- ☐ Gi
☐ Kempe Gloves
☐ Tough material Gi
☐ Men Kate Tore
☐ _____

CONCLUDING OPTION

CONCLUDING DETAILS

- ☐ _____
☐ _____
☐ _____
☐ _____
- ☐ I have listed and described
☐ Some types, uniforms, and
☐ weapons.
☐ It will get a person in shape.

TOWER Diagram Score Sheet

Name: _____

Date: _____

Topic: _____

MASTERY POINTS	NUMBER	POINT VALUE		
• Topic (1 allowed)	_____	X 2 pts.	=	_____
• Introductory Option (1 allowed)	_____	X 1 pt.	=	_____
• Introductory Details (3 allowed)	_____	X 1 pt.	=	_____
• Subtopics (3 required)	_____	X 2 pt.	=	_____
• Details (12 required; 4/subtopic)	_____	X 1 pt.	=	_____
• Concluding Option (1 allowed)	_____	X 1 pt.	=	_____
• Concluding Details (3 allowed)	_____	X 1 pt.	=	_____
• Subtopic sequence	_____	X 1 pt.	=	_____
• Point of view	_____	X 1 pt.	=	_____
• Tense	_____	X 1 pt.	=	_____
• Sequence names under subtopics (3 allowed)	_____	X 1 pt.	=	_____
• Order of subtopics (1 allowed)	_____	X 1 pt.	=	_____
• Order of details (5 allowed)	_____	X 1 pt.	=	_____

Total points toward mastery
(Mastery = 36 points or above)

_____ = %

EXTRA POINTS

• Extra introductory ideas (Those in addition to 3)	_____	X 1 pt.	=	_____
• Extra subtopics (Those in addition to 3)	_____	X 2 pt.	=	_____
• Extra details (Those in addition to 12)	_____	X 1 pt.	=	_____
• Extra concluding ideas (Those in addition to 3)	_____	X 1 pt.	=	_____

Extra Points Earned _____

TOWER Diagram

Score Sheet

Name: _____ Date: _____

Topic: _____

MASTERY POINTS	NUMBER	POINT VALUE		
• Topic (1 allowed)	_____	X	2 pts.	= _____
• Introductory Option (1 allowed)	_____	X	1 pt.	= _____
• Introductory Details (3 allowed)	_____	X	1 pt.	= _____
• Subtopics (3 required)	_____	X	2 pt.	= _____
• Details (12 required; 4/subtopic)	_____	X	1 pt.	= _____
• Concluding Option (1 allowed)	_____	X	1 pt.	= _____
• Concluding Details (3 allowed)	_____	X	1 pt.	= _____
• Subtopic sequence	_____	X	1 pt.	= _____
• Point of view	_____	X	1 pt.	= _____
• Tense	_____	X	1 pt.	= _____
• Sequence names under subtopics (3 allowed)	_____	X	1 pt.	= _____
• Order of subtopics (1 allowed)	_____	X	1 pt.	= _____
• Order of details (5 allowed)	_____	X	1 pt.	= _____

Total points toward mastery
(Mastery = 36 points or above)

_____ = %
(40)

EXTRA POINTS

• Extra introductory ideas (Those in addition to 3)	_____	X	1 pt.	= _____
• Extra subtopics (Those in addition to 3)	_____	X	2 pt.	= _____
• Extra details (Those in addition to 12)	_____	X	1 pt.	= _____
• Extra concluding ideas (Those in addition to 3)	_____	X	1 pt.	= _____

Extra Points Earned _____

Name: _____ Topic: _____ Date: _____

	Topic Sentence	D ₁	D ₂	D ₃	D ₄	Thesis Statement	TOTAL
(Trans. pts.)	1	1	1	1	1	1	6
(Extra pts.)	1	1	1	1	1	1	6

	D ₁	D ₂	D ₃	D ₄	D ₅	D ₆	TOTAL
Topic/Trans. Sent.							
(Trans. pts.)							
(Extra pts.)							

Topic/Trans. Sent.	D ₁	D ₂	D ₃	D ₄	D ₅	D ₆	TOTAL
Trans. pts.)	1	1	1	1	1	1	6
(Extra pts.)	1	1	1	1	1	1	6

	D ₁	D ₂	D ₃	D ₄	D ₅	D ₆	TOTAL
Topic/Trans. Sent.							
Trans. pts.)						(Extra pts.)	

	Concluding/ Trans. Sent.	D ₁	D ₂	D ₃	D ₄	Clincher	TOTAL
(Trans. pis.)	1	1	1	1	1	1	6
(Extra pis.)	1	1	1	1	1	1	6

[illegible]

Introductory Paragraph (19)	+	Detail Paragraph 1 (19)	+	Detail Paragraph 2 (19)	+	Detail Paragraph 3 (19)	+	Concluding Paragraph (19)	+	Other Points (24)
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Theme Total	<div style="border: 1px solid black; width: 60px; height: 30px;"></div>	=	<div style="border: 1px solid black; width: 60px; height: 30px;"></div>	x	100	=	<div style="border: 1px solid black; width: 60px; height: 30px;"></div>
No. Points Available							
	119						

(Mastery= 90% or 107 points)

Name: _____ Topic: _____ Date: _____

	D ₁	D ₂	D ₃	D ₄	Thesis Statement	TOTAL
(Trans. pts.)	60	80	90	70	100	300
(Extra pts.)	10	20	10	10	10	50
	70	100	100	80	110	350

[illegible]

Topic/Trans. Sent.	D ₁	D ₂	D ₃	D ₄	D ₅	D ₆	TOTAL
(Trans. pts.)	1	1	1	1	1	1	6
(Extra pts.)	1	1	1	1	1	1	6

[illegible]

	D ₁	D ₂	D ₃	D ₄	Clincher	TOTAL
(Trans. pts.)	10	10	10	10	10	50
(Extra pts.)	10	10	10	10	10	50

[illegible]

+	+	+	+	+	=
<u>Introductory Paragraph (19)</u>	<u>Detail Paragraph 1 (19)</u>	<u>Detail Paragraph 2 (19)</u>	<u>Detail Paragraph 3 (19)</u>	<u>Concluding Paragraph (19)</u>	<u>Other Points (24) (119)</u>
					THEME TOTAL (119)

$$\frac{\text{Theme Total}}{\text{No. Points Available}} = \frac{\boxed{}}{119} = \boxed{} \times 100 = \boxed{} \text{ (Mastery= 90\% or 107 points)}$$