**Word Identification Strategy Cue Card #1**

**Steps of the Word Identification Strategy**

Step 1: **D**iscover the sounds and

 context

Step 2: **I**solate the beginning

Step 3: **S**eparate the ending

Step 4: **S**ay the stem

Step 5: **E**xamine the stem

Step 6: **C**heck with someone

Step 7: **T**ry the dictionary

**Word Identification Strategy Cue Card #4**

**GENERALIZATION INSTRUCTION**

 Orientation Phase

 Activation Phase

 Adaptation Phase

 Maintenance Phase

**Word Identification Strategy Cue Card #7**

**PREFIX**

A word part placed at the beginning of a word

that has meaning.

**Word Identification Strategy Cue Card #10**

**COMPOUND SUFFIX**

Two or more suffixes at the end

of a word.

**Word Identification Strategy Cue Card #2**

**Step 2:**

**ISOLATE THE BEGINNING**

* Look for prefixes
* Look for other beginning parts

**Step 3:**

**SEPARATE THE ENDING**

* Look for suffixes
* Look for other ending parts

**Word Identification Strategy Cue Card #5**

**AFFIRMATIONS**

I read easily when I use the Word Identification Strategy.

I look for ways to use the Word Identification Strategy every day.

I feel comfortable with reading now that I use the Word Identification Strategy.

I am creating a new picture of myself as a good reader by using the Word Identification Strategy.

I am a successful reader when I use the Word Identification Strategy.

I can reach my goal as a learner when I use the Word Identification Strategy.

My goal is:

**Word Identification Strategy Cue Card #8**

**Compound Prefix**

Two or more prefixes at the beginning

of a word.

**Word Identification Strategy Cue Card #3**

**RULES OF TWOS AND THREES**

**Rule 1**

If a stem or part of the stem begins with:

* a vowel, divide off the first two letters.
* a consonant, divide off the first three letters.

**Rule 2**

If you can’t make sense of the stem after using Rule 1, take off the first letter of the stem and use Rule 1 again.

**Rule 3**

When two different vowels are together, try making both of the vowel sounds (diet).

If this does not work, try pronouncing them together using only one of the vowel sounds (believe).

**Word Identification Strategy Cue Card #6**

**BUILDING A KNOWLEDGE BASE**



**Word Identification Strategy Cue Card #9**

**SUFFIX**

A word part placed at

the end of a word

that has meaning.