

Teacher(s):	S. Schindele & F. Ihle
Time:	T, W, H: 8-4; F: 8-12

The
Course Organizer

Student:	
Course Dates:	June 16-19, 2009

① THIS COURSE:

SIM1: Reading and Writing Strategies Institute

is
about

developing proficiency in learning and teaching literacy strategies.

② COURSE QUESTIONS:

1. How is SIM similar and different from other instructional models?
2. What are the essential components in each of the 8 stages of instruction?
3. How can recognizing main ideas and details from a reading and putting them in your own words help you understand class material better?
4. Why do pictures and stories enhance the learning of vocabulary terms?
5. How can knowing how to pronounce and study the meaning of words with multiple syllables help you when reading and writing?
6. Why is a content literacy continuum an important concept to have in a school with students who have diverse learning needs?
7. Why is it important to know how to write different types of sentences?
8. What factors will you keep in mind as you prepare for and follow through with implementation of a strategy?
9. How will your students' literacy toolbox expand as a result of taking this class?

③ COURSE STANDARDS:

<i>What?</i>	<i>How?</i>	<i>Value?</i>
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CONTENT:

Reading strategies

Writing strategies

Vocabulary strategies

PROCESS:

Describe

Model

Practice

Generalize

COURSE PROGRESS GRAPH

