



Sentence Writing Strategies
Enrichment Activities
(Appendix C in PSW)

Enrichment Activities are used with students who progress quickly through the materials and who need to wait for other students to reach mastery before they are given the next part of the instruction. (Alternatively, you can set up your instructional sequence to avoid such waiting. This is much preferred over deliberately slowing students' learning rates.)

They can also be used when a student makes inquiries about a certain sentence structure or when a student indicates he wants to learn more. They are not recommended for use with all students. For most low-achieving students, it is most prudent to emphasize basic instruction in the four kinds of sentences and to move on to instruction in the other writing strategies as quickly as possible.

For Simple Sentences

After a student has mastered the skills involved in simple sentence lessons, you can provide supplementary instruction in the use of single words (e.g., adjectives and adverbs) and word groups (e.g., prepositional phrases, participle phrases, infinitive phrases, gerund phrases) to expand the focus of the basic simple sentence in a lesson.

Analyze the student's writing carefully and determine whether the student uses such sentence expanders as adjective, adverbs, and prepositional phrases. If these expanders are missing in the student's sentences, provide brief lessons on each missing expander. Then require the student to expand sentences in following lessons. Provide a brief lesson on using an expander following the instructional steps for each expander identified:

Fundamentals of Sentence Writing

Enrichment Activities

After Lesson 2: The PENS Steps

If students have shown mastery on FSW Learning Sheet 2B, provide a brief lesson on using **adjectives** as a sentence expander following the instructional steps.

1. Describe-Define the term adjective.

An adjective is a word that describes a noun in the sentence. An adjective expands the sentence using descriptive words.

2. Model-Teacher will use a variety of pictures to describe the picture and write sentence on whiteboard. Teacher will create sample sentences to model with small group. Students will identify the adjectives in sentences created or modeled. Students will start an adjective word bank in writing folder.

Example sentence-The dog is brown. Explain that adjective make writing more interesting when the subject is described.

New example sentence- The **big** dog is brown. The word big is the adjective that describes the subject of the sentence which is dog. The word dog is a noun and is described as big.

3. Controlled Practice-Use FSW Learning Sheet 2C

Students will follow directions on learning sheet, but a fourth direction will be added: Add at least one adjective to each sentence where possible.

FSW Learning Sheet 2C	Example Student Responses
1. the ant climbed the hill.	1. The tiny ant climbed up the hill.
2. Jesse shot a basket.	2. Jesse shot a difficult basket.
3. Paul won the game	3. Paul won the last game.
4. The river opened.	4. The long, deep river opened.
5. Karen thought deeply	5. Karen thought deeply.

4. Advanced Practice

After students master adding adjective to sentences, then challenge students to create their own sentences using the PENS steps including at least one adjective.

Use FSW Learning Sheet 3C-Students will follow directions on learning sheet, but a third direction will be added: Add at least one adjective to each sentence where possible.

After Lesson 3: Linking Verbs

If students have shown mastery on FSW Learning Sheet

Student will write sentences with either past, present, or future verb tense.

1. DESCRIBE:

Linking verbs are words that link the subject to another word that describes the subject: am, are, is, was, were, seem, be, been, become

Teach/review verb tenses (past, present, future)

2. MODEL:

Demonstrate using the **PENS** steps to write groups of sentences like the example below. Review verb tense with students.

Example Sentences

The girls were happy. (past tense)

The girls are happy. (present tense)

The girls will be happy. (future tense)

3. CONTROLLED PRACTICE:

Students will read each sentence and write two more sentences changing linking verb tense to past, present, or future.

Practice Sentences

1. The stars are bright. (change to past and future)
2. The book was boring (change to present and future)
3. The boys will be tired. (change to present and past)
4. My sons are basketball players. (change to past and future)
5. The weather is perfect. (change to past and future)

4. ADVANCED PRACTICE:

Assign students to write 6 sentences using the linking verbs. Two sentences will be written in present tense, two in past tense, and two in future tense.

Refer to example sentences above.

Additional Enrichment with linking verbs/verb tense:

Use FSW Learning Sheet 4C-Students will follow directions on learning sheet, but a fourth direction will be added: After you have used the Search & Check Step, rewrite each sentence changing the verb tense. Example: Helen is my mother. Helen was my mother.

Use FSW Learning Sheets 5C: Students will use PENS steps to create sentences using linking verbs, but a third direction will be added: Write the verb tense for each sentence you wrote using linking verbs. Example: Wally was late. (past tense)

After Lesson 4: Infinitives

Use Enrichment lesson after students have mastered identifying infinitives in simple sentences.

1. **Describe**-Review the term adjective. An **adjective** is a word that describes a noun in the sentence. (sentence expander)
2. **Model**-Use previous sentence examples from FSW Learning Sheets 6A/6B. Model how to add an adjective to sentences if possible. It is very important to model and explain when and where to add the adjectives. Adjectives always describe the noun in the sentence. When students include an adjective to the sentence, the sentence has been expanded.
3. **Controlled Practice**-Use FSW Learning Sheet 6C-Students will complete FSW Learning Sheet 6C, but a fifth direction will be added to small group: Add at least one adjective to each sentence where possible.
4. **Advanced Practice**-Use FSW Learning Sheet 6D. Students will complete learning sheet, but a third direction will be added: Add at least one adjective to each sentence where possible.

Additional Enrichment:

- Use FSW Learning Sheet 7C or 7D. Students will create their own sentences including an adjective which will expand the sentence. Example: The **little** kids like to swim. The word little is the adjective that describes kids.
- Teacher and students will gather up various pictures from magazines or from Open Court Anthology. Students will write sentences describing the picture. Each sentence must include an adjective as a sentence expander. Use MARK steps to edit sentences.

After Lesson 5: Prepositional Phrases

Use enrichment lessons after students have mastered identifying Prepositional Phrases. Teacher will introduce new expander called the **adverb** to small group of students who have quickly mastered the lesson. **After this enrichment lesson, students will be expected to create their own sentences using adjectives and adverbs as sentence expanders where possible.**

1. **Describe**-Teacher will define the term adverb: An **adverb** is a word that adds information about the action of the subject in the sentence. It is important to identify the **action**, in order to decide which adverb to use.
2. **Model**-Use FSW Learning Sheet 8A-C as examples to use with your small group. Model all steps of the learning sheet, but include modeling how to include an adverb to expand the sentence. Students will take notes and start an adverb word bank to use when creating own sentences later. Circle all adverbs.
3. **Controlled Practice**-Use FSW Learning Sheet 8C/D to practice adding the adverb sentence expander to the simple sentence.
4. **Advanced Practice**-Use FSW Learning Sheets 9C/D to create sentences with preposition. Students will complete the FSW Learning Sheets, but include a fourth direction: Add at least one adjective and at least one adverb to sentences.

Additional Enrichment Activities for Lesson 5:

- Instead of assigning challenge group of students FSW Learning sheets 10B, differentiate small group lesson. Students will write simple sentences including either a prepositional phrase and/or an infinitive. **Remember:** Students are now held accountable to including adjective and adverb expanders when possible.
- Teacher will teach the parts of a paragraph to challenge group. Teacher will model writing a descriptive paragraph using prepositional phrases. (use prepositional word bank)
- Students write a descriptive paragraph to describe their classroom or room in their home. Students must use prepositional phrases throughout paragraph. Use the MARK steps to edit sentences and highlight all prepositional phrases.

After Lesson 6: SSV Sentences

Use enrichment lessons after mastering the Search and Check step with two subjects and one verb. Students understand that the two subjects are doing the same action in the sentence.

Students will complete FSW Learning Sheet 12B/C, but a fifth direction will be added: **Add at least one adjective and one adverb where possible to each sentence.**

Students will complete FSW Learning Sheet 13B/C, but a fifth direction will be added: **Add at least one adjective, adverb, and prepositional phrase as a sentence expander to the SSV simple sentence.**

Additional Enrichment Activity:

Write a complete paragraph using the SV and SSV sentence formulas to describe what you like to do with your friends at recess. You must include adjectives, adverbs, and prepositional phrases. Use the MARK steps to edit your work.

After Lesson 7: SVV Sentences

Use enrichment lessons after mastering the Search and Check steps with one subject and two verbs. Students understand that the one subject is doing the two different actions in the sentence.

Students will complete FSW Learning Sheet 12B/C, but a fifth direction will be added: **Add at least one adjective and one adverb when possible to expand the sentence.**

Students will complete FSW Learning Sheets 13B/C, but a 3rd direction will be added: **Add at least one adjective and one adverb when possible to expand the sentence created.**

Additional Enrichment Activity:

Write a paragraph using the SV, SSV, and SVV sentence formulas. Write a paragraph that tells about your favorite sport or choose your own prompt to assign students. The paragraph must include sentences with adjectives, adverbs, and/or prepositional phrases. Use the MARK steps to edit your work.

After Lesson 8: SSVV Sentences

At this point of FSW, students have been taught all simple sentence formulas. To enrich the lesson, students will have addition directions added to their FSW Learning Sheets.

Students will complete **FSW Learning Sheets 17B/17C**, but a fifth direction will be added: **Add adjectives and adverbs** to all where possible.

Students will complete **FSW Learning Sheets 18B/18C**, but a third direction will be added: **Add adjectives, adverbs, and prepositional phrases to every SSVV sentence created.**

Students will complete **FSW Learning Sheets 19B/19C**, but a third direction will be added: **Add adjectives, adverbs, prepositional phrases, and infinitives to all 4 simple sentence types.**

Additional Enrichment Activity:

Write a paragraph which contains all four simple sentence types: SV, SSV, SVV, and SSVV. Each sentence must include at least one adjective, adverb, prepositional phrases, or infinitive phrase. List several topics on the board and allow students to choose their own topic.

After Lesson 9: Adjectives and Main Subjects

Introduce enrichment lessons after students have mastered the Search and Check Step to find infinitives, prepositional phrases, verbs, and main subjects.

If students are firm on locating the main subject in a sentence, students may complete **FSW Learning Sheet 20B/20C** by adding a second direction: **Finish the sentence by adding a verb and a prepositional phrase to each. Then, use the MARK steps to edit each sentence.**

Students will complete **FSW Learning Sheets 22B/22C** with an additional third direction: **Add an adverb, prepositional phrase, and/or infinitive phrase to each sentence.**

Additional Enrichment Activities: Paragraph and Genre Writing for simple sentence practice.