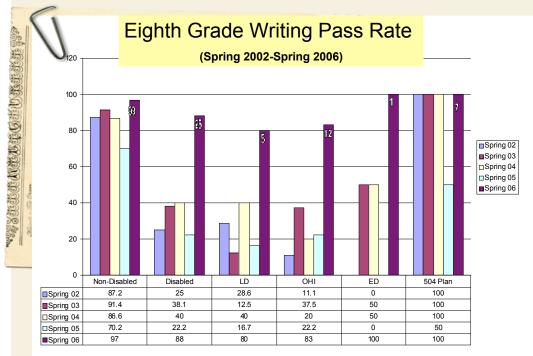




Data from Central Academy Middle School...



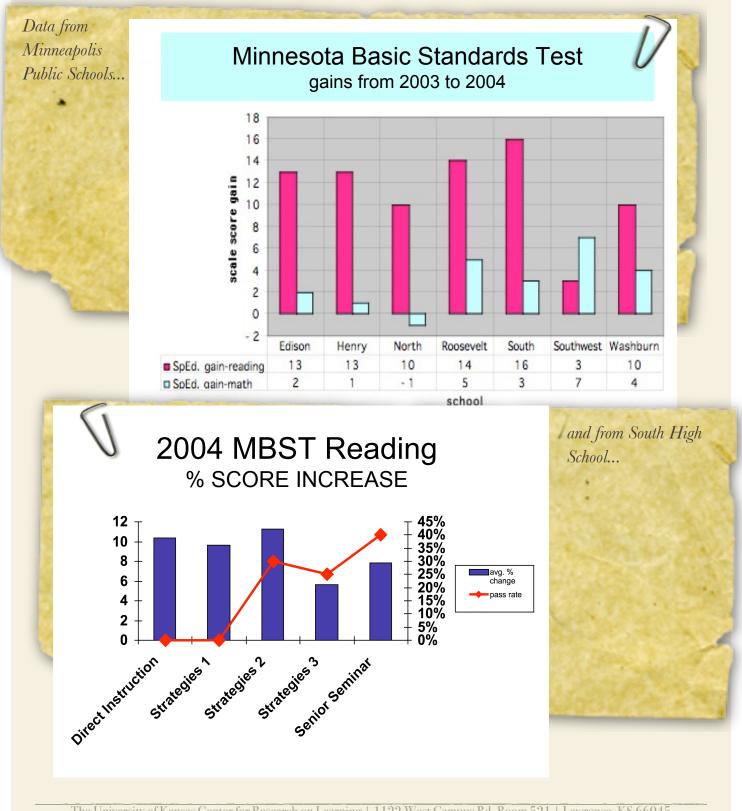
SOL Pass Rates



(Spring 2003-2006)

**ALE OF TWO CITIES** 

the second



PAGE

## TALE OF TWO CITIES



# So what do the teachers say? And what about student opinions?

## THE CONTENT LITERACY CONTINUUM ACCORDING TO CAMS...

## ADMINISTRATOR/LEAD TEACHER COMMENTS:

the second

"Has been a wonderful year, can't say enough good things about it. True focus in reading in concert with SIM strategy and our own school efforts. Really focused us on what we are doing, grant tailored itself to us and us to them."

# TEACHER COMMENTS REGARDING CONTENT ENHANCEMENT ROUTINES:

"They make sense."

"They help me and my students organize."

"They enhance understanding of the material."

### **TEACHERS SAY STUDENTS:**

- Are more engaged since CLC project began
- Grasp concepts better
- Have better class test performance
- Make better grades
- Earn better SOL scores

### STUDENT COMMENTS:

"...frames to help study..."

(Unit Organizer) "...helps me a lot, more notes to look over when test time, breaks stuff down, easier to remember, notes the important stuff..." Students want "just the right amount of content enhancement routines and ..."

"...like it when we 'interact' with the frame and hear other people's ideas."

## ADMINISTRATOR/LEAD TEACHER COMMENTS:

"We were excited about the opportunity to receive Professional Development in research-based methods that would increase our students' achievement. The idea that it was a 'continuum' that would span across all subjects for the remainder of the students' careers with our school division was what made this program unique."

