

Content Enhancement Routines
How Do I Teach Strategically?
Lesson Continuation: Cue-Do-Review Checklist



- Use this checklist to guide an effective Content Enhancement implementation

CUE				
Obs (√)	Teacher Behavior	Obs (√)	Student Behavior	Evidence/Notes
	Ask students to find the device		Students locate the device and put it on their desks	
	Ask students questions to review the content of the device		Students answer questions, state the main learning points, and ask questions	
	Tell students the expectations (e.g. take notes, ask and answer questions, contribute)		Students acknowledge the expectation and get ready – nod, look at the device, have pen/pencil	
DO				
	Facilitates: <ul style="list-style-type: none"> • Review • Adding to the device • Use of the device for class work 		Students are engaged in: <ul style="list-style-type: none"> • Large/small group review • Cooperative learning groups • Independent use of device 	
	Elicits responses from students		Students participate – offer ideas, respond to questions	
	Shapes student responses by asking questions and leading students to evaluate the accuracy of information		Students engage in dialogue (offer opinions, debate, challenge others' responses, revise, ask questions)	
	Adds information to the device as needed		Students take notes	
Review				
	Asks how the device links to and guides learning		Students respond with ways that the device can help them	
	Leads review of content		Students understand/can state the main learning points	
	Reminds students to use the device		Students state other uses for the device	

Content Enhancement Routines
How Do I Teach Strategically?
Initial: Cue-Do-Review Checklist



- Use this checklist to guide an effective Content Enhancement implementation

CUE				
Obs (√)	Teacher Behavior	Obs (√)	Student Behavior	Evidence/Notes
	Names the device		Students attend to the introduction of the device (look, listen, respond)	
	Explains how the device helps students learn content (provides rationale)		Students listen to the explanation, answer questions and respond when asked	
	Tells students that they are expected to take notes, ask and answer questions, and contribute		Students acknowledge the expectation and get ready – nod, look at the device, have pen/pencil	
DO				
	Follows the Linking Steps to lead the students in the creation of device		Students co-construct with the teacher to complete the device	
	Elicits responses from students		Students participate – offer ideas, respond to questions	
	Shapes student responses by asking questions and leading students to evaluate the accuracy of information		Students engage in dialogue (offer opinions, debate, challenge others' responses, revise, ask questions)	
	Writes information on the device clearly and legibly		Students take notes on their blank devices	
Review				
	Asks how the device links to and guides learning		Students understand how the device helps them learn	
	Leads review of content by asking students questions about the main learning points		Students understand/can state the main learning points	
	Reminds students to use the device			