

# Fusion Reading Intervention Teachers

## *Expectations for Professional Learning and Implementation*

Characteristics of Secondary Reading Intervention Teachers: They may be a reading specialist, English Language Learner teacher, English teacher, or a special education teacher with a strong background in literacy and passionate about motivating adolescent readers.

1. Attend Initial Professional Development sessions over the next 1-2 years:
  - Attend two-day's worth of professional development in summer 2021.
  - Complete the online professional development learning modules before teaching each strategy within the reading program.
  - Attend The Bridging Strategy PD session in Sept/Oct 2021.
  - Attend a one-day professional development in May/June 2022 (tentative).
2. Prepare your classroom:
  - Make sure you have supplies and materials (classroom set of novels, white boards, timers, calculators, journals and/or steno pads).
  - Make sure the physical arrangement of the classroom is set-up for frequent partner work.
3. Maintain:
  - Regular email communication with your coaches using the "How's it going?" tool.
  - Collaboration with your coaches to determine what is working well and where you'd like their support ("What's it looking like" tool and other implementation checklists).
  - Complete the online professional development learning modules before teaching each strategy within the reading program.
4. Regularly collect assessment data:
  - Fusion progress monitoring tools (available as an Excel spreadsheet).
5. Continually use assessment data to fine-tune Fusion Reading instruction for your students.