

# Think Reading Planning

Preplan your thinking reading strategies. Identify cue words/phrases & strategic talk

Thinking Reading Strategy	Cue Words/Phrases	Strategic Talk
Predicting Making Connections personal connections text-to-text connections Clarifying (Prediction Strategy)		<ul style="list-style-type: none"> <li>• I predict...</li> <li>• In the next part, I think...</li> <li>• I think this is...</li> <li>• The pictures and title of this book make me think that this story is going to be about . . .</li> <li>• Based on the information written on the back of the book, I think this is going to be about . . .</li> <li>• I remember a situation similar to the one just described.</li> <li>• It was . . .</li> <li>• Based on what I read, I think the story will now . . .</li> <li>• These clues make me think that is going to happen next.</li> <li>• I got confused when...</li> <li>• I'm not sure of...</li> <li>• I didn't expect...</li> </ul>
Vocabulary (Vocabulary Process)		<ul style="list-style-type: none"> <li>• What does the first part (or prefix) of this word mean?</li> <li>• What does the end part (or suffix) of this word mean?</li> <li>• What does this word mean as used in this sentence?</li> </ul>
Decoding (Bridging Strategy)		<ul style="list-style-type: none"> <li>• What are some parts of this word that I can say?</li> <li>• Is there a word beginning that I know how to say?</li> <li>• Is there a word ending that I know how to say?</li> </ul>
(Possible Selves for Readers)		<ul style="list-style-type: none"> <li>• What do you think fears are?</li> <li>• What hopes and dreams do the characters have?</li> <li>• What does expect to happen in his life?</li> <li>• How would you describe as a learner or person?</li> </ul>
Summarizing (Summarization Strategy)		<ul style="list-style-type: none"> <li>• I think this is mainly about...</li> <li>• The most important idea is...</li> <li>• This section of the chapter was about . . .</li> </ul>

Template based on activity in Schoenbach, R., Greenleaf, C. L., Cziko, C., Hurwitz, L. (2000). Reading for Understanding: A Guide to Improving Reading in Middle and High School Classrooms. San Francisco, CA: Jossey-Bass, 78. Adapted by Brasseur-Hock for Dept. of Special Education SPED 506 course.

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		<ul style="list-style-type: none"><li>• In this chapter, I learned that . . .</li><li>• This entire chapter was about . . .</li></ul>
Reflecting		<ul style="list-style-type: none"><li>• I think I'll... next time.</li><li>• Maybe I'll need to... next time.</li><li>• I realized that... I wonder if...</li></ul>