

We know parents have questions . . . we have answers!

What is *Fusion Reading*?

Fusion Reading is a new approach to teaching kids who struggle with reading. Students learn skills for reading, such as how to figure out unknown words, how to think about what they're reading, and how to understand and talk about what they're reading. At the same time, they read books and other materials chosen because the topics have proven popular and interesting for other adolescents in similar circumstances. Students learn that reading is fun as they practice the skills they need to conquer reading assignments in their other high school classes.

Why should my child take this class?

The direct line from building reading skills to learning in high school classrooms to brighter futures begins with ***Fusion Reading***. This class will help your child read better, not only in this class but in other classes, too. The high expectations of the ***Fusion Reading*** classroom and built-in supports will help your child read better, achieve higher grades, and attain personal goals for a positive future. Students who completed

the ***Fusion Reading*** course made statistically

significant gains in reading comprehension

compared to other reading programs.

How does *Fusion Reading*

motivate students?

Fusion Reading aims to increase the amount of time students spend reading by offering books and

other materials that adolescents have told us they find interesting and relevant to their lives. As students read these compelling stories, they learn skills that will help them conquer tough reading

FUSION Reading assignments in their science or social studies classrooms. The ***Fusion Reading*** teacher also guides students in envisioning future possible selves and, through class activities, illustrates how the reading skills they are learning can lead to a successful future in high school and beyond.

How is *Fusion Reading* different from other language arts classes?

Reading is the very heart of ***Fusion Reading***. Instruction concentrates on building the skills necessary to recognize unfamiliar words and understand language. Early on, teachers model how to figure out hard words, predict what will happen next in the story, learn new vocabulary, and make connections between what students already know and what they're learning from the book. Through guidance and practice, students acquire the ability to do these things on their own. Students learn advanced skills in short, intense lessons that mimic the way athletes warm up to prepare for a big game. In a process called Thinking Reading, students read passages aloud and discuss what they've read. All of these ***Fusion Reading*** tactics have one goal: Transforming students who struggle with reading into students who read well. Often, other language arts classes must prepare students to meet much broader state standards of achievement. Consequently, teachers do not have the luxury of such a concentrated effort to improve reading skills, regardless of how vital it is to student success. ***Fusion Reading*** offers a way to help those students who have fallen behind so they can rejoin their peers.