**SIM Content Enhancement Facilitated Planning Agenda**

July 26th – 29th, 9 AM – 4 PM (EDT) day with an hour for lunch

**Getting Support:**

**Professional Developer Contact Information:**

Dawn Contin, [dawn.contin@desotoschools.com](mailto:dawn.contin@desotoschools.com)

Laura Sullivan, [sullivanla@pcsb.org](mailto:sullivanla@pcsb.org)

**SPDG SIM Office Contact Information:**

Cindy Medici, Project Manager

medicic@pcsb.org

Janice Creneti, Assistant Project Manager crenetij@pcsb.org

Kimberlee Oakes, Assistant Project Manager

oakesk@pcsb.org

**Project Assistants**:

Lisa Voccio

Tavia Holloman

Christina Oakes

**Implementation Evidence and Reflections** Due Dates (submitted on sim.edu20.org):

* Q1 – 10/31/20
* Q2 – 1/31/21
* Q3 – 3/31/21
* Q4 – 5/31/21

**Accessing Resources for Content Enhancement Routines (CERs):**

* **Content Groups** on www.sim.edu20.org
* **CER LiveBinders** on [www.sim.edu20.org](http://www.sim.edu20.org) in Workshop Class, Lessons, Resources section
* **Content Specific LiveBinders:**
  + ELA (Access Key: CERELA)
* <https://www.livebinders.com/b/2747379>
* Math (Access Key: CERMath)

<https://www.livebinders.com/b/2746848>

* Science (Access Key: CERSCI)

<https://www.livebinders.com/b/2747381>

* + Social Studies (Access Key: CERSS)

<https://www.livebinders.com/b/2747397>

## **Essential Questions**

* How can I implement a Content Enhancement Routine with fidelity?
* How can I plan to support student mastery of the routine to learn content information?
* How will I support students in generalizing the routine to other environments/classes?
* How can I leverage a variety of resources to support my implementation?

## **Activities**

Select one or more activities from the choices below…

* Review assessment data and draft a device that supports students in overcoming misconceptions, makes abstract concepts more concrete, and/or fills in gaps in required background knowledge
* Review upcoming standards for instruction, identify appropriate Content Enhancement Routines, and draft devices
* Edit previously drafted devices
* Create partially complete student versions of draft devices to support co-construction on paper or electronically
* Work with other teachers in a breakout room to problem solve ways to implement in virtual, hybrid, and face-to-face settings

## **Documentation**

Enter in EDU (sim.edu20.org)

* 3 devices per day (a full Course or Unit Organizer counts as 2 devices, load the front page in one assignment and the back page in another)
* Submit a picture or upload a document to provide evidence of what you accomplished during the session
  + Having difficulty uploading your evidence to EDU? Text your submission to our Tech Support at 352-234-3719. Please be sure to include your name in the body of the text.
* Complete a reflection/feedback survey in EDU

## **In order to receive credit for the session, participant agrees to**

* participate in the Zoom session
* complete the attendance link
* submit all required documentation above within 24 hours of the end of the session