Common Reading Assessments for Progress Monitoring

Assessments that provide a decoding measure at the student's grade level can be used to determine if students have word level skill deficits and would benefit from the Word Identification Strategy.

Reading Assessment	Grade Levels	Dimensions Measured	Information from
Acadience Reading K-6 (aka DIBELS Next) Oral Reading Fluency Words Correct	K – 6	**Decoding,** Passage Reading, **Word Identification**	NCII Tool Chart
FAST CBMreading (not Florida's assessment)	1-8	Global Indicator of Reading Competence, Phonemic Awareness, **Decoding**, Passage Reading, **Word Identification**	NCII Tool Chart
I Station's Indicators of Progress (ISIP)	4- 8	Global Indicator of Reading Competence, Vocabulary, **Decoding,** Passage Reading, **Word Identification,** Comprehension	NCII Tool Chart
iReady Diagnostic and Growth Monitoring	K-8	Global Indicator of Reading Competence	NCII Tool Chart
Star	1-12	Global Indicator of Reading Competence, Vocabulary, Passage Reading, Comprehension	NCII Tool Chart
Star CBM Passage Oral Reading (formerly CES Standard Reading Passages)	1 - 6	Global Indicator of Reading Competence, **Decoding,** Passage Reading, **Word Identification,** Comprehension	NCII Tool Chart
Test of Reading Efficiency- Second Edition (TOWRE-2)	Ages 6 – 24	**Decoding, Word Identification**	Examiner's Manual

National Center on Intensive Intervention website: https://intensiveintervention.org/