

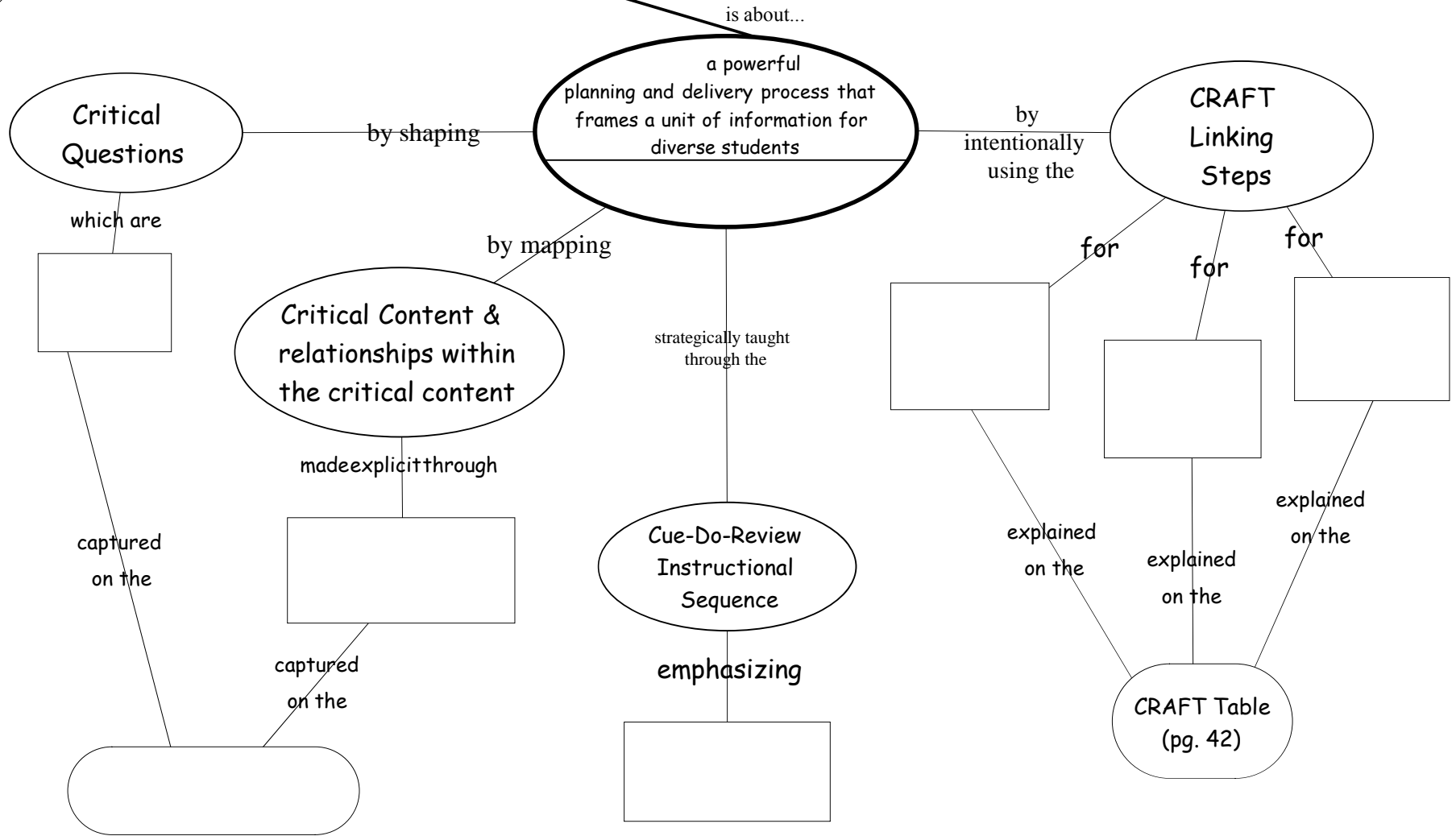
The Unit Organizer Routine Overview

④ BIGGER PICTURE

DATE _____

<p>② LAST UNIT/Experience</p>	<p>① CURRENT UNIT Unit Organizer Routine</p>	<p>③ NEXT UNIT/Experience</p>																																															
<p>⑧ UNITSCHEDULE</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 80%;">UO of UO (front)</td><td style="width: 10%;"></td><td style="width: 10%;"></td></tr> <tr><td>UO Inquiry w/ checklist</td><td></td><td></td></tr> <tr><td>Parts of the UO</td><td></td><td></td></tr> <tr><td>Cue Practice</td><td></td><td></td></tr> <tr><td>Draft Your Own</td><td></td><td></td></tr> <tr><td>Edit Your Own</td><td></td><td></td></tr> <tr><td>UO Knowledge Check</td><td></td><td></td></tr> <tr><td>UO PD Survey</td><td></td><td></td></tr> <tr><td> </td><td></td><td></td></tr> <tr><td> </td><td></td><td></td></tr> <tr><td> </td><td></td><td></td></tr> <tr><td> </td><td></td><td></td></tr> <tr><td> </td><td></td><td></td></tr> <tr><td> </td><td></td><td></td></tr> <tr><td> </td><td></td><td></td></tr> <tr><td> </td><td></td><td></td></tr> </table>	UO of UO (front)			UO Inquiry w/ checklist			Parts of the UO			Cue Practice			Draft Your Own			Edit Your Own			UO Knowledge Check			UO PD Survey																											<p>⑤ UNIT MAP</p> <p style="text-align: right; margin-right: 50px;">is about...</p> <pre> graph TD A([Unit Organizer Routine]) --- B([critical]) A --- C([critical content &]) A --- D([Sequence]) A --- E([CRAFT]) B --- B_label[by shaping] C --- C_label[by mapping] D --- D_label[strategically taught thru] E --- E_label[by intentionally using] </pre>
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<p>⑦ UNIT SELF-TEST QUESTIONS</p> <ol style="list-style-type: none"> 1. How do you identify a quality Unit Organizer? 2. How do features of the Unit Organizer Routine provide scaffolded supports for students who need them? 3. How do the Cue-Do-Review instructional sequence and the Linking Steps impact student learning of critical content? 4. Why use a Unit Organizer Routine? 		<p>⑥ UNIT RELATIONSHIPS</p>																																															

9 EXPANDED UNIT MAP



10 NEW UNIT SELF-TEST QUESTIONS