COMPOUND SENTENCE LESSON 4A Name: _ Date:_ **INSTRUCTIONS:** 1. Do the "S" Step of the "PENS" Strategy to check each sentence. 2. Mark the complete verb(s) in each sentence with a "V." 3. Mark the main subject(s) in each sentence with an "S." 4. In the blank to the left of the sentence, write the correct sentence formula for the sentence. Choose the correct formula from your Formula Card. **EXAMPLE:** 0. We hoped for good weather, for we wanted to go to the pool. S **Formulas LEARN BY WATCHING** 1. The students made a mural; it was designed for the library. 2. The mural showed books, but it also displayed computers. **LEARN BY SHARING** 1. Macio painted an octopus and a ship. 2. Georgia and Tyshawna painted buildings around the world. 3. Rick and Jim sawed wooden boards and hammered them to the wall. LEARN BY PRACTICING 1. The students stood back; they decided where to change the mural. 2. Martina added several trees, and Seely created some flowers.

4. Pieces of the mural were attached to the boards.

5. The mural was unveiled on April 30; everyone loved it!

3. Many pages were glued to the wooden boards; that job took hours.