**Purpose Statement for SIM Professional Development Leaders (PDL)**

The University of Kansas Center for Research on Learning’s (KUCRL) International Professional Developers Network is led by the Director of Professional Development and supported by a core group of SIM Professional Development Leaders, who are certified SIM Professional Developers, grounded in the Partnership Principles and dedicated to the following leadership responsibilities: (1) engage in reciprocal guidance, feedback, and collaboration with KUCRL, (2) form the foundation of workgroup membership for continuous improvement, scaling up, and sustaining SIM, (3) facilitate CLLI (formerly PPDI) and support apprenticeships, (4) serve as local leaders to expand and grow SIM regionally (5) provide shared leadership and collaboration opportunities among SIM network (Professional Developers and Specialists) within their state.

**Instructions:** *Review the PDL requirements to consider if you would like to become a SIM Professional Development Leader (PDL). Then, review the evidence requirements and reflect on which knowledge and skills you need to gain prior to becoming a PDL. Have a dialogue with your PDL Mentor for this process to create a plan of action to gain these knowledge and skills. Modify the action plan as needed during the apprenticeship. Refer to the PDL Process document.*

***Professional Development Leader Roles and Responsibilities***



**Professional Knowledge**

I have ...

* superior knowledge of SIM & national initiatives
* an understanding of school wide implementation of SIM
* a good handle on systems change & school reform (infrastructure support & capacity building)
* an excellent working knowledge of professional learning principles (Professional Development, Instructional Coaching Process)
* a deep understanding of the Partnership Approach including the partnership principles, learning structures, and the *Impact Coaching Cycle*
* a firm understanding of tiered systems of support for students in schools (RTI, CLC, CEIS, CCEIS, and/or MTSS)

**Professional Skills**

I can ...

* mentor potential professional developers to successful completion
* model leading professional development in accordance with standards and goals
* use data to inform and modify practice as appropriate
* integrate and align use of SIM with current practices
* build relationships that promote credibility and gain respect
* collaborate with other SIM Professional Developers
* incorporate partnership principles, processes, & other adult learning theory
* share evidence of positive impact from SIM implementation
* engage in peer coaching & other job-embedded processes to support my own growth
* use a variety of modalities to support professional development

**Commitment to Serve & Collaborate**

I commit ...

* to providing professional development (especially CLLIs (formerly PPDI))
* to staying active & involved in the SIM Network
* to collaborating with other SIM Professional Developers and share SIM materials personally developed
* to building positive relationships and learning communities within the network
* to a reciprocal process of working with researchers and staff at KUCRL to establish continuous improvement

**PDL Knowledge and Interpersonal Skills**

are part of

Strategic Instruction Model (SIM™) Leadership

|  |  |  |
| --- | --- | --- |
| **Always Present** | **Sometimes Present** | **Never Present** |
| Confident in Knowledge of SIM | Certified in LS/CE, specialized in other area | Lack of experience/credibility in LS/CE |
| Relationship builder & influential | Compromise | Argumentative |
| Open minded, ability to see multiple perspectives | Differs in opinion | Unwilling to act outside of the box |
| Passionate & compelling | Makes and acknowledges mistakes | Lack of professional etiquette |
| Flexible & adaptive | Unsure, contemplative | Lack of growth mindset |

\*adapted from SIM™ Concept Mastery Diagram