The**University of Kansas Center for Research on Learning** has developed reading programs for adolescents that empower learners while promoting adolescent literacy, focuses on student motivation while engaging students and their teachers in explicit instructional patterns.

Our evidence based adolescent reading programs, **FUSION Reading** and **Xtreme Reading**, are designed to help students reach their goals and to teach them the strategies and habits of learning that they need to learn and thrive as future ready learners. Sequenced instruction supported by progress monitoring, clear student selection criteria and teacher feedback are hallmarks of KUCRL’s materials and reading programs. We know, each minute counts.

**How are Fusion Reading and Xtreme Reading similar and different?**

* Materials:

**FUSION:** Spiral bound teacher materials / novels

**Xtreme:** teacher notebooks / novels / leveled expository and narrative practice passages

* Student practice:

**FUSION:** lesson format

**Xtreme:** daily lesson format supported by student workbooks and generalization in novels and passages

* Pacing:

**FUSION:** Daily plan/timelines/lesson format

**Xtreme:** Daily detailed lesson plans /timelines/lesson format

* Assessment:

**FUSION:** Norm referenced pre/post testing

**Xtreme:** strategy pre- and post-testing

* Curriculum:

**FUSION:** Spiraling curriculum / program / novels

**Xtreme:** Spiral curriculum comprised of eight foundational reading and motivation strategies explicitly instructed through guided practice, meaningful feedback, independent practice, generalization, and strategy combining within and outside school

* Timeline:

**FUSION:**

**Xtreme:** one school year

* Students:

**FUSION:**

**Xtreme:** adolescents reading, minimally, at the fourth-grade level. Students exhibiting poor reading fluency, small sight vocabulary, limited word understanding and multiple word meanings, limited background and conceptual knowledge, few skills or strategies to enhance understanding and remembering oral and written language.

* Teacher Instruction:

**FUSION:**

**Xtreme:** Professional development by certified personnel to provide instruction, coaching, observations, model lessons, feedback and ongoing support.

**Who are the students that respond to Fusion Reading as compared to Xtreme Reading?**

**What are the means for SIM PDer’s to help educational leaders, administrators and teachers understand the power of each program?**